FACT B00K
UNIVERSITY OF FUJAIRAH

ACADEMIC YEAR 2023-2024

QA-IRA

## FACTBOOK

QUALITY ASSURANCE AND INSTITUTIONAL RESARCH AFFAIRS

## (QAIRA)

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## Licensing and Institutional Accreditation

The University of Fujairah (UOF), formerly Fujairah College (FC), has received its institutional license from the Ministry of Higher Education and Scientific Research (MOHESR) on April 1, 2006. The following degree programs have been accredited by the Commission of Academic Accreditation (CAA):

| Academic Programs | Initial Program <br> Accreditation | Renewal of Program <br> Accreditation | Accreditation <br> Validity End Date |
| :--- | :--- | :--- | :--- |
| Bachelor of Business Administration | June 1, 2010 | January 29, 2020 | December 22, 2022 |
| Associate of Arts in Business <br> Administration | September 1, 2006 | January 29, 2020 | December 22, 2022 |
| Bachelor of Information Technology | September 1, 2010 | Ocober 24, 2023 | October 19, 2026 |
| Bachelor of Computer Science | November 14, 2023 | October 19, 2026 | October 19, 2026 |
| Associate of Arts in Information <br> Technology | September 1, 2006 | January 29, 2020 | October 19, 2026 |
| Bachelor of Mass Communication in <br> Public Relations ffomerly Bachelo of Mass Communication <br> and Public Reations in Pulic Relations | August 1, 2013 | July 19, 2020 | February 01, 2024 |
| Diploma in Public Relations | August 1, 2013 | July 19, 2020 | February 01, 2024 |
| Bachelor of Science in Nursing | February 17, 2021 | June 15, 2024 | June 15, 2024 |
| Bachelor in Arabic Language and <br> Literature | August 1, 2014 | July 1, 2022 | June 30, 2025 |
| Diploma in Family Sciences | August 8, 2022 | June 15, 2025 | June 15, 2025 |
| Bachelor of Arts in Family Sciences | August 8, 2022 | June 15, 2025 | June 15, 2025 |
| Master of Business Administration | September 18, 2016 |  |  |

## Contents

Academic Profile .....  1
Enrollment and Student Profile .....  36
Faculty Profile .....  .61
Financial Data .....  67

## Academic Profile

Degrees Conferred AY 2007-2008 up to AY 2014-2015 by Department/College (Undergraduate Program)

| Department/College | $2007-2008$ | $2008-2009$ | $2009-2010$ | $2010-2011$ | $\mathbf{2 0 1 1 - 2 0 1 2}$ | $2012-2013$ | $2013-2014$ | $2014-2015$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Administration | 3 | 19 | 13 | 10 | 11 | 20 | 22 | 18 |
| Information Technology |  | 3 | 11 | 4 | 11 | 10 | 6 | 2 |
| Total | $\mathbf{3}$ | $\mathbf{2 2}$ | $\mathbf{2 4}$ | $\mathbf{1 4}$ | $\mathbf{2 2}$ | $\mathbf{3 0}$ | $\mathbf{2 8}$ | $\mathbf{2 0}$ |

Degrees Conferred AY 2015-2016 up to First (Fall) Sem 2023-2024 by Department/College (Undergraduate Program)

| Department/College | $2015-2016$ | $\mathbf{2 0 1 6 - 2 0 1 7}$ | $2017-2018$ | $\mathbf{2 0 1 8 - 2 0 1 9}$ | $2019-2020$ | $2020-2021$ | $2021-2022$ | $2022-2023$ | $2023-2024$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Administration | 11 | 19 | 7 | 11 | 12 | 16 | 15 | 10 | 4 |
| Information technology | 4 | 5 | 9 | 6 | 7 | 12 | 17 | 22 | 9 |
| Communication | 7 | 49 | 34 | 23 | 39 | 23 | 36 | 35 | 10 |
| Arts, Social Sciences and <br> Humanities |  |  | 2 | 3 | 2 | 8 | 5 | 45 | 11 |
| Total | $\mathbf{2 2}$ | $\mathbf{7 3}$ | $\mathbf{5 2}$ | $\mathbf{4 3}$ | $\mathbf{6 0}$ | $\mathbf{5 9}$ | $\mathbf{7 3}$ | $\mathbf{1 1 2}$ | $\mathbf{3 4}$ |

Degrees Conferred AY 2017-2018 up to AY 2020-2021 by Department/College (Graduate Program)

| Department/College | $2017-2018$ | $2018-2019$ | $2019-2020$ | $2020-2021$ | $2021-2022$ | $2022-2023$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Administration |  |  |  |  |  |  |
| Master of Business Administration (MBA) | 37 | 41 | 44 | 12 |  |  |
| Total | 37 | 41 | 44 | 12 |  |  |

Degrees Conferred AY 2007-2008 up to AY 2022-2023 by Concentration (Undergraduate Program)

| List of Programs | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Administration | 3 | 19 | 13 | 10 | 11 | 20 | 22 | 18 |
| Associate of Arts in Business Administration | 3 | 19 | 13 | 10 | 8 | 4 | 4 | 2 |
| Bachelor in Business Administration |  |  |  |  | 3 | 16 | 18 | 16 |
| BBA General |  |  |  |  | 1 | 10 | 12 | 7 |
| BBA in Human Resource Management |  |  |  |  | 2 |  | 2 | 3 |
| BBA in Banking and Finance |  |  |  |  |  | 6 | 4 | 6 |
| Information Technology |  | 3 | 11 | 4 | 11 | 10 | 6 | 2 |
| Associate of Arts in Information Technology |  | 3 | 11 | 4 | 11 | 4 | 2 | 2 |
| Bachelor of Information Technology |  |  |  |  |  | 6 | 4 |  |
| BIT in Networking and Security |  |  |  |  |  | 6 | 4 | 2 |
| Total | 3 | 22 | 24 | 14 | 22 | 30 | 28 | 20 |


| List of Programs | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Administration | 11 | 19 | 7 | 11 | 12 | 16 | 15 | 10 |
| Associate of Arts in Business Administration |  |  |  |  |  |  |  |  |
| Bachelor in Business Administration | 11 | 19 | 7 | 11 | 12 | 16 | 15 | 10 |
| BBA General | 5 | 10 | 1 | 7 | 7 | 11 | 13 | 7 |
| BBA in Human Resource Management | 6 | 6 | 4 | 1 | 2 | 2 | 1 | 3 |
| BBA in Banking and Finance |  | 3 | 2 | 3 | 3 | 3 | 1 |  |
| Information Technology | 4 | 5 | 9 | 6 | 7 | 12 | 17 | 22 |
| Associate of Arts in Information Technology |  |  |  |  |  | 1 |  |  |
| Bachelor of Information Technology | 4 | 5 | 9 | 6 | 7 | 11 | 17 | 22 |
| BIT in Networking and Security | 4 | 5 | 9 | 6 | 7 | 11 | 17 | 22 |
| Mass Communication and Public Relations | 7 | 49 | 34 | 23 | 39 | 23 | 36 | 35 |
| Diploma in Public Relations | 1 | 2 | 4 |  |  | 5 |  |  |
| Bachelor of Mass Communication | 6 | 47 | 30 | 23 | 38 | 18 | 36 | 35 |
| BMC in Public Relation | 6 | 47 | 30 | 22 | 38 | 18 | 36 | 35 |
| BMC in Digital Media |  |  |  | 1 | 1 |  |  |  |
| Arts, Social Sciences and Humanities |  |  | 2 | 3 | 2 | 8 | 5 | 45 |
| Bachelor in Arabic Language and Lit. |  |  | 2 | 3 | 2 | 8 |  | 9 |



## Degrees Conferred First (Fall) Sem. AY 2023-2024 by Concentration (Undergraduate Program)

| List of Programs | 2023-2024 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Administration | 4 |  |  |  |  |  |  |  |
| Associate of Arts in Business Administration |  |  |  |  |  |  |  |  |
| Bachelor in Business Administration | 4 |  |  |  |  |  |  |  |
| BBA General | 4 |  |  |  |  |  |  |  |
| BBA in Human Resource Management |  |  |  |  |  |  |  |  |
| BBA in Banking and Finance |  |  |  |  |  |  |  |  |
| Information Technology | 9 |  |  |  |  |  |  |  |
| Associate of Arts in Information Technology |  |  |  |  |  |  |  |  |
| Bachelor of Information Technology | 9 |  |  |  |  |  |  |  |
| BIT in Networking and Security | 9 |  |  |  |  |  |  |  |
| Mass Communication and Public Relations | 10 |  |  |  |  |  |  |  |
| Diploma in Public Relations |  |  |  |  |  |  |  |  |
| Bachelor of Mass Communication | 10 |  |  |  |  |  |  |  |
| BMC in Public Relation | 10 |  |  |  |  |  |  |  |
| BMC in Digital Media |  |  |  |  |  |  |  |  |
| Arts, Social Sciences and Humanities | 11 |  |  |  |  |  |  |  |
| Bachelor in Arabic Language and Lit. | 3 |  |  |  |  |  |  |  |
| Bachelor of Arts in Family Science Language and Lit. | 3 |  |  |  |  |  |  |  |
| BAFS in Human Rights |  |  |  |  |  |  |  |  |
| BAFS in Social Counselling | 1 |  |  |  |  |  |  |  |
| BAFS in Social Sevices Mgmt. | 2 |  |  |  |  |  |  |  |
| Diploma in Family Sciences | 5 |  |  |  |  |  |  |  |
| Total | 34 |  |  |  |  |  |  |  |

Degrees Conferred from AY 2007-2008 up to AY 2017-2018 by Department and Gender (Undergraduate Program)

| List of Programs | 2007-2008 |  | 2008-2009 |  | 2009-2010 |  | 2010-2011 |  | 2011-2012 |  | 2012-2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | Percent | Headcount | Percent | Headcount | Percent | Headcount | Percent | Headcount | Percent | Headcount | Percent |
| Business Administration | 3 | 100\% | 19 | 86\% | 13 | 54\% | 10 | 71\% | 11 | 50\% | 20 | 67\% |
| - Male |  |  | 9 | 47\% | 4 | 31\% | 3 | 30\% | 4 | 36\% | 8 | 40\% |
| - Female | 3 | 100\% | 10 | 53\% | 9 | 69\% | 7 | 70\% | 7 | 64\% | 12 | 60\% |
| Information Technology |  |  | 3 | 14\% | 11 | 46\% | 4 | 29\% | 11 | 50\% | 10 | 33\% |
| - Male |  |  | 1 | 33\% | 2 | 18\% | 2 | 50\% | 5 | 45\% | 1 | 10\% |
| - Female |  |  | 2 | 67\% | 9 | 22\% | 2 | 50\% | 6 | 55\% | 9 | 90\% |
| Total | 3 |  | 22 |  | 24 |  | 14 |  | 22 |  | 30 |  |


| List of Programs | 2013-2014 |  | 2014-2015 |  | 2015-2016 |  | 2016-2017 |  | 2017-2018 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | Percent | Headcount | Percent | Headcount | Percent | Headcou | Percent | Headcount | Percent |
| Business Administration | 22 | 79\% | 18 | 90\% | 11 | 50\% | 19 | 26\% | 7 | 13\% |
| - Male | 9 | 41\% | 7 | 39\% | 7 | 64\% | 10 | 53\% | 5 | 71\% |
| - Female | 13 | 59\% | 11 | 61\% | 4 | 36\% | 9 | 47\% | 2 | 29\% |
| Information Technology | 6 | 21\% | 2 | 10\% | 4 | 18\% | 5 | 7\% | 9 | 17\% |
| - Male | 3 | 50\% |  |  | 3 | 75\% | 2 | 40\% | 3 | 33\% |
| - Female | 3 | 50\% | 2 | 100\% | 1 | 25\% | 3 | 60\% | 6 | 67\% |
| Mass Communication and Public Relations |  |  |  |  | 7 | 32\% | 49 | 67\% | 34 | 65\% |
| - Male |  |  |  |  | 4 | 57\% | 34 | 69\% | 19 | 56\% |
| - Female |  |  |  |  | 3 | 43\% | 15 | 31\% | 15 | 44\% |
| Arabic Language and Literature |  |  |  |  |  |  |  |  | 2 | 4\% |
| - Male |  |  |  |  |  |  |  |  | 1 | 50\% |
| - Female |  |  |  |  |  |  |  |  | 1 | 50\% |
| Total | 28 | 100\% | 20 | 100\% | 22 | 100\% | 73 | 100\% | 52 | 100\% |

Degrees Conferred from AY 2007-2008 up to AY 2016-2017 by Department and Gender (Undergraduate Program)

| List of Programs | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Administration | 3 | 19 | 13 | 10 | 11 | 20 | 22 | 18 | 11 | 19 |
| Assoc. of Arts in Buss. Administration | 3 | 19 | 13 | 10 | 8 | 4 | 4 | 2 |  |  |
| - Male |  | 9 | 4 | 3 | 3 |  | 3 | 2 |  |  |
| - Female | 3 | 10 | 9 | 7 | 5 | 4 | 1 |  |  |  |
| Bachelor of Business Administration |  |  |  |  | 3 | 16 | 18 | 16 | 11 | 19 |
| BBA General |  |  |  |  | 1 | 10 | 12 | 7 | 5 | 10 |
| - Male |  |  |  |  | 1 | 7 | 4 | 5 | 4 | 4 |
| - Female |  |  |  |  |  | 3 | 8 | 2 | 1 | 6 |
| BBA in Human Resource Mgmt. |  |  |  |  | 2 |  | 2 | 3 | 6 | 6 |
| - Male |  |  |  |  |  |  | 1 |  | 3 | 3 |
| - Female |  |  |  |  | 2 |  | 1 | 3 | 3 | 3 |
| BBA in Banking and Finance | - | - | - | - |  | 6 | 4 | 6 |  | 3 |
| - Male |  |  |  |  |  | 1 | 1 |  |  | 3 |
| - Female |  |  |  |  |  | 5 | 3 | 6 |  |  |
| Information Technology |  | 3 | 11 | 4 | 11 | 10 | 6 | 2 | 4 | 5 |
| Assoc. of Arts in Information Technology |  | 3 | 11 | 4 | 11 | 4 | 2 |  |  |  |
| - Male |  | 1 | 2 | 2 | 5 |  |  |  |  |  |
| - Female |  | 2 | 9 | 2 | 6 | 4 | 2 |  |  |  |
| Bachelor of Arts in Information Tech. |  |  |  |  |  | 6 | 4 | 2 | 4 | 5 |
| BIT in Networking and Security |  |  |  |  |  | 6 | 4 | 2 | 4 | 5 |
| - Male |  |  |  |  |  | 1 | 3 |  | 3 | 2 |
| - Female |  |  |  |  |  | 5 | 1 | 2 | 1 | 3 |
| Mass Communication and Public Relations |  |  |  |  |  |  |  |  | 7 | 49 |
| Diploma in Public Relations |  |  |  |  |  |  |  |  | 1 | 2 |
| - Male |  |  |  |  |  |  |  |  |  |  |
| - Female |  |  |  |  |  |  |  |  | 1 | 2 |
| Bachelor of Mass Communication |  |  |  |  |  |  |  |  | 6 | 47 |
| BMC in Public Relation |  |  |  |  |  |  |  |  | 6 | 47 |
| - Male |  |  |  |  |  |  |  |  | 4 | 34 |
| - Female |  |  |  |  |  |  |  |  | 2 | 13 |
| Total | 3 | 22 | 24 | 14 | 22 | 30 | 28 | 20 | 22 | 73 |

Degrees Conferred from AY 2017-2018 up to First (Fall) Sem 2023-2024 by Department and Gender (Undergraduate Program)

| List of Programs | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | 2023-2027 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Administration | 7 | 11 | 12 | 16 | 15 | 10 | 4 |  |  |  |
| Assoc. of Arts in Buss. Administration |  |  |  |  |  |  |  |  |  |  |
| - Male |  |  |  |  |  |  |  |  |  |  |
| - Female |  |  |  |  |  |  |  |  |  |  |
| Bachelor of Business Administration | 7 | 7 | 12 | 16 | 15 | 10 | 4 |  |  |  |
| BBA General | 1 | 2 | 7 | 11 | 13 | 7 | 4 |  |  |  |
| - Male | 1 | 5 | 3 | 4 | 2 |  | 1 |  |  |  |
| - Female |  |  | 4 | 7 | 11 | 7 | 3 |  |  |  |
| BBA in Human Resource Mgmt. | 4 | 1 | 2 | 2 | 1 | 3 |  |  |  |  |
| - Male | 2 | 1 | 2 |  |  |  |  |  |  |  |
| - Female | 2 |  |  | 2 | 1 | 3 |  |  |  |  |
| BBA in Banking and Finance | 1 | 3 | 3 | 3 | 1 |  |  |  |  |  |
| - Male | 1 | 3 | 2 | 2 | 1 |  |  |  |  |  |
| - Female |  |  | 1 | 1 |  |  |  |  |  |  |
| Information Technology | 9 | 6 | 7 | 12 | 17 | 22 | 9 |  |  |  |
| Assoc. of Arts in Information Technology |  |  |  | 1 |  |  |  |  |  |  |
| - Male |  |  |  |  |  |  |  |  |  |  |
| - Female |  |  |  | 1 |  |  |  |  |  |  |
| Bachelor of Arts in Information Tech. | 9 | 6 | 7 | 11 | 17 | 22 | 9 |  |  |  |
| BIT in Networking and Security | 9 | 6 | 7 | 11 | 17 | 22 | 9 |  |  |  |
| - Male | 3 | 1 | 3 | 7 | 4 | 11 | 6 |  |  |  |
| - Female | 6 | 5 | 4 | 4 | 13 | 11 | 3 |  |  |  |
| Mass Communication and Public Relations | 34 | 23 | 39 | 23 | 36 | 35 | 10 |  |  |  |
| Diploma in Public Relations | 4 |  |  | 5 |  |  |  |  |  |  |
| - Male | 3 |  |  | 5 |  |  |  |  |  |  |
| - Female | 1 |  |  |  |  |  |  |  |  |  |
| Bachelor of Mass Communication | 30 | 22 | 38 | 18 | 36 | 35 | 10 |  |  |  |
| BMC in Public Relation | 30 | 22 | 38 | 18 | 36 | 35 | 10 |  |  |  |
| - Male | 16 | 15 | 19 | 10 | 19 | 17 | 2 |  |  |  |
| - Female | 14 | 7 | 19 | 8 | 17 | 18 | 8 |  |  |  |
| BMC in Digital Media |  | 1 | 1 |  |  |  |  |  |  |  |
| - Male |  | 1 | 1 |  |  |  |  |  |  |  |
| - Female |  |  |  |  |  |  |  |  |  |  |
| Arts, Social Sciences and Humanities | 2 | 3 | 2 | 8 | 5 | 45 | 11 |  |  |  |
| Bachelor in Arabic Language and Literature | 2 | 3 | 2 | 8 | 5 | 9 | 3 |  |  |  |
| - Male | 1 | 2 | 1 | 2 |  | 4 | 1 |  |  |  |



| Department | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Administration |  |  |  |  |  |  |
| Master of Business Administration | 37 | 41 | 44 | 12 |  |  |
| - Male | 13 | 24 | 17 | 5 |  |  |
| - Female | 24 | 17 | 27 | 7 |  |  |
| Total | 37 | 41 | 21 | 12 |  |  |

Degrees Conferred from 2017-2018 up to 2020-2021 by Term and Gender (Graduate Program)

| Department | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Administration | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Total | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Total |
| Master of Business Administration |  | 12 | 12 | 11 | 2 | 37 | 14 | 12 | 1 | 13 | 1 | 41 |
| - Male |  | 3 | 1 | 8 | 1 | 13 | 12 | 7 | 1 | 4 | 0 | 24 |
| - Female |  | 9 | 11 | 3 | 1 | 24 | 2 | 5 | 0 | 9 | 1 | 17 |
| Total |  | 12 | 12 | 11 | 2 | 37 | 14 | 12 | 1 | 13 | 1 | 41 |


| Department | 2019-2020 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Administration | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Total | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Total |
| Master of Business <br> Administration | 8 | 14 | 10 | 10 | 2 | 44 | 10 | 1 | 1 |  |  |  |
| Male | 1 | 6 | 4 | 4 | 2 | 17 | 4 | 0 | 1 |  |  |  |
| - Female | 7 | 8 | 6 | 6 | 0 | 27 | 6 | 1 | 0 |  |  |  |
| Total | $\mathbf{8}$ | $\mathbf{1 4}$ | $\mathbf{1 0}$ | $\mathbf{1 0}$ | $\mathbf{2}$ | $\mathbf{4 4}$ | $\mathbf{1 0}$ | $\mathbf{1}$ | $\mathbf{1}$ |  |  |  |

Degrees Conferred from AY 2007-2008 up to AY 2014-2015 by Semester, Concentration and Gender (Undergraduate Program)

| List of Programs | 2007-2008 |  |  |  | 2008-2009 |  |  |  | 2009-2010 |  |  |  | 2010-2011 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $1^{\text {st }}$ Sem | $22^{\text {nd }} \mathrm{Sem}$ | Summer | Total | $1{ }^{\text {st }}$ Sem | $22^{\text {nd }}$ Sem | Summer | Total | $1^{\text {st }}$ Sem | $2^{\text {nd }} \mathrm{Sem}$ | Summer | Total | $1{ }^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summer | Total |
| Business Administration |  | 3 |  | 3 | 12 | 6 | 1 | 19 | 6 | 4 | 3 | 13 | 7 | 2 | 1 | 10 |
| Assoc. of Arts in Business Administration |  | 3 |  | 3 | 12 | 6 | 1 | 19 | 6 | 4 | 3 | 13 | 7 | 2 | 1 | 10 |
| - Male |  |  |  |  | 7 | 1 | 1 | 9 | 2 | 2 |  | 4 | 1 | 1 | 1 | 3 |
| - Female |  | 3 |  | 3 | 5 | 5 |  | 10 | 4 | 2 | 3 | 9 | 6 | 1 |  | 7 |
| Information Technology |  |  |  |  | 2 |  | 1 | 3 | 6 | 4 | 1 | 11 | 1 | 2 | 1 | 4 |
| Assoc. of Arts in Information Technology |  |  |  |  | 2 |  | 1 | 3 | 6 | 4 | 1 | 11 | 1 | 2 | 1 | 4 |
| - Male |  |  |  |  |  |  | 1 | 1 | 1 | 1 |  | 2 |  | 1 | 1 | 2 |
| - Female |  |  |  |  | 2 |  |  | 2 | 5 | 3 | 1 | 9 | 1 | 1 |  | 2 |
| Total |  | 3 |  | 3 | 14 | 6 | 2 | 22 | 12 | 8 | 4 | 24 | 8 | 4 | 2 | 14 |


| List of Programs | 2011-2012 |  |  |  | 2012-2013 |  |  |  | 2013-2014 |  |  |  | 2014-2015 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $1{ }^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summer | Total | $1^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summer | Total | $1^{\text {st }}$ Sem | $2^{\text {nd }} \mathrm{Sem}$ | Summer | Total | $1^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summer | Total |
| Business Administration | 2 | 8 | 1 | 11 | 14 | 6 |  | 20 | 11 | 5 | 6 | 22 | 7 | 7 | 4 | 18 |
| Assoc. of Arts in Business Administration | 2 | 5 | 1 | 8 | 3 | 1 |  | 4 | 3 | 1 |  | 4 |  | 2 |  | 2 |
| - Male | 1 | 1 | 1 | 3 |  |  |  |  | 2 | 1 |  | 3 |  | 2 |  | 2 |
| - Female | 1 | 4 |  | 5 | 3 | 1 |  | 4 | 1 |  |  | 1 |  |  |  |  |
| Bachelor of Business Administration |  | 3 |  | 3 | 11 | 5 |  | 16 | 8 | 4 | 6 | 18 | 7 | 5 | 4 | 16 |
| BBA General |  | 1 |  | 1 | 6 | 4 |  | 10 | 5 | 3 | 4 | 12 | 5 | 2 |  | 7 |
| - Male |  | 1 |  | 1 | 4 | 3 |  | 7 | 3 | 1 |  | 4 | 4 | 1 |  | 5 |
| - Female |  |  |  |  | 2 | 1 |  | 3 | 2 | 2 | 4 | 8 | 1 | 1 |  | 2 |
| BBA in Human Resource Mgmt. |  | 2 |  | 2 |  |  |  |  | 1 | 1 |  | 2 | 2 |  | 1 | 3 |
| - Male |  |  |  |  |  |  |  |  |  | 1 |  | 1 |  |  |  |  |
| - Female |  | 2 |  | 2 |  |  |  |  | 1 |  |  | 1 | 2 |  | 1 | 3 |
| BBA in Banking and Finance |  |  |  |  | 5 | 1 |  | 6 | 2 |  | 2 | 4 |  | 3 | 3 | 6 |
| - Male |  |  |  |  | 1 |  |  | 1 | 1 |  |  | 1 |  |  |  |  |
| - Female |  |  |  |  | 4 | 1 |  | 5 | 1 |  | 2 | 3 |  | 3 | 3 | 6 |
| Information Technology | 1 | 8 | 2 | 11 |  | 7 | 3 | 10 | 4 | 2 |  | 6 |  | 1 | 1 | 2 |
| Assoc. of Arts in Information Technology | 1 | 8 | 2 | 11 |  | 4 |  | 4 | 2 |  |  | 2 |  |  |  |  |
| - Male |  | 3 | 2 | 5 |  |  |  |  |  |  |  |  |  |  |  |  |
| - Female | 1 | 5 |  | 6 |  | 4 |  | 4 | 2 |  |  | 2 |  |  |  |  |
| Bachelor of Information Technology |  |  |  |  |  | 3 | 3 | 6 | 2 | 2 |  | 4 |  | 1 | 1 | 2 |
| BIT in Networking and Security |  |  |  |  |  | 3 | 3 | 6 | 2 | 2 |  | 4 |  | 1 | 1 | 2 |
| - Male |  |  |  |  |  | 1 |  | 1 | 1 | 2 |  | 3 |  |  |  |  |
| - Female |  |  |  |  |  | 2 | 3 | 5 | 1 |  |  | 1 |  | 1 | 1 | 2 |
| Total | 3 | 16 | 3 | 22 | 14 | 13 | 3 | 30 | 15 | 7 | 6 | 28 | 7 | 8 | 5 | 20 |

Degrees Conferred from AY 2015-2016 up to AY 2018-2019 by Semester, Concentration and Gender (Undergraduate

| List of Programs | 2015-2016 |  |  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  | 2018-2019 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $1^{\text {st }}$ Sem | $2^{\text {nd }} \mathrm{Sem}$ | Summer | Total | $1^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summer 1 | Summer 2 | Total | $1^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summer | Total | $1^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summer | Total |
| Business Administration | 4 | 6 | 1 | 11 | 5 | 8 | 4 | 2 | 19 | 1 | 3 | 3 | 7 |  | 5 | 6 | 11 |
| Bachelor of Business Administration | 4 | 6 | 1 | 11 | 5 | 8 | 4 | 2 | 19 | 1 | 3 | 3 | 7 |  | 5 | 6 | 11 |
| BBA General | 1 | 4 |  | 5 | 2 | 7 |  | 1 | 10 |  |  | 1 | 1 |  | 3 | 4 | 7 |
| - Male | 1 | 3 |  | 4 |  | 3 |  | 1 | 4 |  |  | 1 | 1 |  | 1 | 1 | 2 |
| - Female |  | 1 |  | 1 | 2 | 4 |  |  | 6 |  |  |  |  |  | 2 | 3 | 5 |
| BBA in Human Resource Mgmt. | 3 | 2 | 1 | 6 | 3 |  | 3 |  | 6 | 1 | 2 | 1 | 4 |  | 1 |  | 1 |
| - Male | 2 | 1 |  | 3 | 3 |  |  |  | 3 |  | 1 | 1 | 2 |  | 1 |  | 1 |
| - Female | 1 | 1 | 1 | 3 |  |  | 3 |  | 3 | 1 | 1 |  | 2 |  |  |  |  |
| BBA in Banking and Finance |  |  |  |  |  | 1 | 1 | 1 | 3 |  | 1 | 1 | 1 |  | 1 | 2 | 3 |
| - Male |  |  |  |  |  | 1 | 1 | 1 | 3 |  | 1 | 1 | 1 |  | 1 | 2 | 3 |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Information Technology | 1 | 2 | 1 | 4 | 1 | 1 | 1 | 2 | 5 | 3 | 6 |  | 9 |  | 3 | 3 | 6 |
| Associate of Arts in Information |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bachelor of Information Technology | 1 | 2 | 1 | 4 | 1 | 1 | 1 | 2 | 5 | 3 | 6 |  | 9 |  | 3 | 3 | 6 |
| BIT in Networking and Security | 1 | 2 | 1 | 4 | 1 | 1 | 1 | 2 | 5 | 3 | 6 |  | 9 |  | 3 | 3 | 6 |
| - Male | 1 | 1 | 1 | 3 |  |  | 1 | 1 | 2 | 1 | 2 |  | 3 |  |  | 1 | 1 |
| - Female |  | 1 |  | 1 | 1 | 1 |  | 1 | 3 | 2 | 4 |  | 6 |  | 3 | 2 | 5 |
| Mass Communication and Public |  | 4 | 3 | 7 | 13 | 26 | 3 | 7 | 49 | 12 | 15 | 7 | 34 | 8 | 7 | 8 | 23 |
| Diploma in Public Relations |  | 1 |  | 1 | 2 |  |  |  | 2 | 2 | 1 | 1 | 4 |  |  |  |  |
| - Male |  |  |  |  |  |  |  |  |  | 1 | 1 | 1 | 3 |  |  |  |  |
| - Female |  | 1 |  | 1 | 2 |  |  |  | 2 | 1 |  |  | 1 |  |  |  |  |
| Bachelor of Mass Communication |  | 3 | 3 | 6 | 11 | 26 | 3 | 7 | 47 | 10 | 14 | 6 | 30 | 8 | 7 | 8 | 23 |
| BMC in Public Relation |  | 3 | 3 | 6 | 11 | 26 | 3 | 7 | 47 | 10 | 14 | 6 | 30 | 8 | 6 | 8 | 22 |
| - Male |  | 1 | 3 | 4 | 10 | 16 | 2 | 6 | 34 | 5 | 8 | 3 | 16 | 4 | 5 | 6 | 15 |
| - Female |  | 2 |  | 2 | 1 | 10 | 1 | 1 | 13 | 5 | 6 | 3 | 14 | 4 | 1 | 2 | 7 |
| BMC in Digital Media |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 |
| - Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts, Social Sciences and Humanities |  |  |  |  |  |  |  |  |  |  | 2 |  | 2 | 2 |  | 1 | 3 |
| Bachelor in Arabic Language and |  |  |  |  |  |  |  |  |  |  | 2 |  | 2 | 2 |  | 1 | 3 |
| - Male |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 | 1 |  | 1 | 2 |
| - Female |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 | 1 |  |  | 1 |
| Total | 5 | 12 | 5 | 22 | 19 | 35 | 8 | 11 | 73 | 16 | 26 | 10 | 52 | 10 | 15 | 18 | 43 |

## Degrees Conferred from AY 2019-20 up to AY 2022-2023 by Semester, Concentration and Gender (Undergraduate Program)

| List of Programs | 2019-2020 |  |  |  | 2020-2021 |  |  |  | 2021-2022 |  |  |  | 2022-2023 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $1^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summer | Total | $1^{\text {st }}$ Sem | $2^{\text {nd }}$ | Summer | Total | $1^{\text {st }}$ Sem | $2^{\text {nd }}$ | Summer | Total | $1^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summer | Total |
| Business Administration | 7 | 4 | 1 | 12 | 6 | 8 | 2 | 16 | 6 | 6 | 3 | 15 | 7 | 1 | 2 | 10 |
| Bachelor of Business Administration | 7 | 4 |  | 11 | 6 | 8 | 2 | 16 | 6 | 6 | 3 | 15 | 7 | 1 | 2 | 10 |
| BBA General | 4 | 2 | 1 | 7 | 4 | 5 | 2 | 11 | 6 | 5 | 2 | 13 | 4 | 1 | 2 | 7 |
| - Male | 2 | 1 |  | 3 | 1 | 2 | 1 | 4 | 1 | 1 |  | 2 |  |  |  |  |
| - Female | 2 | 1 | 1 | 4 | 3 | 3 | 1 | 7 | 5 | 4 | 2 | 11 | 4 | 1 | 2 | 7 |
| BBA in Human Resource Mgmt. |  | 2 |  | 2 | 2 |  |  | 2 |  | 1 |  | 1 | 3 |  |  | 3 |
| - Male |  | 2 |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| - Female |  |  |  |  | 2 |  |  | 2 |  | 1 |  | 1 | 3 |  |  | 3 |
| BBA in Banking and Finance | 3 |  |  | 3 |  | 3 |  | 3 |  |  | 1 | 1 |  |  |  |  |
| - Male | 2 |  |  | 2 |  | 2 |  | 2 |  |  | 1 | 1 |  |  |  |  |
| - Female | 1 |  |  | 1 |  | 1 |  | 1 |  |  |  |  |  |  |  |  |
| Information Technology | 3 | 4 |  | 7 | 4 | 6 | 2 | 12 | 2 | 13 | 2 | 17 | 7 | 13 | 2 | 22 |
| Associate of Arts in Information |  |  |  |  |  |  | 1 | 1 |  |  |  |  |  |  |  |  |
| - Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Female |  |  |  |  |  |  | 1 | 1 |  |  |  |  |  |  |  |  |
| Bachelor of Information Technology | 3 | 4 |  | 7 | 4 | 6 | 1 | 11 | 2 | 13 | 2 | 17 | 7 | 13 | 2 | 22 |
| BIT in Networking and Security | 3 | 4 |  | 7 | 4 | 6 | 1 | 11 | 2 | 13 | 2 | 17 | 7 | 13 | 2 | 22 |
| - Male | 2 | 1 |  | 3 | 3 | 4 |  | 7 |  | 4 |  | 4 | 3 | 7 | 1 | 11 |
| - Female | 1 | 3 |  | 4 | 1 | 2 | 1 | 4 | 2 | 9 | 2 | 13 | 4 | 6 | 1 | 11 |
| Mass Communication Public Rel. | 10 | 15 | 14 | 39 | 16 | 3 | 4 | 23 | 17 | 16 | 3 | 36 | 13 | 13 | 9 | 35 |
| Diploma in Public Relations |  |  |  |  | 2 | 1 | 2 | 5 |  |  |  |  |  |  |  |  |
| - Male |  |  |  |  | 2 | 1 | 2 | 5 |  |  |  |  |  |  |  |  |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bachelor of Mass Communication | 10 | 14 | 14 | 39 | 14 | 2 | 2 | 18 | 17 | 16 | 3 | 36 | 13 | 13 | 9 | 35 |
| BMC in Public Relation | 10 | 14 | 14 | 38 | 14 | 2 | 2 | 18 | 17 | 16 | 3 | 36 | 13 | 13 | 9 | 35 |
| - Male | 8 | 3 | 8 | 19 | 8 | 1 | 1 | 10 | 10 | 9 |  | 19 | 9 | 6 | 2 | 17 |
| - Female | 2 | 11 | 6 | 19 | 6 | 1 | 1 | 8 | 7 | 7 | 3 | 17 | 4 | 7 | 7 | 18 |
| BMC in Digital Media |  | 1 |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| - Male |  | 1 |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts, Social Sciences and Humanities | 2 |  |  | 2 | 2 | 5 | 1 | 8 | 2 | 3 |  | 5 | 20 | 21 | 4 | 45 |


| Bachelor in Arabic Language and Lit. | 2 |  |  | 2 | 2 | 5 | 1 | 8 | 2 | 3 |  | 5 | 3 | 5 | 1 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - Male | 1 |  |  | 1 | 2 |  |  | 2 |  |  |  |  | 1 | 3 |  | 4 |
| - Female | 1 |  |  | 1 |  | 5 | 1 | 6 | 2 | 3 |  | 5 | 2 | 2 | 1 | 5 |
| Bachelor Arts in Family Science |  |  |  |  |  |  |  |  |  |  |  |  | 12 | 14 | 3 | 29 |
| BAFS in Human Rights |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 2 | 3 |
| - Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 2 | 3 |
| BAFS in Social Counselling |  |  |  |  |  |  |  |  |  |  |  |  | 3 | 3 | 1 | 7 |
| - Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  | 3 | 3 | 1 | 7 |
| BAFS in Social Services Mngt. |  |  |  |  |  |  |  |  |  |  |  |  | 8 | 11 |  | 19 |
| - Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  | 8 | 11 |  | 19 |
| Diploma in Family Science |  |  |  |  |  |  |  |  |  |  |  |  | 5 | 2 |  | 7 |
| - Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  | 5 | 2 |  | 7 |
| Total | 22 | 23 | 15 | 60 | 28 | 22 | 9 | 59 | 27 | 38 | 8 | 73 | 47 | 48 | 17 | 112 |

Degrees Conferred First (Fall) Sem. 2023-2024 by Semester, Concentration and Gender (Undergraduate Program)

| List of Programs | 2023-2024 |  |  |  | 2024-2025 |  |  |  | 2025-2026 |  |  |  | 2026-2027 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $1^{\text {st }}$ Sem | $2{ }^{\text {nd }} \mathrm{Sem}$ | Summer | Total | $1^{\text {st }}$ Sem | $2^{\text {nd }}$ | Summer | Total | $1^{\text {st }}$ Sem | $2^{\text {nd }}$ | Summer | Total | $1^{\text {st }}$ Sem | $2{ }^{\text {nd }}$ Sem | Summer | Total |
| Business Administration | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bachelor of Business Administration | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BBA General | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Male | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Female | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BBA in Human Resource Mgmt. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BBA in Banking and Finance |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Information Technology | 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Associate of Arts in Information |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bachelor of Information Technology | 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BIT in Networking and Security | 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Male | 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Female | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mass Communication Public Rel. | 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Diploma in Public Relations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bachelor of Mass Communication | 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BMC in Public Relation | 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Male | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Female | 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BMC in Digital Media |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts, Social Sciences and Humanities | 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bachelor in Arabic Language and Lit. | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



Cohort Analysis - Continuation and Graduation Rates, College of Business Administration

| Cohort <br> Year | Student Headcount |  |  |  | Total | Continued to $2^{\text {nd }}$ Year |  |  |  | Total | \% | Graduated in $2^{\text {nd }}$ Year |  |  |  | Total | \% | Continued to $3^{\text {rd }}$ Year |  |  |  | Total | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BBA <br> Gen | $\begin{gathered} \hline \text { BBA } \\ \text { HRM } \end{gathered}$ | $\begin{aligned} & \text { BBA } \\ & \text { B\&F } \end{aligned}$ | AABA |  | $\begin{array}{\|l} \hline \text { BBA } \\ \text { Gen } \end{array}$ | $\begin{array}{\|c\|} \hline \text { BBA } \\ \text { HRM } \end{array}$ | $\begin{aligned} & \text { BBA } \\ & \text { B\&F } \end{aligned}$ | AABA |  |  | BBA <br> Gen | $\begin{array}{c\|} \hline \text { BBA } \\ \text { HRM } \end{array}$ | $\begin{aligned} & \text { BBA } \\ & \text { B\&F } \end{aligned}$ | AABA |  |  | BBA <br> Gen | $\begin{gathered} \text { BBA } \\ \text { HRM } \end{gathered}$ | $\begin{aligned} & \text { BBA } \\ & \text { B\&F } \end{aligned}$ | AABA |  |  |
| 2010-2011 | 4 | 1 | 0 | 42 | 47 | 2 | 2 | 0 | 24 | 28 | 59.6\% | 0 | 0 | 0 | 1 | 1 | 2.1\% | 14 | 4 | 0 | 6 | 24 | 51.1\% |
| 2011-2012 | 4 | 1 | 3 | 44 | 52 | 16 | 0 | 2 | 4 | 22 | 42.3\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 15 | 3 | 4 | 3 | 25 | 48.1\% |
| 2012-2013 | 13 | 6 | 0 | 10 | 29 | 8 | 2 | 0 | 4 | 14 | 48.3\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 6 | 3 | 0 | 2 | 11 | 37.9\% |
| 2013-2014 | 27 | 15 | 8 | 3 | 53 | 9 | 10 | 8 | 1 | 28 | 52.8\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 9 | 8 | 6 | 0 | 23 | 43.4\% |
| 2014-2015 | 19 | 6 | 8 | 2 | 35 | 10 | 4 | 4 | 1 | 19 | 54.3\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 11 | 2 | 3 | 1 | 17 | 48.6\% |
| 2015-2016 | 20 | 3 | 4 | 0 | 27 | 20 | 2 | 4 | 0 | 26 | 96.3\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 19 | 2 | 4 | 0 | 25 | 92.6\% |
| 2016-2017 | 18 | 8 | 6 | 6 | 38 | 19 | 6 | 8 | 4 | 37 | 97.4\% | 0 | 1 | 0 | 0 | 1 | 2.6\% | 15 | 5 | 5 | 3 | 28 | 73.7\% |
| 2017-2018 | 23 | 5 | 3 | 1 | 32 | 23 | 4 | 2 | 0 | 29 | 90.6\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 24 | 3 | 0 | 0 | 27 | 84.4\% |
| 2018-2019 | 30 | 6 | 0 | 1 | 37 | 26 | 5 | 0 | 0 | 31 | 83.8\% | 0 | 1 | 0 | 0 | 1 | 2.7\% | 20 | 2 | 0 | 0 | 22 | 59.5\% |
| 2019-2020 | 35 | 8 | 3 | 0 | 46 | 20 | 6 | 2 | 0 | 28 | 60.9\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 20 | 6 | 2 | 0 | 28 | 60.9\% |
| 2020-2021 | 49 | 0 | 0 | 0 | 49 | 20 | 0 | 0 | 0 | 20 | 40.8\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 13 | 0 | 0 | 0 | 13 | 26.5\% |
| 2021-2022 | 10 | 2 | 5 | 0 | 17 | 12 | 2 | 3 | 0 | 17 | 100\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 12 | 1 | 3 | 0 | 16 | 94.1\% |
| 2022-2023 | 17 | 2 | 1 | 0 | 20 | 16 | 3 | 1 | 0 | 20 | 100\% |  |  |  |  |  |  |  |  |  |  |  |  |
| 2023-2024 | 14 | 5 | 2 | 0 | 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Cohort Year | Graduated in $3^{\text {rd }}$ Year |  |  |  | Total | \% | Continued to 4 ${ }^{\text {th }}$ Year |  |  |  | Total | \% | Graduated in $4^{\text {th }}$ Year |  |  |  | Total | \% | Continued to $5^{\text {th }}$ Year |  |  |  | Total | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BBA <br> Gen | $\begin{gathered} \hline \text { BBA } \\ \text { HRM } \end{gathered}$ | BBA B\&F | AABA |  |  | BBA <br> Gen | $\begin{gathered} \hline \text { BBA } \\ \text { HRM } \end{gathered}$ | $\begin{aligned} & \hline \text { BBA } \\ & \text { B\&F } \end{aligned}$ | AABA |  |  | BBA <br> Gen | $\begin{array}{c\|} \hline \text { BBA } \\ \text { HRM } \end{array}$ | $\begin{aligned} & \text { BBA } \\ & \text { B\&F } \end{aligned}$ | AABA |  |  | $\begin{aligned} & \hline \text { BBA } \\ & \text { Gen } \end{aligned}$ | $\begin{array}{c\|} \hline \text { BBA } \\ \text { HRM } \end{array}$ | BBA B\&F | AABA |  |  |
| 2010-2011 | 1 | 0 | 0 | 0 | 1 | 2.1\% | 12 | 5 | 1 | 6 | 24 | 51.1\% | 5 | 0 | 1 | 1 | 7 | 14.9\% | 5 | 5 | 1 | 2 | 13 | 27.7\% |
| 2011-2012 | 3 | 0 | 1 | 0 | 4 | 7.7\% | 6 | 4 | 4 | 1 | 15 | 28.8\% | 1 | 1 | 4 | 0 | 6 | 11.5\% | 4 | 3 | 0 | 1 | 8 | 15.4\% |
| 2012-2013 | 2 | 0 | 0 | 1 | 3 | 10.3\% | 4 | 3 | 0 | 0 | 7 | 24.1\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 4 | 3 | 0 | 0 | 7 | 24.1\% |
| 2013-2014 | 0 | 2 | 0 | 0 | 2 | 3.8\% | 9 | 6 | 7 | 1 | 23 | 43.4\% | 5 | 4 | 3 | 0 | 12 | 22.6\% | 4 | 2 | 4 | 0 | 10 | 18.9\% |
| 2014-2015 | 1 | 0 | 0 | 0 | 1 | 2.9\% | 8 | 4 | 4 | 1 | 17 | 48.6\% | 1 | 0 | 1 | 0 | 2 | 5.7\% | 4 | 1 | 2 | 0 | 7 | 20.0\% |
| 2015-2016 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 4 | 0 | 2 | 0 | 6 | 22.2\% | 1 | 0 | 0 | 0 | 1 | 3.7\% | 3 | 0 | 1 | 0 | 4 | 14.8\% |
| 2016-2017 | 4 | 1 | 0 | 0 | 5 | 13.2\% | 7 | 1 | 5 | 3 | 16 | 42.1\% | 2 | 0 | 2 | 0 | 4 | 10.5\% | 3 | 1 | 4 | 0 | 8 | 21.1\% |
| 2017-2018 | 4 | 1 | 0 | 0 | 5 | 15.6\% | 16 | 1 | 0 | 0 | 17 | 53.1\% | 7 | 1 | 0 | 0 | 8 | 31.3\% | 3 | 0 | 0 | 0 | 3 | 9.4\% |
| 2018-2019 | 2 | 0 | 0 | 0 | 2 | 5.4\% | 17 | 2 | 0 | 0 | 19 | 51.4\% | 9 | 0 | 0 | 0 | 9 | 24.3\% | 5 | 1 | 0 | 0 | 6 | 16.2\% |
| 2019-2020 | 3 | 1 | 0 | 0 | 4 | 8.7\% | 10 | 3 | 0 | 0 | 13 | 28.3\% | 3 | 2 | 0 | 0 | 5 | 10.9\% | 7 | 1 | 0 | 0 | 8 | 17.4\% |
| 2020-2021 | 3 | 0 | 0 | 0 | 3 | 18.4\% | 9 | 0 | 0 | 0 | 9 | 18.4\% |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-2022 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2022-2023 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2023-2024 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Cohort Year | Graduated in $5^{\text {th }}$ Year |  |  |  | Total | \% | Continued to 6 ${ }^{\text {th }}$ Year |  |  |  | Total | \% | Graduated in $6^{\text {th }}$ Year |  |  |  | Total | \% | Continued to $7^{\text {th }}$ Year |  |  |  | Total | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BBA <br> Gen | $\begin{gathered} \hline \text { BBA } \\ \text { HRM } \end{gathered}$ | $\begin{aligned} & \text { BBA } \\ & \text { B\&F } \end{aligned}$ | AABA |  |  | BBA <br> Gen | $\begin{array}{c\|} \hline \text { BBA } \\ \text { HRM } \end{array}$ | $\begin{aligned} & \text { BBA } \\ & \text { B\&F } \end{aligned}$ | AABA |  |  | BBA <br> Gen | $\begin{gathered} \text { BBA } \\ \text { HRM } \end{gathered}$ | $\begin{aligned} & \text { BBA } \\ & \text { B\&F } \end{aligned}$ | AABA |  |  | BBA <br> Gen | $\begin{gathered} \text { BBA } \\ \text { HRM } \end{gathered}$ | $\begin{aligned} & \text { BBA } \\ & \text { B\&F } \end{aligned}$ | AABA |  |  |
| 2010-2011 | 2 | 1 | 1 | 1 | 5 | 10.6\% | 2 | 4 | 0 | 1 | 7 | 14.9\% | 1 | 3 | 0 | 0 | 4 | 8.5\% | 1 | 1 | 0 | 1 | 3 | 6.4\% |
| 2011-2012 | 2 | 1 | 0 | 0 | 3 | 5.8\% | 2 | 2 | 0 | 1 | 5 | 9.6\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 2 | 2 | 0 | 1 | 5 | 9.6\% |
| 2012-2013 | 2 | 2 | 0 | 0 | 4 | 13.8\% | 1 | 1 | 1 | 0 | 3 | 10.3\% | 0 | 0 | 1 | 0 | 1 | 3.4\% | 1 | 1 | 0 | 0 | 2 | 6.9\% |
| 2013-2014 | 1 | 2 | 0 | 0 | 3 | 5.7\% | 1 | 0 | 1 | 0 | 2 | 3.8\% | 0 | 0 | 1 | 0 | 1 | 1.9\% | 0 | 0 | 0 | 0 | 0 | 0.0\% |
| 2014-2015 | 2 | 0 | 2 | 0 | 4 | 11.4\% | 1 | 0 | 0 | 0 | 1 | 2.9\% | 1 | 0 | 0 | 0 | 1 | 2.9\% | 0 | 0 | 0 | 0 | 0 | 0.0\% |
| 2015-2016 | 3 | 0 | 1 | 0 | 4 | 14.8\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0 | 0.0\% |
| 2016-2017 | 2 | 1 | 3 | 0 | 6 | 15.8\% | 0 | 0 | 1 | 0 | 1 | 2.6\% | 0 | 0 | 1 | 0 | 1 | 2.6\% | 0 | 0 | 0 | 0 | 0 | 0.0\% |
| 2017-2018 | 1 | 0 | 0 | 0 | 1 | 3.1\% | 2 | 0 | 0 | 0 | 2 | 6.3\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 2 | 0 | 0 | 0 | 2 | 6.3\% |
| 2018-2019 | 1 | 1 | 0 | 0 | 2 | 5.4\% | 4 | 0 | 0 | 0 | 4 | 10.8\% |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-2022 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2022-2023 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2023-2024 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Cohort Year | Graduated in $7^{\text {th }}$ Year |  |  |  | Total | \% | Continued to $8^{\text {th }}$ Year |  |  |  | Total | \% | Graduated in $8^{\text {th }}$ Year |  |  |  | Total | \% | Continued to $9^{\text {th }}$ Year |  |  |  | Total | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BBA <br> Gen | $\begin{gathered} \text { BBA } \\ \text { HRM } \end{gathered}$ | $\begin{aligned} & \text { BBA } \\ & \text { B\&F } \end{aligned}$ | AABA |  |  | $\begin{aligned} & \hline \text { BBA } \\ & \text { Gen } \end{aligned}$ | $\begin{gathered} \text { BBA } \\ \text { HRM } \end{gathered}$ | $\begin{aligned} & \text { BBA } \\ & \text { B\&F } \end{aligned}$ | AABA |  |  | BBA <br> Gen | $\begin{array}{c\|} \hline \text { BBA } \\ \text { HRM } \end{array}$ | $\begin{aligned} & \text { BBA } \\ & \text { B\&F } \end{aligned}$ | AABA |  |  | BBA <br> Gen | $\begin{gathered} \text { BBA } \\ \text { HRM } \end{gathered}$ | $\begin{aligned} & \text { BBA } \\ & \text { B\&F } \end{aligned}$ | AABA |  |  |
| 2010-2011 | 1 | 0 | 0 | 0 | 1 | 2.1\% | 0 | 1 | 0 | 1 | 2 | 4.3\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0 | 0\% |
| 2011-2012 | 0 | 1 | 0 | 0 | 1 | 1.9\% | 1 | 0 | 0 | 0 | 1 | 1.9\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 1 | 0 | 0 | 0 | 1 | 1.9\% |
| 2012-2013 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 1 | 1 | 0 | 0 | 2 | 6.9\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 1 | 1 | 0 | 0 | 2 | 6.9\% |
| 2013-2014 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0 | 0.0\% |
| 2014-2015 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0 | 0.0\% |  |  |  |  |  |  |
| 2015-2016 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0 | 0.0\% |  |  |  |  |  |  |
| 2016-2017 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0 | 0.0\% |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-2022 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2022-2023 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2023-2024 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Cohort Analysis- Continuation and Graduation Rates, College of Information Technology

| Cohort Year | Student Headcount |  |  | Total | Continued to $2^{\text {nd }}$ year |  |  | Total | \% | Graduated in $2^{\text {nd }}$ Year |  |  | Total | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BIT Networking and Security | BIT Internet \& eCommerce | AAIT |  | BIT Networking and Security | BIT Internet and eCommerce | AAIT |  |  | BIT <br> Networking <br> and Security | BIT Internet and eCommerce | AAIT |  |  |
| 2010-2011 | 2 | 0 | 10 | 12 | 2 | 0 | 4 | 6 | 50.0\% | 0 | 0 | 1 | 1 | 8.3\% |
| 2011-2012 | 0 | 0 | 10 | 10 | 1 | 0 | 5 | 6 | 60.0\% | 0 | 0 | 1 | 1 | 10.0\% |
| 2012-2013 | 8 | 0 | 6 | 14 | 4 | 1 | 1 | 6 | 42.9\% | 0 | 0 | 0 | 0 | 0.0\% |
| 2013-2014 | 23 | 1 | 5 | 29 | 12 | 1 | 2 | 15 | 51.7\% | 0 | 0 | 0 | 0 | 0.0\% |
| 2014-2015 | 18 | 0 | 1 | 19 | 13 | 0 | 0 | 13 | 68.4\% | 0 | 0 | 0 | 0 | 0.0\% |
| 2015-2016 | 9 | 0 | 1 | 10 | 9 | 0 | 1 | 10 | 100\% | 0 | 0 | 0 | 0 | 0.0\% |
| 2016-2017 | 13 | 0 | 0 | 13 | 12 | 0 | 0 | 12 | 92.3\% | 1 | 0 | 0 | 1 | 7.7\% |
| 2017-2018 | 36 | 0 | 1 | 37 | 34 | 0 | 1 | 35 | 94.6\% | 1 | 0 | 0 | 1 | 2.7\% |
| 2018-2019 | 44 | 0 | 0 | 44 | 40 | 0 | 0 | 40 | 90.9\% | 0 | 0 | 0 | 0 | 0.0\% |
| 2019-2020 | 39 | 0 | 1 | 40 | 27 | 0 | 1 | 28 | 70.0\% | 0 | 0 | 1 | 1 | 2.5\% |
| 2020-2021 | 72 | 0 | 0 | 72 | 36 | 0 | 0 | 36 | 50.0\% | 1 | 0 | 0 | 1 | 1.4\% |
| 2021-2022 | 42 | 0 | 0 | 42 | 40 | 0 | 0 | 40 | 95.2\% | 0 | 0 | 0 | 0 | 0.0\% |
| 2022-2023 | 47 | 0 | 1 | 48 | 44 | 0 | 1 | 45 | 93.7\% |  |  |  |  |  |
| 2023-2024 | 37 | 0 | 0 | 37 |  |  |  |  |  |  |  |  |  |  |


| Cohort Year | Continued to $3^{\text {rd }}$ Year |  |  | Total | \% | Graduated in $3^{\text {nd }}$ Year |  |  | Total | \% | Continued to $4^{\text {th }}$ Year |  |  | Total | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BIT Networking and Security | BIT Internet \& eCommerce | AAIT |  |  | BIT Networking and Security | BIT Internet and eCommerce | AAIT |  |  | BIT <br> Networking <br> and Security | BIT Internet and eCommerce | AAIT |  |  |
| 2010-2011 | 2 | 0 | 1 | 3 | 25.0\% | 0 | 0 | 0 | 0 | 0.0\% | 2 | 0 | 1 | 3 | 25.0\% |
| 2011-2012 | 1 | 0 | 1 | 2 | 20.0\% | 1 | 0 | 0 | 1 | 10.0\% | 0 | 0 | 1 | 1 | 10.0\% |
| 2012-2013 | 2 | 0 | 1 | 3 | 21.4\% | 1 | 0 | 0 | 1 | 7.1\% | 1 | 0 | 1 | 2 | 14.3\% |
| 2013-2014 | 11 | 1 | 1 | 13 | 44.8\% | 2 | 0 | 0 | 2 | 6.9\% | 9 | 1 | 1 | 11 | 37.9\% |
| 2014-2015 | 13 | 0 | 0 | 13 | 68.4\% | 0 | 0 | 0 | 0 | 0.0\% | 12 | 0 | 0 | 12 | 63.2\% |
| 2015-2016 | 8 | 0 | 0 | 8 | 80.0\% | 1 | 0 | 0 | 1 | 10.0\% | 4 | 0 | 0 | 4 | 40.0\% |
| 2016-2017 | 10 | 0 | 0 | 10 | 76.9\% | 1 | 0 | 0 | 1 | 7.7\% | 10 | 0 | 0 | 10 | 76.9\% |
| 2017-2018 | 32 | 0 | 1 | 33 | 89.2\% | 3 | 0 | 0 | 3 | 8.1\% | 24 | 0 | 0 | 24 | 64.9\% |
| 2018-2019 | 36 | 0 | 0 | 36 | 81.8\% | 3 | 0 | 0 | 3 | 6.8\% | 28 | 0 | 0 | 28 | 63.6\% |
| 2019-2020 | 27 | 0 | 0 | 27 | 67.5\% | 3 | 0 | 0 | 3 | 7.5\% | 22 | 0 | 0 | 22 | 55.0\% |
| 2020-2021 | 19 | 0 | 0 | 19 | 26.4\% | 1 | 0 | 0 | 1 | 1.4\% | 18 | 0 | 0 | 18 | 25.0\% |
| 2021-2022 | 36 | 0 | 0 | 36 | 85.7\% |  |  |  |  |  |  |  |  |  |  |
| 2022-2023 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2023-2024 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Cohort Year | Graduated in $4^{\text {th }}$ Year |  |  | Total | \% | Continued to $5^{\text {th }}$ Year |  |  | Total | \% | Graduated in $5^{\text {th }}$ Year |  |  | Total | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BIT Networking and Security | BIT Internet \& e- <br> Commerce | AAIT |  |  | BIT Networking and Security | BIT Internet and eCommerce | AAIT |  |  | BIT Networking and Security | BIT Internet and eCommerce | AAIT |  |  |
| 2010-2011 | 0 | 0 | 0 | 0 | 0.0\% | 2 | 0 | 0 | 2 | 16.7\% | 0 | 0 | 0 | 0 | 0.0\% |
| 2011-2012 | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 1 | 1 | 10.0\% | 0 | 0 | 0 | 0 | 0.0\% |
| 2012-2013 | 0 | 0 | 0 | 0 | 0.0\% | 1 | 0 | 1 | 2 | 14.3\% | 0 | 0 | 0 | 0 | 0.0\% |
| 2013-2014 | 4 | 0 | 0 | 4 | 13.8\% | 5 | 1 | 1 | 7 | 24.1\% | 1 | 0 | 0 | 1 | 3.4\% |
| 2014-2015 | 6 | 0 | 0 | 6 | 31.6\% | 3 | 0 | 0 | 3 | 15.8\% | 2 | 0 | 0 | 2 | 10.5\% |
| 2015-2016 | 3 | 0 | 0 | 3 | 30.0\% | 1 | 0 | 0 | 1 | 12.5\% | 1 | 0 | 0 | 1 | 10.0\% |
| 2016-2017 | 3 | 0 | 0 | 3 | 23.1\% | 4 | 0 | 0 | 4 | 30.8\% | 1 | 0 | 0 | 1 | 7.7\% |
| 2017-2018 | 7 | 0 | 0 | 7 | 18.9\% | 6 | 0 | 0 | 6 | 16.2\% | 4 | 0 | 0 | 4 | 10.8\% |
| 2018-2019 | 8 | 0 | 0 | 8 | 18.2\% | 14 | 0 | 0 | 14 | 31.8\% | 10 | 0 | 0 | 10 | 22.7\% |
| 2019-2020 | 9 | 0 | 0 | 9 | 22.5\% |  |  |  |  |  |  |  |  |  |  |
| 2020-2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-2022 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2022-2023 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2023-2024 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Cohort Year | Continued to $6^{\text {th }}$ Year |  |  | Total | \% | Graduated in $6^{\text {th }}$ Year |  |  | Total | \% | Continued to $7^{\text {th }}$ Year |  |  | Total | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BIT <br> Networking <br> and Security | BIT Internet \& e- <br> Commerce | AAIT |  |  | BIT Networking and Security | BIT Internet and e Commerce | AAIT |  |  | BIT Networking and Security | BIT Internet and eCommerce | AAIT |  |  |
| 2010-2011 | 2 | 0 | 0 | 2 | 16.7\% | 0 | 0 | 0 | 0 | 0.0\% | 2 | 0 | 0 | 2 | 16.7\% |
| 2011-2012 | 0 | 0 | 1 | 1 | 10.0\% | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 1 | 1 | 10.0\% |
| 2012-2013 | 1 | 0 | 1 | 2 | 14.3\% | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0.0\% |
| 2013-2014 | 1 | 0 | 0 | 1 | 3.4\% | 0 | 0 | $0 \times$ | 0 | 0.0\% | 1 | 0 | 0 | 1 | 3.4\% |
| 2014-2015 | 2 | 0 | 0 | 2 | 10.5\% | 1 | 0 | 1 | 0 | 5.3\% | 1 | 0 | 0 | 1 | 5.3\% |
| 2015-2016 | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0.0\% |
| 2016-2017 | 1 | 0 | 0 | 1 | 7.7\% | 1 | 0 | 1 | 0 | 7.7\% | 0 | 0 | 0 | 0 | 0.0\% |
| 2017-2018 | 2 | 0 | 0 | 2 | 5.4\% | 2 | 0 | 0 | 2 | 5.4\% | 0 | 0 | 0 ` | 0 | 0.0\% |
| 2018-2019 | 4 | 0 | 0 | 4 | 9.1\% |  |  |  |  |  |  |  |  |  |  |
| 2019-2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-2022 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2022-2023 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2023-2024 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cohort Year | Graduated in $7^{\text {th }}$ Year |  |  | Total | \% | Continued to $8^{\text {th }}$ Year |  |  | Total | \% | Graduated in $8^{\text {th }}$ Year |  |  | Total | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BIT <br> Networking and Security | BIT Internet \& e- <br> Commerce | AAIT |  |  | BIT <br> Networking and Security | BIT Internet and e- <br> Commerce | AAIT |  |  | BIT Networking and Security | BIT Internet and e- <br> Commerce | AAIT |  |  |
| 2010-2011 | 1 | 0 | 0 | 1 | 8.3\% | 1 | 0 | 0 | 1 | 8.3\% | 0 | 0 | 0 | 0 | 0.0\% |
| 2011-2012 | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0.0\% |
| 2012-2013 | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0.0\% |
| 2013-2014 | 0 | 0 | 0 | 0 | 0.0\% | 1 | 0 | 0 | 1 | 3.4\% | 0 | 0 | 0 | 0 | 0.0\% |
| 2014-2015 | 0 | 0 | 0 | 0 | 0.0\% | 1 | 0 | 0 | 1 | 5.3\% | 0 | 0 | 0 | 0 | 0.0\% |
| 2015-2016 | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0.0\% |
| 2016-2017 | 0 | 0 | 0 | 0 | 0.0\% |  |  |  |  |  |  |  |  |  |  |
| 2017-2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-2022 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2022-2023 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2023-2024 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Cohort Analysis- Continuation and Graduation Rates, College of Heath Sciences

|  | Student Headcount |  | Continued to $2^{\text {nd }}$ Year |  |  | Graduated in $2^{\text {nd }}$ Year |  |  | Continued to $3^{\text {rd }}$ Year |  |  | Graduated in $3^{\text {nd }}$ Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort Year | Bachelor of Science in Nursing | Total | Bachelor of Science in Nursing | Total | \% | Bachelor of Science in Nursing | Total | \% | Bachelor of Science in Nursing | Total | \% | Bachelor of Science in Nursing | Total | \% |
| 2021-2022 | 111 | 111 | 101 | 101 | 90.9\% | 0 | 0 | 0.0\% | 96 | 96 | 86.5\% |  |  |  |
| 2022-2023 | 151 | 151 | 137 | 137 | 90.7\% |  |  |  |  |  |  |  |  |  |
| 2023-2024 | 79 | 79 |  |  |  |  |  |  |  |  |  |  |  |  |

## Cohort Analysis- Continuation and Graduation Rates, College of Communication

| Cohort Year | Student Headcount |  |  |  | Total | Continued to $2^{\text {nd }}$ Year |  |  |  | Total | \% | Graduated in $2^{\text {nd }}$ Year |  |  |  | Total | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BMC in <br> Public <br> Relation |  | BMC in Journalism | Diploma in Public Relations |  | BMC in <br> Public <br> Relation | BMC <br> Digital <br> Media | BMC in Journalism | $\left\lvert\, \begin{gathered} \text { Diploma } \\ \text { in Public } \\ \text { Relations } \end{gathered}\right.$ |  |  | BMC in <br> Public <br> Relation |  | BMC in Journalism | Diploma in Public Relations |  |  |
| 2013-2014 | 103 | 2 | 1 | 11 | 117 | 71 | 0 | 0 | 3 | 74 | 63.2\% | 0 | 0 | 0 | 0 | 0 | 0.0\% |
| 2014-2015 | 51 | 1 | 0 | 6 | 58 | 38 | 1 | 0 | 5 | 44 | 75.9\% | 0 | 0 | 0 | 0 | 0 | 0.0\% |
| 2015-2016 | 38 | 0 | 0 | 2 | 40 | 34 | 0 | 0 | 3 | 37 | 92.5\% | 0 | 0 | 0 | 0 | 0 | 0.0\% |
| 2016-2017 | 41 | 0 | 0 | 3 | 44 | 40 | 0 | 0 | 3 | 43 | 97.7\% | 0 | 0 | 0 | 1 | 1 | 2.3\% |
| 2017-2018 | 66 | 1 | 0 | 1 | 68 | 65 | 1 | 0 | 1 | 67 | 98.5\% | 1 | 0 | 0 | 0 | 1 | 1.5\% |
| 2018-2019 | 63 | 0 | 0 | 10 | 73 | 61 | 0 | 0 | 6 | 67 | 91.8\% | 2 | 0 | 0 | 0 | 2 | 2.7\% |
| 2019-2020 | 54 | 0 | 0 | 1 | 55 | 47 | 0 | 0 | 1 | 48 | 87.3\% | 0 | 0 | 0 | 1 | 1 | 1.8\% |
| 2020-2021 | 62 | 0 | 0 | 0 | 62 | 50 | 0 | 0 | 0 | 50 | 80.6\% | 0 | 0 | 0 | 0 | 0 | 0.0\% |
| 2021-2022 | 55 | 0 | 0 | 0 | 55 | 54 | 0 | 0 | 0 | 54 | 98.2\% | 0 | 0 | 0 | 0 | 0 | 0.0\% |
| 2022-2023 | 61 | 0 | 0 | 1 | 62 | 55 | 0 | 0 | 1 | 56 | 90.3\% |  |  |  |  |  |  |
| 2023-2024 | 66 | 0 | 0 | 1 | 67 |  |  |  |  |  |  |  |  |  |  |  |  |


| Cohort Year | Continued to $3^{\text {rd }}$ Year |  |  |  | Total | \% | Graduated in $3^{\text {rd }}$ Year |  |  |  | Total | \% | Continued to 4 ${ }^{\text {th }}$ Year |  |  |  | Total | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BMC in Public Relation | BMC in <br> Digital Media | BMC in Journalism | Diploma in Public Relations |  |  |  | BMC in <br> Digital <br> Media | BMC in Journalism | Diploma in Public Relations |  |  |  | BMC in <br> Digital <br> Media | BMC in Journalism | Diploma in Public <br> Relations |  |  |
| 2013-2014 | 63 | 0 | 0 | 1 | 64 | 54.7\% | 0 | 0 | 0 | 1 | 1 | 0.9\% | 62 | 0 | 0 | 0 | 62 | 53.0\% |
| 2014-2015 | 38 | 1 | 0 | 6 | 45 | 77.6\% | 3 | 0 | 0 | 2 | 5 | 8.6\% | 36 | 1 | 0 | 3 | 40 | 69.0\% |
| 2015-2016 | 33 | 0 | 0 | 3 | 36 | 90.0\% | 1 | 0 | 0 | 2 | 3 | 7.5\% | 22 | 0 | 0 | 1 | 23 | 57.5\% |
| 2016-2017 | 37 | 0 | 0 | 1 | 38 | 86.4\% | 2 | 0 | 0 | 0 | 2 | 4.5\% | 30 | 0 | 0 | 0 | 30 | 68.2\% |
| 2017-2018 | 65 | 1 | 0 | 0 | 66 | 97.1\% | 12 | 1 | 0 | 0 | 13 | 19.1\% | 45 | 0 | 0 | 0 | 45 | 66.2\% |
| 2018-2019 | 48 | 0 | 0 | 6 | 54 | 74.0\% | 2 | 0 | 0 | 4 | 6 | 8.2\% | 44 | 0 | 0 | 1 | 45 | 61.6\% |
| 2019-2020 | 47 | 0 | 0 | 0 | 47 | 85.5\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 36 | 0 | 0 | 0 | 36 | 65.5\% |
| 2020-2021 | 38 | 0 | 0 | 0 | 37 | 59.7\% | 4 | 0 | 0 | 0 | 4 | 6.5\% | 34 | 0 | 0 | 0 | 34 | 54.8\% |
| 2021-2022 | 52 | 0 | 0 | 0 | 52 | 94.5\% |  |  |  |  |  |  |  |  |  |  |  |  |
| 2022-2023 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2023-2024 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Cohort Year | Graduated in $4^{\text {th }}$ Year |  |  |  | Total | \% | Continued to $5^{\text {th }}$ Year |  |  |  | Total | \% | Graduated in $5^{\text {th }}$ Year |  |  |  | Total | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BMC in <br> Public <br> Relation |  | BMC in Journalism | Diploma in Public Relations |  |  | BMC in Public Relation |  | BMC in Journalism | $\left\|\begin{array}{l} \text { Diploma } \\ \text { in Public } \\ \text { Relations } \end{array}\right\|$ |  |  | BMC in Public Relation |  | BMC Journalism | Diploma in Public Relations |  |  |
| 2013-2014 | 26 | 0 | 0 | 0 | 26 | 22.2\% | 33 | 0 | 0 | 0 | 33 | 28.2\% | 17 | 0 | 0 | 0 | 17 | 14.5\% |
| 2014-2015 | 14 | 0 | 0 | 2 | 16 | 27.6\% | 11 | 1 | 0 | 0 | 12 | 20.7\% | 6 | 1 | 0 | 0 | 7 | 12.1\% |
| 2015-2016 | 14 | 0 | 0 | 0 | 14 | 35.0\% | 7 | 0 | 0 | 0 | 7 | 17.5\% | 4 | 0 | 0 | 0 | 4 | 10.0\% |
| 2016-2017 | 20 | 0 | 0 | 0 | 20 | 45.5\% | 7 | 0 | 0 | 0 | 7 | 15.9\% | 3 | 0 | 0 | 0 | 3 | 6.8\% |
| 2017-2018 | 11 | 0 | 0 | 0 | 11 | 16.2\% | 21 | 0 | 0 | 0 | 21 | 30.9\% | 11 | 0 | 0 | 0 | 11 | 16.2\% |
| 2018-2019 | 23 | 0 | 0 | 0 | 23 | 31.5\% | 15 | 0 | 0 | 0 | 15 | 20.5\% | 8 | 0 | 0 | 0 | 8 | 11.0\% |
| 2019-2020 | 16 | 0 | 0 | 1 | 17 | 30.9\% | 19 | 0 | 0 | 0 | 19 | 34.5\% |  |  |  |  |  |  |
| 2020-2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-2022 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2022-2023 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2023-2024 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Continue | ed to $6^{\text {th }}$ Year |  |  |  |  | Graduated | d in $6^{\text {th }}$ Year |  |  |  |  | Continue | ed to $7^{\text {th }}$ Year |  |  |  |
| Cohort Year | BMC in <br> Public <br> Relation | BMC in <br> Digital <br> Media | BMC in Journalism | Diploma in Public Relations | Total | \% | BMC in Public Relation |  | BMC in Journalism | $\left\lvert\, \begin{aligned} & \text { Diploma } \\ & \text { in Public } \\ & \text { Relations } \end{aligned}\right.$ | Total | \% | BMC in Public Relation |  | BMC in Journalism | Diploma in Public Relations | Total | \% |
| 2013-2014 | 3 | 0 | 0 | 0 | 3 | 2.6\% | 1 | 0 | 0 | 0 | 1 | 0.9\% | 2 | 0 | 0 | 0 | 2 | 1.7\% |
| 2014-2015 | 5 | 0 | 0 | 0 | 5 | 8.6\% | 2 | 0 | 0 | 0 | 2 | 3.4\% | 3 | 0 | 0 | 0 | 3 | 5.2\% |
| 2015-2016 | 2 | 0 | 0 | 0 | 2 | 5.0\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 2 | 0 | 0 | 0 | 2 | 5.0\% |
| 2016-2017 | 2 | 0 | 0 | 0 | 2 | 4.5\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 2 | 0 | 0 | 0 | 2 | 4.5\% |
| 2017-2018 | 8 | 0 | 0 | 0 | 8 | 11.8\% | 3 | 0 | 0 | 0 | 3 | 4.4\% | 4 | 0 | 0 | 0 | 4 | 5.9\% |
| 2018-2019 | 7 | 0 | 0 | 0 | 7 | 9.6\% |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-2022 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2022-2023 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2023-2024 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Graduate | din $7^{\text {th }}$ Year |  |  |  |  | Continued | d to $8^{\text {th }}$ Year |  |  |  |  | Graduate | din $8^{\text {th }}$ Year |  |  |  |
| Cohort Year | BMC in Public Relation | BMC in <br> Digital <br> Media | BMC in Journalism | Diploma in Public Relations | Total | \% | BMC in Public Relation |  | BMC in Journalism | Diploma <br> in Public <br> Relations | Total | \% | BMC in Public Relation | BMC in <br> Digital <br> Media | BMC in Journalism | Diploma in Public Relations | Total | \% |
| 2013-2014 | 1 | 0 | 0 | 0 | 1 | 0.9\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0 | 0.0\% |
| 2014-2015 | 2 | 0 | 0 | 0 | 2 | 3.4\% | 1 | 0 | 0 | 0 | 0 | 1.7\% | 0 | 0 | 0 | 0 | 0 | 0.0\% |
| 2015-2016 | 2 | 0 | 0 | 0 | 2 | 5.0\% | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0 | 0 | 0.0\% |
| 2016-2017 | 1 | 0 | 0 | 0 | 1 | 2.3\% | 1 | 0 | 0 | 0 | 1 | 2.3\% |  |  |  |  |  |  |
| 2017-2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| 2019-2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020-2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-2022 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2022-2023 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2023-2024 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Cohort Analysis- Continuation and Graduation Rates, College of Arts, Social Sciences and Humanities

Arabic Language and Literature Program

|  | Student Headcount |  | Continued to $2^{\text {nd }}$ Year |  |  | Graduated in 2 ${ }^{\text {nd }}$ Year |  |  | Continued to $3^{\text {rd }}$ Year |  |  | Graduated in $3^{\text {nd }}$ Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort Year | Bachelor in Arabic Language and Literature | Total | Bachelor in Arabic Language and Literature | Total | \% | Bachelor in Arabic Language and Literature | Total | \% | Bachelor in Arabic Language and Literature | Total | \% | Bachelor in Arabic <br> Language and Literature | Total | \% |
| 2014-2015 | 24 | 24 | 14 | 14 | 58.2\% | 0 | 0 | 0.0\% | 13 | 13 | 54.2\% | 0 | 0 | 0.0\% |
| 2015-2016 | 7 | 7 | 6 | 6 | 85.7\% | 0 | 0 | 0.0\% | 6 | 6 | 85.7\% | 0 | 0 | 0.0\% |
| 2016-2017 | 13 | 13 | 9 | 9 | 69.2\% | 0 | 0 | 0.0\% | 6 | 6 | 46.2\% | 0 | 0 | 0.0\% |
| 2017-2018 | 14 | 14 | 9 | 9 | 64.3\% | 0 | 0 | 0.0\% | 9 | 9 | 64.3\% | 0 | 0 | 0.0\% |
| 2018-2019 | 18 | 18 | 18 | 18 | 100.\% | 0 | 0 | 0.0\% | 17 | 17 | 94.4\% | 0 | 0 | 0.0\% |
| 2019-2020 | 30 | 30 | 21 | 21 | 70.0\% | 0 | 0 | 0.0\% | 17 | 17 | 56.7\% | 1 | 1 | 3.3\% |
| 2020-2021 | 18 | 18 | 12 | 12 | 66.7\% | 0 | 0 | 0.0\% | 10 | 10 | 55.6\% | 0 | 0 | 0.0\% |
| 2021-2022 | 1 | 1 | 1 | 1 | 100.\% | 0 | 0 | 0.0\% | 1 | 1 | 100.\% |  |  |  |
| 2022-2023 | 11 | 11 | 10 | 10 | 90.9\% |  |  |  |  |  |  |  |  |  |
| 2023-2024 | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |


|  | Continued to $4^{\text {th }}$ Year |  |  | Graduated in $4^{\text {th }}$ Year |  |  | Continued to $5^{\text {th }}$ Year |  |  | Graduated in $5^{\text {th }}$ Year |  |  | Continued to $6^{\text {th }}$ Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort Year | Bachelor in Arabic Language and Literature | Total | \% | Bachelor in Arabic <br> Language and Literature | Total | \% | Bachelor in Arabic <br> Language and Literature | Total | \% | Bachelor in Arabic Language and Literature | Total | \% | Bachelor in Arabic Language and Literature | Total | \% |
| 2014-2015 | 13 | 13 | 54.2\% | 2 | 2 | 8.3\% | 0 | 0 | 0.0\% | 4 | 4 | 16.7\% | 1 | 1 | 4.1\% |
| 2015-2016 | 6 | 6 | 85.7\% | 0 | 0 | 0.0\% | 6 | 6 | 85.7\% | 1 | 1 | 14.3\% | 1 | 1 | 14.3\% |
| 2016-2017 | 6 | 6 | 46.2\% | 1 | 1 | 14.3\% | 3 | 3 | 23.1\% | 3 | 3 | 23.1\% | 0 | 0 | 0.0\% |
| 2017-2018 | 8 | 8 | 57.1\% | 4 | 4 | 28.6\% | 3 | 3 | 21.4\% | 2 | 2 | 14.3\% | 1 | 1 | 7.1\% |
| 2018-2019 | 16 | 16 | 88.9\% | 2 | 2 | 11.1\% | 6 | 6 | 33.3\% | 4 | 4 | 22.2\% | 2 | 2 | 11.1\% |


| 2019-2020 | 8 | 8 | 26.7\% | 4 | 4 | 13.3\% | 4 | 4 | 13.3\% |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020-2021 | 10 | 10 | 55.6\% |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-2022 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2022-2023 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2023-2024 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Cohort Year | Graduated to 6 ${ }^{\text {th }}$ Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bachelor in Arabic Language and Literature | Total | \% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-2015 | 0 | 0 | 0.0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-2016 | 0 | 0 | 0.0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-2017 | 0 | 0 | 0.0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-2018 | 1 | 1 | 7.1\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-2022 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2022-2023 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2023-2024 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Arts in Family Sciences Program

| Cohort Year | Student Headcount |  |  |  | Total | Graduated in $1^{\text {st }}$ Year |  |  |  | Total | \% | Continued to $2^{\text {nd }}$ Year |  |  |  | Total | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BAFS. <br> Social <br> Counselli <br> ng | BAFS <br> Human <br> Rights | BAFS. <br> Social <br> Services <br> Managemen <br> t | Diploma in Family Sciences |  | BAFS. <br> Social <br> Counselli <br> ng |  | BAFS. <br> Social <br> Services <br> Managemen <br> t | Diploma in Family Sciences |  |  | BAFS. <br> Social Counsellin g | BAFS- <br> Human <br> Rights | BAFS, <br> Social <br> Services <br> Managemen <br> t | Diploma in Family Sciences |  |  |
| 2021-2022 | 17 | 13 | 38 | 7 | 75 | 3 | 6 | 8 | 1 | 18 | 24.0\% | 13 | 8 | 29 | 6 | 56 | 74.7\% |
| 2022-2023 | 19 | 12 | 23 | 16 | 70 | 1 | 0 | 2 | 5 | 8 | 11.4\% | 16 | 12 | 19 | 10 | 57 | 81.4\% |
| 2023-2024 | 11 | 8 | 30 | 1 | 50 |  |  |  |  |  |  |  |  |  |  |  |  |


|  | Graduated in $2^{\text {nd }}$ Year |  |  |  | Total | \% | Continued to $3^{\text {rd }}$ Year |  |  |  | Total | \% | Graduated in $4^{\text {th }}$ Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort Year | BAFS |  | BAFS | Diploma in Family Sciences |  |  | BAFS |  | BAFS- <br> Social <br> Services | Diploma in Family Sciences |  |  | BAFS |  | BAFS- <br> Social <br> Services | Diploma in Family Sciences | Total | \% |



## Business Administration Program

| Semester/Academic <br> Year | S1= Number of Student <br> Enrolled in Fall of the <br> Academic Year | S2=Number of Student <br> from S1 who continue <br> their Study in Fall year 2 | G=Total number of Students from S1 <br> who have Graduated in Fall, Winter, <br> or in Summer of the Academic Year | Retention <br> Rate= (S2 <br> +G)/s1 | Attrition Rate = <br> $\mathbf{1 0 0}$ - Retention <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2010-2011 | 8 | 8 | 0 | 3 | $90 . \%$ |
| Fall 2011-2012 | 14 | 10 | 16 | $0.0 \%$ |  |
| Fall 2012-2013 | 71 | 47 | 18 | $07.9 \%$ |  |
| Fall 2013-2014 | 83 | 41 | 16 | $88.7 \%$ | $11.3 \%$ |
| Fall 2014-2015 | 76 | 39 | 11 | $71.1 \%$ | $28.9 \%$ |
| Fall 2015-2016 | 61 | 32 | 18 | $72.4 \%$ | $27.6 \%$ |
| Fall 2016-2017 | 56 | 23 | 6 | $70.5 \%$ | $29.5 \%$ |
| Fall 2017-2018 | 60 | 35 | 8 | $73.2 \%$ | $26.8 \%$ |
| Fall 2018-2019 | 62 | 41 | 12 | $68.3 \%$ | $31.7 \%$ |
| Fall 2019-2020 | 68 | 43 | 16 | $79.0 \%$ | $20.9 \%$ |
| Fall 2020-2021 | 76 | 40 | 14 | $81.0 \%$ | $19.0 \%$ |
| Fall 2021-2022 | 57 | 30 | 10 | $73.7 \%$ | $26.3 \%$ |
| Fall 2022-2023 | 43 | 26 |  | $77.2 \%$ | $22.8 \%$ |

Information Technology Program

| Semester/ Academic Year | S1= Number of Student Enrolled in Fall of the Academic Year | S2=Number of Student from S1 who continue their Study in Fall year 2 | G=Total number of Students from S1 who have Graduated in Fall, Winter, or in Summer of the Academic Year | Retention Rate= (S2 +G)/S1 | Attrition Rate = 100 - Retention Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2010-2011 | 2 | 2 | 0 | 100.0\% | 0.0\% |
| Fall 2011-2012 | 2 | 2 | 0 | 100.0\% | 0.0\% |
| Fall 2012-2013 | 15 | 7 | 6 | 86.7\% | 13.3\% |
| Fall 2013-2014 | 21 | 8 | 4 | 57.1\% | 42.9\% |
| Fall 2014-2015 | 27 | 15 | 2 | 63.0\% | 37.0\% |
| Fall 2015-2016 | 25 | 15 | 4 | 76.0\% | 24.0\% |
| Fall 2016-2017 | 31 | 23 | 5 | 90.3\% | 9.7\% |
| Fall 2017-2018 | 44 | 26 | 9 | 79.5\% | 20.5\% |
| Fall 2018-2019 | 63 | 38 | 6 | 69.8\% | 30.1\% |
| Fall 2019-2020 | 77 | 58 | 7 | 84.4\% | 16.0\% |
| Fall 2020-2021 | 98 | 66 | 11 | 78.6\% | 21.4\% |


| Fall 2021-2022 | 95 | 60 | 16 | $80.0 \%$ | $20.0 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Fall 2022-2023 | 98 | 61 | 22 | $84.7 \%$ | $15.8 \%$ |

## Attrition and Retention Rate

Mass Communication and Public Relations Program

| Semester/ Academic Year | S1= Number of Student Enrolled in Fall of the Academic Year | S2=Number of Student from S1 who continue their Study in Fall year 2 | G=Total number of Students from S1 who have Graduated in Fall, Winter, or in Summer of the Academic Year | Retention <br> Rate= (S2 +G)/S1 | Attrition Rate $=$ 100 - Retention Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2013-2014 | 87 | 51 | 0 | 59\% | 41\% |
| Fall 2014-2015 | 115 | 84 | 0 | 73\% | 27\% |
| Fall 2015-2016 | 112 | 90 | 6 | 86\% | 14\% |
| Fall 2016-2017 | 120 | 64 | 46 | 92\% | 8\% |
| Fall 2017-2018 | 124 | 73 | 28 | 81\% | 19\% |
| Fall 2018-2019 | 140 | 93 | 23 | 83\% | 17\% |
| Fall 2019-2020 | 140 | 84 | 39 | 88\% | 12\% |
| Fall 2020-2021 | 137 | 103 | 18 | 88\% | 12\% |
| Fall 2021-2022 | 155 | 95 | 33 | 82\% | 18\% |
| Fall 2022-2023 | 143 | 82 | 35 | 82\% | 18\% |

Nursing Program

| Semester/ <br> Academic Year | S1= Number of <br> Student Enrolled in Fall <br> of the Academic Year | S2=Number of Student <br> from S1 who continue <br> their Study in Fall year 2 | G=Total number of Students from S1 <br> who have Graduated in Fall, Winter, <br> or in Summer of the Academic Year | Retention <br> Rate= (S2 <br> +G)/S1 | Attrition Rate $=$ <br> $\mathbf{1 0 0 - R e t e n t i o n ~}$ <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2021-2022 | 86 | 70 | 0 | $81.4 \%$ | $18.6 \%$ |
| Fall 2022-2023 | 206 | 176 | 0 | $85.4 \%$ | $14.6 \%$ |

## Attrition and Retention Rate

Arabic Language and Literature Program

| Semester/ Academic Year | S1= Number of Student Enrolled in Fall of the Academic Year | S2=Number of Student from S1 who continue their Study in Fall year 2 | G=Total number of Students from S1 who have Graduated in Fall, Winter, or in Summer of the Academic Year | Retention Rate= (S2 +G)/S1 | Attrition Rate $=$ 100 - Retention Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2014-2015 | 25 | 5 | 0 | 20\% | 80\% |
| Fall 2015-2016 | 21 | 8 | 0 | 38\% | 62\% |
| Fall 2016-2017 | 16 | 10 | 0 | 62\% | 38\% |
| Fall 2017-2018 | 16 | 11 | 2 | 81\% | 19\% |
| Fall 2018-2019 | 25 | 15 | 3 | 72\% | 28\% |
| Fall 2019-2020 | 35 | 18 | 2 | 57\% | 43\% |
| Fall 2020-2021 | 44 | 25 | 8 | 75\% | 25\% |
| Fall 2021-2022 | 28 | 20 | 0 | 71\% | 29\% |
| Fall 2022-2023 | 30 | 17 | 8 | 83\% | 17\% |

Family Science Program

| Semester/ <br> Academic Year | S1= Number of <br> Student Enrolled in Fall <br> of the Academic Year | S2=Number of Student <br> from S1 who continue <br> their Study in Fall year 2 | G=Total number of Students from S1 <br> who have Graduated in Fall, Winter, <br> or in Summer of the Academic Year | Retention <br> Rate $=($ S2 <br> +G)/S1 | Attrition Rate $=$ <br> 100 - Retention <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2022-2023 | 94 | 44 | 36 | $85.1 \%$ | $14.9 \%$ |

Student Faculty Ratio (SFR)

| Academic Year | Semester | STUDENT |  |  | FACULTY |  |  | STUDENT-FACULTY RATIO |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fulltime | Part-time | Full Time Student Equivalent (FTE) | Fulltime | Parttime | Full-time Equivalent (FTE) of Faculty |  |
|  |  | enrolled 12 <br> Credits or more) | (enrolled less than 12 Credits) | (Full-time students +1/3 Part-time Students) |  |  | (Full-ime Faculty + 1/3 Part-time Faculty) | Total Students(FTE) / Total (FTE) Faculty |
| 2016-2017 | First Semester | 180 | 66 | 202.0 | 14 | 7 | 16.3 | 12.4 |
|  | Second Semester | 188 | 60 | 208.0 | 15 | 7 | 17.3 | 12.0 |
| 2017-2018 | First Semester | 185 | 70 | 208.3 | 16 | 5 | 17.7 | 11.8 |
|  | Second Semester | 204 | 60 | 224.0 | 17 | 8 | 19.7 | 11.4 |
| 2018-2019 | First Semester | 223 | 86 | 251.7 | 13 | 16 | 18.3 | 13.7 |
|  | Second Semester | 240 | 72 | 264.0 | 13 | 14 | 17.7 | 14.9 |
| 2019-2020 | First Semester | 266 | 65 | 287.7 | 14 | 10 | 17.3 | 16.6 |
|  | Second Semester | 239 | 73 | 263.3 | 18 | 7 | 20.3 | 13.0 |
| 2020-2021 | First Semester | 292 | 70 | 315.3 | 14 | 11 | 17.7 | 17.8 |
|  | Second Semester | 251 | 78 | 277.0 | 15 | 9 | 18.0 | 15.4 |
| 2021-2022 | First Semester | 394 | 28 | 403.3 | 20 | 13 | 24.3 | 16.6 |
|  | Second Semester | 396 | 30 | 406.0 | 26 | 8 | 28.7 | 14.1 |
| 2022-2023 | First Semester | 453 | 161 | 506.7 | 30 | 18 | 36.0 | 14.1 |
|  | Second Semester | 499 | 111 | 536.0 | 38 | 8 | 40.7 | 13.2 |
| 2023-2024 | First Semester | 548 | 194 | 612.7 | 38 | 9 | 41.0 | 14.9 |
|  | Second Semester | 575 | 156 | 627.0 | 40 | 5 | 41.7 | 15.0 |

Business Administration Program

| Academic Year | Semester | STUDENT |  |  | FACULTY |  |  | STUDENT-FACULTY RATIO |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fulltime | Part-time | Full Time Student Equivalent (FTE) | Fulltime | Parttime | Full-time Equivalent (FTE) Faculty |  |
|  |  | (enrolled 12 Credits or more) | (enrolled less than 12 Credits) | (Full-time students + 1/3 Part-time Students) |  |  | (Full-time Faculty $+1 / 3$ Part-time Faculty) | Total Students(FTE) / Total (FTE) Faculty |
| 2016-2017 | First Semester | 35 | 25 | 43.3 | 5 | 0 | 5.0 | 8.7 |
|  | Second Semester | 43 | 17 | 48.7 | 6 | 0 | 6.0 | 8.1 |
| 2017-2018 | First Semester | 38 | 24 | 46.0 | 7 | 0 | 7.0 | 6.6 |
|  | Second Semester | 45 | 13 | 49.3 | 7 | 0 | 7.0 | 7.0 |
| 2018-2019 | First Semester | 45 | 18 | 51.0 | 3 | 5 | 4.7 | 10.9 |
|  | Second Semester | 50 | 17 | 55.7 | 2 | 4 | 3.3 | 16.7 |
| 2019-2020 | First Semester | 56 | 12 | 60.0 | 4 | 2 | 4.7 | 12.9 |
|  | Second Semester | 56 | 15 | 61.0 | 6 | 0 | 6.0 | 10.2 |
| 2020-2021 | First Semester | 58 | 18 | 64.0 | 6 | 0 | 6.0 | 10.7 |
|  | Second Semester | 53 | 10 | 56.3 | 6 | 0 | 6.0 | 9.4 |
| 2021-2022 | First Semester | 55 | 2 | 55.7 | 6 | 0 | 6.0 | 9.3 |
|  | Second Semester | 46 | 5 | 47.7 | 6 | 0 | 6.0 | 7.9 |
| 2022-2023 | First Semester | 36 | 7 | 38.3 | 3 | 1 | 3.3 | 11.5 |
|  | Second Semester | 37 | 10 | 40.3 | 4 | 1 | 4.3 | 9.4 |
| 2023-2024 | First Semester | 46 | 12 | 50.0 | 4 | 1 | 4.3 | 11.6 |
|  | Second Semester | 48 | 8 | 50.7 | 5 | 0 | 5.0 | 10.1 |

Information Technology Program

| Academic Year | Semester | STUDENT |  |  | FACULTY |  |  | STUDENT-FACULTY RATIO |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fulltime | Part-time | Full-time Student Equivalent (FTE) |  |  | Full Time Equivalent (FTE) Faculty |  |
|  |  | (enrolled 12 Credits or more) | (enrolled less than 12 Credits) | (Full-time students + 1/3 Part-time Students) | time | time | (Full-time Faculty $+1 / 3$ Part-time Faculty) | ```Total Students(FTE) / Total (FTE) Faculty``` |
| 2016-2017 | First Semester | 22 | 10 | 25.3 | 3 | 0 | 3.0 | 8.4 |
|  | Second Semester | 24 | 5 | 25.7 | 3 | 0 | 3.0 | 8.6 |
| 2017-2018 | First Semester | 33 | 11 | 36.7 | 2 | 0 | 2.0 | 18.3 |
|  | Second Semester | 28 | 17 | 33.7 | 3 | 1 | 3.3 | 10.1 |
| 2018-2019 | First Semester | 46 | 17 | 51.7 | 2 | 2 | 2.7 | 19.4 |
|  | Second Semester | 50 | 16 | 55.3 | 3 | 2 | 3.7 | 15.1 |
| 2019-2020 | First Semester | 64 | 14 | 68.7 | 3 | 0 | 3.0 | 22.9 |
|  | Second Semester | 54 | 19 | 60.3 | 4 | 0 | 4.0 | 15.1 |
| 2020-2021 | First Semester | 71 | 28 | 80.3 | 4 | 0 | 4.0 | 20.1 |
|  | Second Semester | 58 | 32 | 68.7 | 4 | 0 | 4.0 | 17.2 |
| 2021-2022 | First Semester | 85 | 10 | 88.3 | 4 | 2 | 4.7 | 18.8 |
|  | Second Semester | 84 | 16 | 89.3 | 4 | 1 | 4.3 | 20.8 |
| 2022-2023 | First Semester | 80 | 18 | 86.0 | 5 | 2 | 5.7 | 15.2 |
|  | Second Semester | 81 | 24 | 89.0 | 5 | 2 | 5.7 | 15.6 |
| 2023-2024 | First Semester | 87 | 25 | 95.3 | 5 | 1 | 5.3 | 18.0 |
|  | Second Semester | 75 | 25 | 83.3 | 5 | 1 | 5.3 | 15.7 |

Mass Communication in Public Relation Program

| Academic Year | Semester | STUDENT |  |  | FACULTY |  |  | STUDENTFACULTY RATIO |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fulltime | Part-time | Full Time Student Equivalent (FTE) | Full time | Parttime | Full Time Equivalent (FTE) Faculty |  |
|  |  | enrolled 12 Credits or more) | enrolled less than 12 Credits | (Full time students + 1/3 Part-time Students) |  |  | (Full Time Faculty $\mathbf{+ 1 / 3}$ Part-time Faculty) | ```Total Students(FTE) / Total (FTE) Faculty``` |
| 2016-2017 | First Semester | 113 | 16 | 118.3 | 3 | 1 | 3.3 | 35.5 |
|  | Second Semester | 111 | 26 | 119.7 | 3 | 1 | 3.3 | 35.9 |
| 2017-2018 | First Semester | 102 | 29 | 111.7 | 3 | 1 | 3.3 | 33.5 |
|  | Second Semester | 110 | 26 | 118.7 | 3 | 2 | 3.7 | 32.4 |
| 2018-2019 | First Semester | 115 | 32 | 125.7 | 3 | 3 | 4.0 | 31.4 |
|  | Second Semester | 119 | 28 | 128.3 | 3 | 3 | 4.0 | 32.1 |
| 2019-2020 | First Semester | 115 | 30 | 125.0 | 3 | 2 | 3.7 | 34.1 |
|  | Second Semester | 105 | 29 | 114.7 | 4 | 1 | 4.3 | 26.5 |
| 2020-2021 | First Semester | 124 | 19 | 130.3 | 2 | 2 | 2.7 | 48.9 |
|  | Second Semester | 111 | 30 | 121.0 | 3 | 1 | 3.3 | 36.7 |
| 2021-2022 | First Semester | 141 | 12 | 145.0 | 3 | 4 | 4.3 | 33.7 |
|  | Second Semester | 146 | 6 | 148.0 | 5 | 2 | 5.7 | 26.0 |
| 2022-2023 | First Semester | 113 | 30 | 123.0 | 5 | 2 | 5.7 | 21.7 |
|  | Second Semester | 111 | 31 | 121.3 | 5 | 1 | 5.3 | 22.9 |
| 2023-2024 | First Semester | 134 | 38 | 146.7 | 5 | 2 | 5.7 | 25.7 |
|  | Second Semester | 147 | 36 | 159.0 | 5 | 1 | 5.3 | 30.0 |

## Nursing Program

| Academic Year | Semester | STUDENT |  |  | FACULTY |  |  | STUDENTFACULTY RATIO |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fulltime | Part-time | Full Time Student Equivalent (FTE) | Full time | Parttime | Full Time Equivalent (FTE) of Faculty |  |
|  |  | (enrolled 12 <br> Credits or more) | enrolled less than 12 Credits | (Full time students + 1/3 Part-time Students) |  |  | (Full Time Faculty $+1 / 3$ <br> Part-time Faculty) | Total Students(FTE) / <br> Total (FTE) Faculty |
| 2021-2022 | First Semester | 86 | 2 | 86.7 | 4 | 0 | 4.0 | 21.7 |
|  | Second Semester | 95 | 2 | 95.7 | 4 | 0 | 4.0 | 24.0 |
| 2022-2023 | First Semester | 136 | 70 | 159.3 | 7 | 0 | 7.0 | 22.8 |
|  | Second Semester | 200 | 11 | 203.7 | 7 | 1 | 7.3 | 27.9 |
| 2023-2024 | First Semester | 194 | 81 | 221.0 | 13 | 0 | 13 | 17.0 |
|  | Second Semester | 207 | 62 | 227.7 | 13 | 0 | 13 | 17.5 |

Arabic Language and Literature Program

| Academic Year | Semester | STUDENT |  |  | FACULTY |  |  | STUDENTFACULTY RATIO |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fulltime | Part-time | Full Time Student Equivalent (FTE) | Full time | Parttime | Full Time Equivalent (FTE) Faculty |  |
|  |  | enrolled 12 <br> Credits or more) | enrolled less than 12 Credits | (Full time students $+1 / 3$ Part-time Students) |  |  | (Full Time Faculty $+1 / 3$ Part-time Faculty) | ```Total Students(FTE) / Total (FTE) Faculty``` |
| 2016-2017 | First Semester | 10 | 6 | 12.0 | 1 | 1 | 1.3 | 9.0 |
|  | Second Semester | 10 | 6 | 12.0 | 1 | 1 | 1.3 | 9.0 |
| 2017-2018 | First Semester | 12 | 4 | 13.3 | 2 | 0 | 2.0 | 6.7 |
|  | Second Semester | 21 | 2 | 21.7 | 2 | 1 | 2.3 | 9.3 |
| 2018-2019 | First Semester | 17 | 7 | 19.3 | 2 | 1 | 2.3 | 8.3 |
|  | Second Semester | 21 | 5 | 22.7 | 2 | 2 | 2.7 | 8.5 |
| 2019-2020 | First Semester | 31 | 4 | 32.3 | 1 | 2 | 1.7 | 19.4 |
|  | Second Semester | 24 | 10 | 27.3 | 1 | 2 | 1.7 | 16.4 |
| 2020-2021 | First Semester | 39 | 5 | 40.7 | 1 | 3 | 2.0 | 20.3 |
|  | Second Semester | 29 | 6 | 31.0 | 1 | 3 | 2.0 | 15.5 |
| 2021-2022 | First Semester | 27 | 2 | 27.7 | 1 | 2 | 1.7 | 16.3 |
|  | Second Semester | 25 | 1 | 25.3 | 4 | 0 | 4.0 | 6.3 |
| 2022-2023 | First Semester | 24 | 6 | 26.0 | 2 | 2 | 2.7 | 9.6 |
|  | Second Semester | 25 | 2 | 25.7 | 4 | 0 | 4.0 | 6.4 |
| 2023-2024 | First Semester | 18 | 0 | 18.0 | 4 | 0 | 4.0 | 4.5 |
|  | Second Semester | 14 | 2 | 14.7 | 4 | 0 | 4.0 | 3.7 |

## Family Sciences Program

| Academic Year | Semester | STUDENT |  |  | FACULTY |  |  | STUDENTFACULTY RATIO |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fulltime | Part-time | Full Time Student Equivalent (FTE) | Full time | Parttime | Full Time Equivalent (FTE) Faculty |  |
|  |  | enrolled 12 <br> Credits or more) | enrolled less than 12 Credits | (Full time students $+1 / 3$ Part-time Students) |  |  | (Full Time Faculty $\mathbf{+ 1 / 3}$ Part-time Faculty) | ```Total Students(FTE) / Total (FTE) Faculty``` |
| 2022-2023 | First Semester | 64 | 30 | 74.0 | 5 | 4 | 6.3 | 11.7 |
|  | Second Semester | 45 | 33 | 56.0 | 4 | 1 | 4.3 | 13.0 |
| 2023-2024 | First Semester | 69 | 38 | 81.7 | 3 | 2 | 3.7 | 22.1 |
|  | Second Semester | 84 | 23 | 91.7 | 4 | 2 | 4.7 | 19.5 |


| Business Administration Program | $\begin{gathered} 2013- \\ 2014 \end{gathered}$ | $\begin{gathered} 2014 \\ 2015 \end{gathered}$ | $\begin{gathered} 2015- \\ 2016 \end{gathered}$ | $\begin{aligned} & \text { 2016- } \\ & 2017 \end{aligned}$ | $\begin{gathered} 2017- \\ 2018 \end{gathered}$ | $\begin{gathered} 2018- \\ 2019 \end{gathered}$ | $\begin{gathered} 2019- \\ 2020 \end{gathered}$ | $\begin{aligned} & 2020- \\ & 2021 \end{aligned}$ | $\begin{aligned} & 2021-2022 \end{aligned}$ | $\begin{gathered} 2022- \\ 2023 \end{gathered}$ | Total Average time for Graduation (Regular Semester) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BBA General | 7.92 | 8.43 | 9.20 | 7.60 | 7.00 | 6.14 | 5.92 | 7.18 | 6.61 | 6.14 | 7.21 |
| BBA in Human Resource Management | 9.00 | 9.33 | 8.50 | 7.33 | 6.50 | 5.00 | 4.50 | 8.00 | 5.00 | 6.66 | 6.98 |
| BBA in Banking and Finance | 7.50 | 9.83 |  | 7.67 | 8.50 | 9.33 | 7.00 | 9.30 | 8.00 |  | 8.39 |
| Average Time for Graduation | 8.14 | 9.20 | 8.85 | 7.53 | 7.33 | 6.82 | 5.81 | 8.16 | 6.54 | 6.40 | 7.53 |


| Information Technology Program | $\begin{aligned} & 2013- \\ & 2014 \end{aligned}$ | $\begin{gathered} 2014- \\ 2015 \end{gathered}$ | $\begin{gathered} 2015- \\ 2016 \end{gathered}$ | $\begin{aligned} & 2016- \\ & 2017 \end{aligned}$ | $\begin{aligned} & 2017- \\ & 2018 \end{aligned}$ | $\begin{gathered} 2018- \\ 2019 \end{gathered}$ | $\begin{aligned} & 2019- \\ & 2020 \end{aligned}$ | $\begin{aligned} & 2020- \\ & 2021 \end{aligned}$ | $\begin{aligned} & 2021-2022 \end{aligned}$ | $\begin{aligned} & 2022- \\ & 2023 \end{aligned}$ | Total Average time for Graduation (Regular Semester) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BIT in Networking and Security | 8.00 | 8.50 | 9.00 | 6.20 | 7.00 | 6.83 | 7.09 | 7.00 | 7.65 | 7.23 | 7.45 |
| Average Time for Graduation | 8.00 | 8.50 | 9.00 | 6.20 | 7.00 | 6.83 | 7.09 | 7.00 | 7.65 | 7.23 | 7.78 |


| Mass Communication Program | $\begin{aligned} & 2013- \\ & 2014 \end{aligned}$ | $\begin{gathered} 2014- \\ 2015 \end{gathered}$ | $\begin{gathered} 2015- \\ 2016 \end{gathered}$ | $\begin{aligned} & 2016- \\ & 2017 \end{aligned}$ | $\begin{aligned} & 2017- \\ & 2018 \end{aligned}$ | $\begin{aligned} & 2018- \\ & 2019 \end{aligned}$ | $\begin{gathered} 2019- \\ 2020 \end{gathered}$ | $\begin{gathered} 2020- \\ 2021 \end{gathered}$ | $\begin{aligned} & 2021- \\ & 2022 \end{aligned}$ | $\begin{gathered} 2022- \\ 2023 \end{gathered}$ | Total Average time for Graduation (Regular Semester) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BMC in Public Relation |  |  | 8.33 | 8.04 | 7.63 | 7.14 | 6.55 | 7.00 | 7.58 | 3.34 | 7.48 |
| BMC in Digital Media |  |  |  |  |  | 10.00 | 6.00 |  |  |  | 8.00 |
| Average Time for Graduation |  |  | 8.33 | 8.04 | 7.63 | 8.57 | 6.28 | 7.00 | 7.58 |  | 7.66 |


| Arabic Language and Literature Program | $\begin{aligned} & 2013- \\ & 2014 \end{aligned}$ | $\begin{gathered} 2014- \\ 2015 \end{gathered}$ | $\begin{gathered} 2015- \\ 2016 \end{gathered}$ | $\begin{aligned} & 2016- \\ & 2017 \end{aligned}$ | $\begin{aligned} & 2017- \\ & 2018 \end{aligned}$ | $\begin{gathered} 2018- \\ 2019 \end{gathered}$ | $\begin{gathered} 2019- \\ 2020 \end{gathered}$ | $\begin{gathered} 2020- \\ 2021 \end{gathered}$ | $\begin{aligned} & 2021-2022 \\ & 2 \end{aligned}$ | $\begin{gathered} 2022- \\ 2023 \end{gathered}$ | Total Average time for Graduation (Regular Semester) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bachelor in Arabic Language and Literature |  |  |  |  | 9.00 | 9.33 | 8.00 | 8.75 | 7.40 | 7.77 | $8 . .37$ |
| Average Time for Graduation |  |  |  |  | 9.00 | 9.33 | 8.00 | 8.75 | 7.40 | 7.77 | 8.37 |


| Arts in Family Sciences Program | $\begin{gathered} 2013- \\ 2014 \end{gathered}$ | $\begin{gathered} 2014- \\ 2015 \end{gathered}$ | $\begin{gathered} 2015- \\ 2016 \end{gathered}$ | $\begin{aligned} & 2016- \\ & 2017 \end{aligned}$ | $\begin{gathered} 2017- \\ 2018 \end{gathered}$ | $\begin{gathered} \text { 2018- } \\ 2019 \end{gathered}$ | $\begin{aligned} & 2019- \\ & 2020 \end{aligned}$ | $\begin{gathered} 2020- \\ 2021 \end{gathered}$ | $\begin{aligned} & 2021-2022 \end{aligned}$ | $\begin{gathered} 2022- \\ 2023 \end{gathered}$ | Total Average time for Graduation (Regular Semester) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bachelor Arts in Family Science major Human Rights |  |  |  |  |  |  |  |  |  | 1.67 | 1.67 |
| Bachelor Arts in Family Science major in Social Counselling |  |  |  |  |  |  |  |  |  | 1.57 | 1.57 |
| Bachelor Arts in Family Science major in Social Services Management |  |  |  |  |  |  |  |  |  | 1.58 | 1.58 |
| Diploma in Family Science |  |  |  |  |  |  |  |  |  | 1.26 | 1.26 |
| Average Time for Graduation |  |  |  |  |  |  |  |  |  | 1.52 | 1.52 |

## Enrollment and Student Profile

Total Headcount Enrollment Undergraduate Program


## Total Headcount Enrollment Graduate Program

| Master of Business Administration |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Year | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 |  |
| $2016-2017$ |  | 39 | 48 | 52 | 57 |  |
| $2017-2018$ | 88 | 91 | 87 | 90 | 71 |  |
| $2018-2019$ | 96 | 84 | 75 | 77 | 56 |  |
| $2019-2020$ | 63 | 56 | 40 | 25 | 14 |  |
| $2020-2021$ | 12 | 2 | 1 |  |  |  |

Total Headcount Enrollment by Semester, Concentration and Gender from 2006-2007 up to 2009-2010

| Undergraduate Students |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| List of Programs | 2006-2007 |  |  | 2007-2008 |  |  | 2008-2009 |  |  | 2009-2010 |  |  |
|  | $1^{\text {st }}$ Sem | $2{ }^{\text {nd }} \mathrm{Sem}$ | Summer | $1^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summer | $1{ }^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summer | $1^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summer |
| College of Business Administration | 82 | 84 | 50 | 100 | 119 | 56 | 98 | 86 | 40 | 85 | 66 | 30 |
| Assoc. of Arts in Business Administration | 82 | 84 | 50 | 100 | 119 | 56 | 98 | 86 | 40 | 85 | 66 | 30 |
| - Male | 42 | 36 | 26 | 46 | 54 | 24 | 33 | 27 | 18 | 33 | 24 | 8 |
| - Female | 40 | 48 | 24 | 54 | 65 | 32 | 65 | 59 | 22 | 52 | 42 | 22 |
| College of Information Technology | 43 | 51 | 15 | 57 | 50 | 24 | 51 | 41 | 18 | 44 | 37 | 24 |
| Assoc. of Arts in Information Technology | 43 | 51 | 15 | 57 | 50 | 24 | 51 | 41 | 18 | 44 | 37 | 24 |
| - Male | 19 | 23 | 9 | 18 | 14 | 5 | 15 | 14 | 5 | 10 | 9 | 3 |
| - Female | 24 | 28 | 6 | 39 | 36 | 19 | 36 | 27 | 13 | 34 | 28 | 21 |
| Foundation Program |  |  |  |  |  |  |  |  |  |  | 6 | 1 |
| - Male |  |  |  |  |  |  |  |  |  |  | 3 | 1 |
| - Female |  |  |  |  |  |  |  |  |  |  | 3 |  |
| Total | 125 | 135 | 65 | 157 | 169 | 80 | 149 | 127 | 58 | 129 | 109 | 55 |

Total Headcount Enrollment by Semester, Concentration and Gender, 2010-2011 up to 2012-2013

| Undergraduate Students |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| List of Programs | 2010-2011 |  |  | 2011-2012 |  |  | 2012-2013 |  |  |
|  | $1^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summer | $1{ }^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summer | $1^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summer |
| College of Business Administration | 86 | 87 | 58 | 98 | 94 | 36 | 86 | 83 | 39 |
| Assoc. of Arts in Business Administration | 78 | 79 | 51 | 84 | 80 | 33 | 15 | 21 | 8 |
| - Male | 31 | 36 | 19 | 31 | 37 | 15 | 6 | 13 | 5 |
| - Female | 47 | 43 | 32 | 53 | 43 | 18 | 9 | 8 | 3 |
| Bachelor of Business Administration | 8 | 8 | 7 | 14 | 13 | 3 | 71 | 62 | 31 |
| BBA General | 3 | 3 | 2 | 6 | 9 | 1 | 52 | 45 | 23 |
| - Male | 1 | 1 |  | 4 | 6 |  | 30 | 24 | 9 |
| - Female | 2 | 2 | 2 | 2 | 3 | 1 | 22 | 21 | 14 |
| BBA in Human Resource Mgmt. | 4 | 4 | 4 | 5 | 3 | 1 | 9 | 12 | 4 |
| - Male | 2 | 2 | 2 | 2 |  |  | 4 | 8 | 2 |
| - Female | 2 | 2 | 2 | 3 | 3 | 1 | 5 | 4 | 2 |
| BBA in Banking and Finance | 1 | 1 | 1 | 3 | 2 | 1 | 10 | 5 | 4 |
| - Male |  |  |  |  |  |  | 2 | 1 | 1 |
| - Female | 1 | 1 | 1 | 3 | 2 | 1 | 8 | 4 | 3 |
| College of Information Technology | 39 | 44 | 34 | 43 | 40 | 14 | 26 | 28 | 12 |
| Assoc. of Arts in Information Technology | 37 | 42 | 32 | 41 | 37 | 13 | 11 | 12 | 1 |
| - Male | 13 | 15 | 11 | 17 | 14 | 5 | 7 | 4 |  |
| - Female | 24 | 27 | 21 | 24 | 23 | 8 | 4 | 8 | 1 |
| Bachelor of Information Technology | 2 | 2 | 2 | 2 | 3 | 1 | 15 | 16 | 11 |
| BIT in Networking and Security | 2 | 2 | 2 | 2 | 3 | 1 | 15 | 16 | 11 |
| - Male | 2 | 2 | 2 | 2 | 3 | 1 | 8 | 9 | 6 |
| - Female |  |  |  |  |  |  | 7 | 7 | 5 |
| Foundation Program | 11 | 6 | 2 | 6 | 7 |  | 11 | 5 |  |
| - Male | 10 | 3 | 2 | 5 | 6 |  | 11 | 5 |  |
| - Female | 1 | 3 |  | 1 | 1 |  |  |  |  |
| Total | 136 | 137 | 94 | 147 | 141 | 50 | 123 | 116 | 51 |

Total Headcount Enrollment by Semester, Concentration and Gender, 2013-2014 up to 2015-2016

| Undergraduate Program |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| List of Programs | 2013-2014 |  |  | 2014-2015 |  |  | 2015-2016 |  |  |
|  | $1{ }^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summer | $1{ }^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summer | $1{ }^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summer |
| College of Business Administration | 100 | 89 | 48 | 82 | 70 | 32 | 62 | 60 | 25 |
| Assoc. of Arts in Business Administration | 17 | 12 | 1 | 6 | 3 |  | 1 |  |  |
| - Male | 9 | 6 | 1 | 3 | 2 |  |  |  |  |
| - Female | 8 | 6 |  | 3 | 1 |  | 1 |  |  |
| Bachelor of Business Administration | 83 | 77 | 47 | 76 | 67 | 32 | 61 | 60 | 25 |
| BBA General | 55 | 46 | 25 | 40 | 30 | 14 | 30 | 37 | 16 |
| - Male | 30 | 24 | 11 | 27 | 19 | 8 | 20 | 26 | 13 |
| - Female | 25 | 22 | 14 | 13 | 11 | 6 | 10 | 11 | 3 |
| BBA in Human Resource Mgmt. | 20 | 23 | 12 | 23 | 22 | 13 | 21 | 16 | 5 |
| - Male | 10 | 11 | 5 | 9 | 7 | 4 | 8 | 7 | 2 |
| - Female | 10 | 12 | 7 | 14 | 15 | 9 | 13 | 9 | 3 |
| BBA Major in Banking and Finance | 8 | 8 | 10 | 13 | 15 | 5 | 10 | 7 | 4 |
| - Male | 5 | 6 | 3 | 6 | 7 | 1 | 8 | 5 | 4 |
| - Female | 3 | 2 | 7 | 7 | 8 | 4 | 2 | 2 |  |
| College of Information Technology | 31 | 28 | 6 | 30 | 27 | 12 | 26 | 25 | 15 |
| Assoc. of Arts in Information Technology | 10 | 3 | 1 | 3 | 1 |  | 1 |  | 1 |
| - Male | 6 | 2 | 1 | 3 | 1 |  | 1 |  |  |
| - Female | 4 | 1 |  |  |  |  |  |  | 1 |
| Bachelor of Information Technology | 21 | 25 | 5 | 27 | 26 | 12 | 25 | 25 | 14 |
| BIT in Networking and Security | 21 | 23 | 5 | 27 | 26 | 12 | 25 | 25 | 14 |
| - Male | 15 | 13 | 3 | 15 | 12 | 6 | 10 | 11 | 7 |
| - Female | 6 | 10 | 2 | 12 | 14 | 6 | 15 | 14 | 7 |
| BIT in Internet \& e-Commerce |  | 2 |  |  |  |  |  |  |  |
| - Male |  | 1 |  |  |  |  |  |  |  |
| - Female |  | 1 |  |  |  |  |  |  |  |
| College of Communication | 96 | 108 | 38 | 121 | 116 | 54 | 119 | 134 | 91 |
| Diploma in Public Relations | 9 | 8 | 1 | 6 | 7 | 2 | 7 | 8 | 4 |
| - Male | 7 | 7 |  | 2 | 2 | 1 | 2 | 2 | 1 |
| - Female | 2 | 1 | 1 | 4 | 5 | 1 | 5 | 6 | 3 |
| Bachelor of Mass Communication | 87 | 100 | 37 | 115 | 109 | 52 | 112 | 126 | 87 |
| BMC in Digital Media | 2 | 1 |  | 1 | 1 |  | 1 | 1 |  |
| - Male | 1 |  |  | 1 | 1 |  | 1 | 1 |  |


| - Female | 1 | 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BMC in Journalism | 2 | 2 |  | 1 |  |  |  | 1 |  |
| - Male |  |  |  |  |  |  |  |  |  |
| - Female | 2 | 2 |  | 1 |  |  |  | 1 |  |
| BMC in Public Relation | 83 | 97 | 37 | 113 | 108 | 52 | 111 | 124 | 87 |
| - Male | 63 | 72 | 32 | 78 | 72 | 38 | 72 | 83 | 61 |
| - Female | 20 | 25 | 5 | 35 | 36 | 14 | 39 | 41 | 26 |
| College of Arts, Social Sciences and Humanities |  |  |  | 27 | 30 | 9 | 23 | 15 | 7 |
| Bachelor in Arabic Language and Literature |  |  |  | 27 | 30 | 9 | 23 | 15 | 7 |
| - Male |  |  |  | 17 | 20 | 6 | 17 | 11 | 4 |
| - Female |  |  |  | 10 | 10 | 3 | 6 | 4 | 3 |
| Foundation Program | 12 | 16 |  | 10 | 1 |  | 12 | 1 |  |
| - Male | 11 | 14 |  | 7 |  |  | 8 | 1 |  |
| - Female | 1 | 2 |  | 3 | 1 |  | 4 |  |  |
| Total | 239 | 241 | 92 | 270 | 244 | 107 | 242 | 235 | 138 |

Total Headcount Enrollment by Semester, Concentration and Gender, 2016-2017 up to 2019-2020

| Undergraduate Program |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| List of Programs | 2016-2017 |  |  |  | 2017-2018 |  |  | 2018-2019 |  |  | 2019-2020 |  |  |
|  | $1^{\text {st }}$ Sem | $2^{\text {nd }} \mathrm{Sem}$ | Summ 1 | Summ 2 | $21^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summ | $1{ }^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summ | $1^{\text {st }}$ Sem | $2^{\text {nd }} \mathrm{Sem}$ | Summ |
| College of Business Administration | 59 | 60 | 25 | 23 | 62 | 58 | 35 | 63 | 67 | 40 | 68 | 71 | 38 |
| Assoc. of Arts in Business Administration | 3 | 3 |  | 1 | 2 |  |  | 1 |  |  |  |  |  |
| - Male | 3 | 1 |  |  | 2 |  |  |  |  |  |  |  |  |
| - Female |  | 2 |  | 1 |  |  |  | 1 |  |  |  |  |  |
| Bachelor of Business Administration | 56 | 57 | 25 | 22 | 60 | 58 | 35 | 62 | 67 | 40 | 68 | 71 | 38 |
| BBA General | 33 | 32 | 12 | 14 | 36 | 34 | 23 | 45 | 51 | 30 | 54 | 56 | 32 |
| - Male | 17 | 17 | 7 | 7 | 18 | 15 | 11 | 19 | 30 | 10 | 19 | 31 | 11 |
| - Female | 16 | 15 | 5 | 7 | 18 | 19 | 12 | 26 | 21 | 20 | 35 | 25 | 21 |
| BBA in Human Resource Mgmt. | 16 | 13 | 8 | 4 | 12 | 9 | 5 | 9 | 8 | 4 | 8 | 12 | 4 |
| - Male | 7 | 4 | 2 | 2 | 5 | 4 | 2 | 2 | 3 | 2 | 3 | 5 | 4 |
| - Female | 9 | 9 | 6 | 2 | 7 | 5 | 3 | 7 | 5 | 2 | 5 | 7 |  |
| BBA in Banking and Finance | 7 | 12 | 5 | 4 | 12 | 15 | 7 | 8 | 8 | 6 | 6 | 3 | 2 |
| - Male | 7 | 10 | 5 | 3 | 10 | 12 | 5 | 6 | 6 | 5 | 4 | 2 | 2 |
| - Female |  | 2 |  | 1 | 2 | 3 | 2 | 2 | 2 | 1 | 2 | 1 |  |
| College of Information Technology | 32 | 29 | 18 | 19 | 44 | 45 | 18 | 63 | 66 | 29 | 78 | 72 | 45 |
| Assoc. of Arts in Information Technology | 1 |  |  |  |  | 1 | 1 |  |  |  | 1 | 1 |  |
| - Male |  |  |  |  |  | 1 | 1 |  |  |  |  |  |  |
| - Female | 1 |  |  |  |  |  |  |  |  |  | 1 | 1 |  |
| Bachelor of Information Technology | 31 | 29 | 18 | 19 | 44 | 44 | 17 | 63 | 66 | 29 | 77 | 71 | 45 |
| BIT in Networking and Security | 31 | 29 | 18 | 19 | 44 | 44 | 17 | 63 | 66 | 29 | 77 | 71 | 45 |
| - Male | 12 | 11 | 5 | 6 | 19 | 19 | 10 | 29 | 32 | 12 | 39 | 36 | 22 |
| - Female | 19 | 18 | 13 | 13 | 25 | 25 | 7 | 34 | 34 | 17 | 38 | 35 | 23 |
| College of Communication | 129 | 137 | 80 | 61 | 131 | 136 | 85 | 146 | 146 | 92 | 145 | 132 | 96 |
| Diploma in Public Relations | 9 | 7 | 3 | 2 | 7 | 3 | 1 | 6 | 6 |  | 5 | 5 | 5 |
| - Male | 3 | 5 | 3 | 2 | 5 | 3 | 1 | 4 | 4 |  | 4 | 4 | 4 |
| - Female | 6 | 2 |  |  | 2 |  |  | 2 | 2 |  | 1 | 1 | 1 |
| Bachelor of Mass Communication | 120 | 130 | 77 | 59 | 124 | 133 | 84 | 140 | 140 |  | 140 | 127 | 91 |
| BMC in Digital Media | 1 | 1 |  |  | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 1 |  |
| - Male | 1 | 1 |  |  | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 1 |  |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BMC in Public Relation | 119 | 129 | 77 | 59 | 123 | 131 | 83 | 138 | 138 | 91 | 139 | 126 | 91 |
| - Male | 75 | 79 | 48 | 36 | 74 | 75 | 51 | 80 | 79 | 52 | 67 | 54 | 47 |


| - Female | 44 | 50 | 29 | 23 | 49 | 56 | 32 | 58 | 59 | 39 | 72 | 72 | 44 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts, Social Sciences and Humanities | 17 | 16 | 6 | 7 | 16 | 23 | 14 | 25 | 27 | 11 | 35 | 32 | 20 |
| Bachelor in Arabic Language and Literature | 17 | 16 | 6 | 7 | 16 | 23 | 14 | 25 | 27 | 11 | 35 | 32 | 20 |
| - Male | 9 | 7 | 3 | 3 | 6 | 7 | 5 | 10 | 12 | 6 | 17 | 19 | 9 |
| - Female | 8 | 9 | 3 | 4 | 10 | 16 | 9 | 15 | 15 | 5 | 18 | 13 | 11 |
| Foundation Program | 9 | 6 |  |  | 2 | 2 |  | 12 | 6 |  | 5 |  |  |
| - Male | 4 | 3 |  |  | 2 | 2 |  | 9 | 5 |  | 4 |  |  |
| - Female | 5 | 3 |  |  |  |  |  | 3 | 1 |  | 1 |  |  |
| Total | 246 | 248 | 129 | 110 | 255 | 264 | 152 | 309 | 312 | 172 | 331 | 307 | 199 |

Total Headcount Enrollment by Semester, Concentration and Gender, 2020-2021 up to Second (Springl) Sem. 2023-2024

| Undergraduate Program |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| List of Programs | 2020-2021 |  |  | 2021-2022 |  |  | 2022-2023 |  |  | 2023-2024 |  |  |
|  | $1^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summ | $1^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summ | $1^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summ | $1^{\text {st }}$ Sem | $2^{\text {nd }}$ Sem | Summ |
| College of Business Administration | 76 | 63 | 31 | 57 | 51 | 16 | 43 | 47 | 23 | 58 | 56 |  |
| Assoc. of Arts in Business Administration |  |  |  |  |  |  |  |  |  |  |  |  |
| - Male |  |  |  |  |  |  |  |  |  |  |  |  |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  |
| Bachelor of Business Administration | 76 | 63 | 31 | 57 | 51 | 16 | 43 | 47 | 23 | 58 | 56 |  |
| BBA General | 64 | 54 | 26 | 48 | 41 | 12 | 35 | 41 | 20 | 44 | 43 |  |
| - Male | 23 | 16 | 6 | 15 | 12 | 1 | 12 | 20 | 9 | 22 | 24 |  |
| - Female | 41 | 38 | 20 | 33 | 29 | 11 | 23 | 21 | 11 | 22 | 19 |  |
| BBA in Human Resource Mgmt. | 8 | 5 | 4 | 5 | 5 | 2 | 4 | 3 | 2 | 8 | 8 |  |
| - Male | 1 |  |  |  |  |  |  |  |  | 2 |  |  |
| - Female | 7 | 5 | 4 | 5 | 5 | 2 | 4 | 3 | 2 | 6 | 8 |  |
| BBA in Banking and Finance | 4 | 4 | 1 | 4 | 5 | 2 | 4 | 3 | 1 | 6 | 5 |  |
| - Male | 3 | 3 | 1 | 2 | 3 | 2 | 2 | 1 | 1 | 2 | 1 |  |
| - Female | 1 | 1 |  | 2 | 2 |  | 2 | 2 |  | 4 | 4 |  |
| College of Information Technology | 99 | 90 | 43 | 95 | 100 | 32 | 98 | 105 | 40 | 112 | 100 |  |
| Assoc. of Arts in Information Technology | 1 | 1 | 1 |  |  |  |  |  |  |  |  |  |
| - Male |  |  |  |  |  |  |  |  |  |  |  |  |
| - Female | 1 | 1 | 1 |  |  |  |  |  |  |  |  |  |
| Bachelor of Information Technology | 98 | 89 | 42 | 95 | 100 | 32 | 98 | 105 | 40 | 112 | 100 |  |
| BIT in Networking and Security | 98 | 89 | 42 | 95 | 100 | 32 | 98 | 105 | 40 | 112 | 100 |  |
| - Male | 52 | 47 | 22 | 54 | 59 | 19 | 59 | 65 | 20 | 71 | 62 |  |
| - Female | 46 | 42 | 20 | 41 | 41 | 13 | 39 | 40 | 15 | 41 | 38 |  |
| College of Health and Sciences |  |  |  | 88 | 97 | 26 | 206 | 211 | 74 | 275 | 269 |  |
| Bachelor of Science in Nursing |  |  |  | 88 | 97 | 26 | 206 | 211 | 74 | 275 | 269 |  |
| - Male |  |  |  | 28 | 28 | 6 | 60 | 63 | 20 | 77 | 68 |  |
| - Female |  |  |  | 60 | 69 | 20 | 146 | 148 | 54 | 298 | 201 |  |
| College of Communication | 143 | 141 | 103 | 153 | 152 | 79 | 143 | 142 | 75 | 172 | 183 |  |
| Diploma in Public Relations | 6 | 3 | 3 |  |  |  | 1 | 1 | 1 | 3 | 1 |  |
| - Male | 5 | 2 | 2 |  |  |  | 1 | 1 | 1 | 1 |  |  |
| - Female | 1 | 1 | 1 |  |  |  |  |  |  | 2 | 1 |  |


| BMC in Public Relation | 137 | 138 | 100 | 153 | 152 | 79 | 142 | 141 | 74 | 169 | 182 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - Male | 74 | 77 | 55 | 89 | 91 | 45 | 89 | 78 | 38 | 104 | 119 |
| - Female | 63 | 61 | 45 | 64 | 61 | 34 | 53 | 63 | 26 | 65 | 63 |
| College of Arts, Social Sciences and Humanities | 44 | 35 | 25 | 29 | 26 | 29 | 124 | 105 | 42 | 125 | 123 |
| Bachelor in Arabic Language and Literature | 44 | 35 | 25 | 29 | 26 | 14 | 30 | 27 | 5 | 18 | 16 |
| - Male | 21 | 14 | 12 | 13 | 12 | 8 | 13 | 12 |  | 8 | 7 |
| - Female | 23 | 21 | 13 | 6 | 14 | 6 | 17 | 15 | 5 | 10 | 9 |
| Bachelor of Arts in Family Science |  |  |  |  |  | 15 | 94 | 71 | 36 | 100 | 104 |
| BAFS major in Human Rights |  |  |  |  |  | 5 | 15 | 14 | 8 | 20 | 24 |
| - Male |  |  |  |  |  |  | 2 | 1 |  | 6 | 9 |
| - Female |  |  |  |  |  | 5 | 13 | 13 | 8 | 14 | 15 |
| BAFS major in Social Counselling |  |  |  |  |  | 6 | 24 | 17 | 15 | 31 | 25 |
| - Male |  |  |  |  |  |  | 1 | 1 | 1 | 5 | 5 |
| - Female |  |  |  |  |  | 6 | 23 | 16 | 14 | 26 | 20 |
| BAFS major in Social Services Management |  |  |  |  |  | 2 | 41 | 40 | 13 | 49 | 55 |
| - Male |  |  |  |  |  |  | 2 | 3 |  | 16 | 15 |
| - Female |  |  |  |  |  | 2 | 39 | 37 | 13 | 33 | 40 |
| Diploma in Family Sciences |  |  |  |  |  | 2 | 14 | 7 | 1 | 7 | 3 |
| - Male |  |  |  |  |  |  |  |  |  | 1 | 1 |
| - Female |  |  |  |  |  | 2 | 14 | 7 | 1 | 6 | 2 |
| Total | 362 | 329 | 202 | 422 | 426 | 182 | 614 | 610 | 254 | 742 | 731 |

Total Headcount Enrollment by Term and Gender, 2016-2017 up to 2018-2019

| Graduate Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| List of Program | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
|  | Term 2 | Term 3 | Term 4 | Term 5 | Total | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Total | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Total |
| Master of Business Administration (MBA) | 39 | 48 | 52 | 57 | 196 | 88 | 91 | 87 | 90 | 71 | 427 | 96 | 84 | 75 | 77 | 56 | 96 |
| - Male | 14 | 16 | 19 | 23 | 72 | 46 | 48 | 42 | 43 | 33 | 212 | 43 | 33 | 28 | 28 | 23 | 43 |
| - Female | 25 | 32 | 33 | 34 | 124 | 42 | 43 | 45 | 47 | 38 | 215 | 53 | 51 | 47 | 49 | 33 | 53 |
| Total | 39 | 48 | 52 | 57 | 196 | 88 | 91 | 87 | 90 | 71 | 427 | 96 | 84 | 75 | 77 | 56 | 96 |

Total Headcount Enrollment by Term and Gender, 2019-2020 up to 2020-2021

| Graduate Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| List of Program | 2019-2020 |  |  |  |  |  | 2020-2021 |  |  |  |  |  | 2021-2022 |  |  |  |  |  |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Total | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Total | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Total |
| Master of Business <br> Administration (MBA) | 63 | 56 | 40 | 25 | 14 | 198 | 12 | 2 | 1 |  |  |  |  |  |  |  |  |  |
| - Male | 25 | 24 | 18 | 10 | 5 | 82 | 5 | 1 | 1 |  |  |  |  |  |  |  |  |  |
| - Female | 38 | 32 | 22 | 15 | 9 | 116 | 7 | 1 | 0 |  |  |  |  |  |  |  |  |  |
| Total | 63 | 56 | 40 | 25 | 14 | 198 | 12 | 2 | 1 |  |  |  |  |  |  |  |  |  |

Total Headcount Enrollment by Age, 2006-2007 up to 2011-2012

| Undergraduate Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | 2006-2007 |  |  |  |  |  | 2007-2008 |  |  |  |  |  | 2008-2009 |  |  |  |  |  |
|  | $1^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem | Percent | Summer | Percent | $1^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem | Percent | Summer | Percent | $1{ }^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem | Percent | Summer | Percent |
| 18 years old and below | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| 19-25 years old | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| 26-32 years old | 69 | 55.2\% | 80 | 59.3\% | 36 | 55.4\% | 101 | 64.3\% | 114 | 67.5\% | 51 | 63.7\% | 102 | 68.5\% | 92 | 72.4\% | 43 | 74.1\% |
| 33-39 years old | 48 | 38.4\% | 48 | 35.6\% | 25 | 38.5\% | 48 | 30.6\% | 47 | 27.8\% | 25 | 31.2\% | 40 | 26.8\% | 33 | 26.0\% | 14 | 24.1\% |
| 40-45 years old | 5 | 4.0\% | 5 | 3.7\% | 2 | 3.1\% | 6 | 3.8\% | 6 | 3.6\% | 3 | 3.8\% | 5 | 3.3\% | 2 | 1.6\% | 1 | 1.7\% |
| 46 years old and above | 3 | 2.4\% | 2 | 1.4\% | 2 | 3.1\% | 2 | 1.3\% | 2 | 1.2\% | 1 | 1.3\% | 2 | 1.3\% | 0 | 0.0\% | 0 | 0.0\% |
| Total | 125 | 100\% | 135 | 100\% | 65 | 100\% | 157 | 100\% | 169 | 100\% | 80 | 100\% | 149 | 100\% | 127 | 100\% | 58 | 100\% |
| Age | 2009-2010 |  |  |  |  |  | 2010-2011 |  |  |  |  |  | 2011-2012 |  |  |  |  |  |
|  | $1{ }^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem | Percent | Summer | Percent | $1^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem | Percent | Summer | Percent | $1^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem | Percent | Summer | Percent |
| 18 years old and below | 0 | 0.0\% | 0 | 0.05 | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.7\% | 1 | 0.7\% | 0 | 0.0\% |
| 19-25 years old | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 3 | 2.2\% | 2 | 1.5\% | 3 | 3.2\% | 16 | 10.9 | 12 | 8.5\% | 3 | 6.0\% |
| 26-32 years old | 89 | 69.0\% | 77 | 70.6\% | 37 | 67.3\% | 85 | 62.5 | 85 | 62.0 | 54 | 57.4 | 79 | 53.7 | 82 | 58.2 | 26 | 52.0\% |
| 33-39 years old | 38 | 29.5\% | 29 | 26.6\% | 18 | 32.7\% | 38 | 27.9 | 43 | 31.4 | 33 | 35.1 | 45 | 30.6 | 40 | 28.4 | 20 | 40.0\% |
| 40-45 years old | 2 | 1.5\% | 2 | 1.8\% | 0 | 0.0\% | 8 | 5.9\% | 5 | 3.6\% | 2 | 2.1\% | 3 | 2.0\% | 4 | 2.8\% | 0 | 0.0\% |
| 46 years old and above | 0 | 0.0\% | 1 | 0.9\% | 0 | 0.0\% | 2 | 1.5\% | 2 | 1.5\% | 2 | 2.1\% | 3 | 2.0\% | 2 | 1.4\% | 1 | 2.0\% |
| Total | 129 | 100\% | 109 | 100\% | 55 | 100\% | 136 | 100\% | 137 | 100\% | 94 | 100\% | 147 | 100\% | 141 | 100\% | 50 | 100\% |

## Total Headcount Enrollment by Age, 2012-2013 up to 2020-2021

| Undergraduate Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age |  | 2012-2013 |  |  |  |  |  |  |  |  |  |  |  | 2013-2014 |  |  |  |  |  |  |  | 2014-2015 |  |  |  |  |  |
|  |  | $1^{\text {st }}$ Sem |  | Percent |  | $2^{\text {nd }}$ Sem |  | Percent |  | Summer |  | Percent 1 |  | $1^{\text {st }}$ Sem |  | Percent |  | $2^{\text {nd }}$ Sem | Percent | Summer | Percent | $1^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem | Percent | Summer | Percent |
| 18 years old and below |  | 1 |  | 0.8\% |  | 1 |  | 0.9\% |  | 0 |  | 0.0\% |  | 1 |  | 0.4\% |  | 1 | 0.4\% | 0 | 0.0\% | 1 | 0.4\% | 1 | 0.4\% | 0 | 0.0\% |
| 19-25 years old |  | 13 |  | 10.6\% |  | 13 |  | 11.2\% |  | 4 |  | 7.8\% |  | 57 |  | 23.8\% |  | 62 | 25.7\% | 18 | 19.6\% | 93 | 34.4\% | 91 | 37.3\% | 24 | 22.4\% |
| 26-32 years old |  | 64 |  | 52.0\% |  | 63 |  | 54.3\% |  | 25 |  | 49.0\% |  | 105 |  | 43.9\% |  | 105 | 43.6\% | 39 | 42.4\% | 95 | 35.2\% | 82 | 33.6\% | 47 | 43.9\% |
| 33-39 years old |  | 38 |  | 30.9\% |  | 32 |  | 27.6\% |  | 20 |  | 39.2\% |  | 62 |  | 25.9\% |  | 60 | 24.9\% | 31 | 33.7\% | 67 | 24.8\% | 59 | 24.2\% | 29 | 27.1\% |
| 40-45 years old |  | 5 |  | 4.1\% |  | 5 |  | 4.3\% |  | 0 |  | 0.0\% |  | 10 |  | 4.2\% |  | 9 | 3.7\% | 2 | 2.2\% | 11 | 4.1\% | 9 | 3.7\% | 6 | 5.6\% |
| 46 years old and above |  | 2 |  | 1.6\% |  | 2 |  | 1.7\% |  | 2 |  | 3.9\% |  | 4 |  | 1.7\% |  | 4 | 1.7\% | 2 | 2.2\% | 3 | 1.1\% | 2 | 0.8\% | 1 | 0.9\% |
| Total |  | 123 |  | 100\% |  | 116 |  | 100\% |  | 51 |  | 100\% |  | 239 |  | 100\% |  | 241 | 100\% | 92 | 100\% | 270 | 100\% | $244$ | 100\% | 107 | 100\% |
| 2015-2016 |  |  |  |  |  |  |  |  |  |  | 2016-2017 |  |  |  |  |  |  |  |  |  |  | 2017-2018 |  |  |  |  |  |
|  | $1^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem |  | Percent |  | Summer |  | Percent |  | $1^{\text {st }}$ Sem |  | Percent | $2^{\text {nd }}$ Sem |  |  | Percent Summ 1 |  | 1 Percent | Summ 2 | Percent | $1{ }^{\text {st }}$ Sem | Percent $2^{\text {nd }}$ Sem |  | Percent | Summer | Percent |
| 18 years old and below | 1 | 0.4\% | 1 |  | 0.4\% |  | 0 |  | 0.0\% |  | 5 |  | 2.0\% | 5 |  |  | 2.0\% | 1 | 0.8\% | 1 | 0.9\% | 14 | 5.5\% | 2 | 0.8\% | 0 | 0.0\% |
| 19-25 years old | 90 | 37.2\% |  | 33 |  | .6\% |  | 45 | 32.6 | 6\% |  | 03 | 41.9\% |  | 113 |  | 45.6\% | \% 57 | 44.2\% | \% 44 | 40\% | 120 | 47.1\% | 138 | 52.3\% | 58 | 38.2\% |
| 26-32 years old | 78 | 32.2\% |  | 82 |  | .9\% |  | 59 | 42.8 | 8\% |  | 80 | 32.5\% |  | 72 |  | 29.0\% | \% 44 | 34.1\% | \% 37 | 33.6\% | \% 76 | 29.8\% | 68 | 25.8\% | 55 | 36.2\% |
| 33-39 years old | 63 | 26.0\% |  | 49 |  | .9\% |  | 29 | 21.0 | .0\% | 45 | 45 | 18.3\% |  | 50 |  | 20.2\% | \% 25 | 19.4\% | \% 25 | 22.7\% | \% 43 | 16.9\% | 49 | 18.6\% | 33 | 21.7\% |
| 40-45 years old | 9 | 3.7\% |  | 9 |  | 8\% |  | 5 | 3.6\% | .6\% |  | 3 | 5.3\% |  | 8 |  | 3.2\% | - 2 | 1.5\% | 3 | 2.7\% | 2 | 0.8\% | 7 | 2.7\% | 6 | 3.9\% |
| 46 years old and above | 1 | 0.4\% |  | 1 |  | 4\% |  | 0 | 0.0\% | .0\% |  | 0 | 0.0\% |  | 0 |  | 0.0\% | - | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Total | 242 | 100\% | 23 | 35 |  | 00\% |  | 38 | 100 | 0\% | 24 | 46 | 100\% |  | 248 |  | 100\% | \% 129 | 100\% | 110 | 100\% | 255 | 100\% | 264 | 100\% | 152 | 100\% |


| Undergraduate Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | 2018-2019 |  |  |  |  |  | 2019-2020 |  |  |  |  |  | 2020-2021 |  |  |  |  |  |
|  | $1^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem | Percent | Summer | Percent | $1^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem | Percent | Summer | Percent | $1^{\text {st }}$ Sem | Percent | $2^{\text {nd }} \mathrm{Sem}$ | Percent | Summer | Percent |
| 18 years old and below | 0 | 0.0\% | 1 | 0.3\% | 0 | 0.0\% | 10 | 3.0\% | 10 | 3.3\% | 2 | 1.0\% | 21 | 5.8\% | 16 | 4.9\% | 2 | 1.0\% |
| 19-25 years old | 139 | 35.0\% | 146 | 46.8\% | 69 | 40.1\% | 152 | 45.9\% | 150 | 48.9\% | 76 | 38.2\% | 165 | 45.6\% | 156 | 47.4\% | 88 | 43.6\% |
| 26-32 years old | 93 | 30.1\% | 89 | 28.5\% | 55 | 32.0\% | 90 | 27.2\% | 68 | 22.1\% | 51 | 25.6\% | 74 | 20.4\% | 71 | 21.6\% | 43 | 21.3 |
| 33-39 years old | 56 | 18.1\% | 53 | 17.0\% | 40 | 23.3\% | 55 | 16.6\% | 57 | 18.6\% | 50 | 25.1\% | 68 | 18.8\% | 56 | 17.0\% | 46 | 22.8\% |
| 40-45 years old | 20 | 6.5\% | 22 | 7.1\% | 8 | 4.7\% | 18 | 5.4\% | 19 | 6.2\% | 17 | 8.5\% | 25 | 6.9\% | 23 | 7.0\% | 16 | 79\% |
| 46 years old and above | 1 | 0.3\% | 1 | 0.3\% | 0 | 0.0\% | 6 | 1.8\% | 3 | 1.0\% | 3 | 1.5\% | 9 | 2.5\% | 7 | 2.1\% | 7 | 3.5\% |
| Total | 309 | 100\% | 312 | 100\% | 172 | 100\% | 331 | 100\% | 307 | 100\% | 199 | 100\% | 362 | 100\% | 329 | 100\% | 202 | 100\% |

## Total Headcount Enrollment by Age, 2021-2022 up to Second (Spring) Sem 2023-2024

| Undergraduate Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | 2021-2022 |  |  |  |  |  | 2022-2023 |  |  |  |  |  | 2023-2024 |  |  |  |  |  |
|  | $1^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem | Percent | Summer | Percent | $1^{\text {st }}$ Sem | Percent | $2^{\text {nd }} \mathrm{Sem}$ | Percent | Summer | Percent | $1^{\text {st }}$ Sem | Percent | $2^{\text {nd }} \mathrm{Sem}$ | Percent | Summer | Percent |
| 18 years old and below | 73 | 17.3\% | 70 | 16.4 | 14 | 7.7\% | 106 | 17.3\% | 84 | 13.8\% | 9 | 3.5\% | 83 | 11.2\% | 42 | 5.7\% |  |  |
| 19-25 years old | 196 | 46.4\% | 224 | 52.6 | 76 | 41.8\% | 328 | 53.4\% | 357 | 58.5\% | 155 | 61.0\% | 459 | 61.9\% | 483 | 66.1\% |  |  |
| 26-32 years old | 62 | 14.7\% | 49 | 11.5 | 21 | 11.5\% | 59 | 9.6\% | 72 | 11.8\% | 36 | 14.2\% | 95 | 12.8\% | 101 | 13.8\% |  |  |
| $33-39$ years old | 57 | 13.5\% | 51 | 12.0 | 43 | 23.6\% | 61 | 9.9\% | 47 | 7.7\% | 27 | 10.6\% | 57 | 7.7\% | 58 | 7.9\% |  |  |
| 40-45 years old | 25 | 5.9\% | 23 | 5.4 | 18 | 9.9\% | 36 | 5.9\% | 29 | 4.8\% | 19 | 7.5\% | 31 | 4.2\% | 28 | 3.8\% |  |  |
| 46 years old and above | 9 | 2.1\% | 9 | 2.1 | 10 | 5.5\% | 24 | 3.9\% | 21 | 3.4\% | 8 | 3.1\% | 17 | 2.3\% | 19 | 2.6\% |  |  |
| Total | 422 | 100\% | 426 | 100\% | 182 | 100\% | 614 | 100\% | 610 | 100\% | 254 | 100\% | 742 | 100\% | 731 | 100\% |  |  |

Total Headcount Enrollment by Age, 2016-2017 up to 2017-2018

| Graduate Program |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | 2016-2017 |  |  |  |  |  |  |  |  |  |
|  | Term 1 | Percent | Term 2 | Percent | Term 3 | Percent | Term 4 | Percent | Term 5 | Percent |
| 18 years old and below |  |  | 0 | 0.00\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| 19-25 years old |  |  | 2 | 5.1\% | 2 | 4.2\% | 2 | 3.8\% | 2 | 3.5\% |
| 26-32 years old |  |  | 17 | 43.6\% | 21 | 43.8\% | 23 | 44.2\% | 26 | 45.6\% |
| 33-39 years old |  |  | 16 | 41.0\% | 19 | 39.6\% | 19 | 36.5\% | 20 | 35.1\% |
| 40-45 years old |  |  | 3 | 7.7\% | 4 | 8.35 | 6 | 11.5\% | 6 | 10.5\% |
| 46 years old and above |  |  | 0 | 0.0\% | 1 | 2.1\% | 1 | 1.9\% | 1 | 1.8\% |
| *** |  |  | 1 | 2.6\% | 1 | 2.1\% | 1 | 1.9\% | 2 | 3.5\% |
| Total |  |  | 39 | 100\% | 48 | 100\% | 52 | 100\% | 57 | 100\% |
| Age | 2017-2018 |  |  |  |  |  |  |  |  |  |
|  | Term 1 | Percent | Term 2 | Percent | Term 3 | Percent | Term 4 | Percent | Term 5 | Percent |
| 18 years old and below | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| 19-25 years old | 7 | 8.0\% | 5 | 5.5\% | 5 | 5.7\% | 6 | 6.7\% | 4 | 5.6\% |
| 26-32 years old | 34 | 38.6\% | 39 | 42.9\% | 36 | 41.4\% | 39 | 43.3\% | 33 | 43.5\% |
| 33-39 years old | 32 | 36.4\% | 34 | 37.4\% | 30 | 34.5\% | 29 | 32.2\% | 24 | 33..8\% |
| 40-45 years old | 9 | 10.2\% | 8 | 8.8\% | 11 | 12.6\% | 10 | 11.1\% | 6 | 8.5\% |
| 46 years old and above | 4 | 4.5\% | 4 | 4.4\% | 4 | 4.6\% | 4 | 4.4\% | 4 | 5.6\% |
| *** | 2 | 2.2\% | 1 | 1.1\% | 1 | 1.1\% | 2 | 2.2\% | 0 | 0.0\% |
| Total | 88 | 100\% | 91 | 100\% | 87 | 100\% | 90 | 100\% | 71 | 100\% |

*** are the Students who did not reveal their age.

Total Headcount Enrollment by Age, 2018-2019 up to Term 3, 2020-2021

| Graduate Program |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-2019 |  |  |  |  |  |  |  |  |  |  |
| Age | Term 1 | Percent | Term 2 | Percent | Term 3 | Percent | Term 4 | Percent | Term 5 | Percent |
| 18 years old and below | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| 19-25 years old | 6 | 6.3\% | 8 | 9.5\% | 10 | 13.3\% | 10 | 13.0\% | 9 | 16.1\% |
| 26-32 years old | 38 | 39.6\% | 34 | 40.5\% | 31 | 41.3\% | 34 | 44.2\%\% | 23 | 41.1\% |
| 33-39 years old | 34 | 35.4\% | 28 | 33.3\% | 20 | 26.7\% | 21 | 27.3\% | 15 | 26.8\% |
| 40-45 years old | 14 | 14.6\% | 10 | 11.9\% | 12 | 16.0\% | 10 | 13.0\% | 7 | 12.5\% |
| 46 years old and above | 4 | 4.2\% | 4 | 4.8\% | 2 | 2.7\% | 2 | 2.6\% | 2 | 3.6\% |
| Total | 96 | 100\% | 84 | 100\% | 75 | 100\% | 77 | 100\% | 56 | 100\% |
| 2019-2020 |  |  |  |  |  |  |  |  |  |  |
| Age | Term 1 | Percent | Term 2 | Percent | Term 3 | Percent | Term 4 | Percent | Term 5 | Percent |
| 18 years old and below | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| 19-25 years old | 12 | 19.0\% | 12 | 21.4\% | 9 | 22.5\% | 6 | 24.0\% | 5 | 35.7\% |
| 26-32 years old | 27 | 42.9\% | 24 | 42.9 | 14 | 35.0\% | 12 | 48.0\% | 6 | 42.9\% |
| 33-39 years old | 16 | 25.4\% | 10 | 17.9\% | 9 | 22.5\% | 4 | 16.0\% | 2 | 14.3\% |
| 40-45 years old | 6 | 9.5\% | 7 | 12.5\% | 6 | 15.0\% | 3 | 12.0\% | 1 | 7.1\% |
| 46 years old and above | 2 | 3.2\% | 3 | 5.4\% | 2 | 5.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Total | 63 | 100\% | 56 | 100\% | 40 | 100\% | 25 | 100\% | 14 | 100\% |
| 2020-2021 |  |  |  |  |  |  |  |  |  |  |
| Age | Term 1 | Percent | Term 2 | Percent | Term 3 | Percent | Term 4 | Percent | Term 5 | Percent |
| 18 years old and below | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |  |  |  |  |
| 19-25 years old | 5 | 41.7\% | 1 | 50.0\% | 0 | 0.0\% |  |  |  |  |
| 26-32 years old | 5 | 41.7\% | 0 | 0.0\% | 0 | 0.0\% |  |  |  |  |
| 33-39 years old | 2 | 16.7\% | 1 | 50.0\% | 0 | 0.0\% |  |  |  |  |
| 40-45 years old | 0 | 0.0\% | 0 | 0.0\% | 1 | 100\% |  |  |  |  |
| 46 years old and above | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |  |  |  |  |
| Total | 12 | 100\% | 2 | 100\% | 1 | 100\% |  |  |  |  |

## Total Headcount Enrollment by Nationality, 2006-2007 up to 2008-2009

| Undergraduate Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006-2007 |  |  |  |  |  | 2007-2008 |  |  |  |  |  | 2008-2009 |  |  |  |  |  |
|  | $1^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem | Percent | Summer | Percent | $1^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem | Percent | Summer | Percent | $1{ }^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem | Percent | Summer | Percent |
|  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  |
| Gender | $\mathrm{n}=125$ |  | $\mathrm{n}=135$ |  | $\mathrm{n}=65$ |  | $\mathrm{n}=157$ |  | $\mathrm{n}=169$ |  | $\mathrm{n}=80$ |  | $\mathrm{n}=149$ |  | $\mathrm{n}=127$ |  | $\mathrm{n}=58$ |  |
| Male | 61 | 48.8\% | 59 | 43.7\% | 35 | 53.8\% | 64 | 40.8\% | 68 | 40.2\% | 29 | 36.2\% | 48 | 32.2\% | 41 | 32.3\% | 23 | 39.7\% |
| Female | 64 | 51.2\% | 76 | 56.3\% | 30 | 46.2\% | 93 | 59.2\% | 101 | 59.8\% | 51 | 63.8\% | 101 | 67.8\% | 86 | 67.8\% | 35 | 60.3\% |
| Nationality |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UAE national | 102 | 81.6\% | 113 | 83.7\% | 51 | 78.5\% | 132 | 84.1\% | 141 | 83.4\% | 65 | 81.3\% | 124 | 83.2\% | 101 | 79.5\% | 46 | 79.3\% |
| Non-UAE National |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bangladeshi | 1 | 0.8\% | 2 | 1.5\% | 1 | 1.5\% | 2 | 1.3\% | 2 | 1.2\% | 1 | 1.3\% | 2 | 1.3\% |  |  |  |  |
| Egyptian |  |  |  |  |  |  |  |  | 1 | 0.6\% |  |  | 2 | 1.3\% | 2 | 1.6\% | 1 | 1.7\% |
| Indian |  |  |  |  |  |  |  |  | 1 | 0.6\% |  |  | 1 | 0.7\% | 1 | 0.8\% |  |  |
| Iranian | 1 | 0.8\% | 1 | 0.7\% | 1 | 1.5\% | 2 | 1.3\% | 2 | 1.2\% | 1 | 1.3\% | 1 | 0.7\% | 2 | 1.6\% |  |  |
| Iraqi | 2 | 1.6\% | 2 | 1.5\% | 1 | 1.5\% | 2 | 1.3\% | 1 | 0.6\% | 1 | 1.3\% | 2 | 1.3\% | 2 | 1.6\% | 1 | 1.7\% |
| Jordanian | 2 | 1.6\% | 1 | 0.7\% |  |  | 2 | 1.3\% | 2 | 1.2\% | 1 | 1.3\% | 2 | 1.3\% | 2 | 1.6^ | 1 | 1.7\% |
| Lebanese |  |  | 1 | 0.7\% |  |  | 1 | 0.6\% | 1 | 0.6\% |  |  | 1 | 0.7\% | 1 | 0.8\% |  |  |
| Omani | 5 | 4.0\% | 4 | 3.0\% | 2 | 3.0\% | 4 | 2.5\% | 4 | 2.4\% | 3 | 3.8\% | 2 | 1.3\% |  |  |  |  |
| Palestinian | 2 | 1.6\% | 1 | 0.7\% | 1 | 1.5\% | 2 | 1.3\% | 3 | 1.8\% | 2 | 2.5\% | 3 | 2.0\% | 4 | 3.1\% | 3 | 5.2\% |
| Saudi | 1 | 0.8\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sudanese |  |  | 1 | 0.7\% | 1 | 1.5\% | 1 | 0.6\% | 2 | 1.2\% |  |  | 2 | 1.3\% | 5 | 3.9\% | 2 | 3.4\% |
| Syrian | 3 | 2.4\% | 2 | 1.5\% | 1 | 1.5\% | 1 | 0.6\% | 2 | 1.2\% | 1 | 1.3\% | 3 | 2.0\% | 3 | 2.3\% | 2 | 3.4\% |
| Yemeni | 1 | 0.8\% | 1 | 0.7\% |  |  | 1 | 0.6\% |  |  |  |  |  |  |  |  |  |  |
| *** | 5 | 4.0\% | 6 | 4.4\% | 6 | 9.2\% | 7 | 4.4\% | 7 | 4.1\% | 5 | 6.3\% | 4 | 2.7\% | 4 | 3.1\% | 2 | 3.4\% |

*** are the Students who did not reveal their nationality.

## Total Headcount Enrollment by Nationality, 2009-2010 up to 2011-2012

| Undergraduate Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009-2010 |  |  |  |  |  | 2010-2011 |  |  |  |  |  | 2011-2012 |  |  |  |  |  |
|  | $1{ }^{\text {st }}$ Sem | Percent | $2{ }^{\text {nd }}$ Sem | Percent | Summer | Percent | $1{ }^{\text {st }}$ Sem | Percent | $2{ }^{\text {nd }}$ Sem | Percent | Summer | Percent | $1{ }^{\text {st }}$ Sem | Percent | $2{ }^{\text {nd }} \mathrm{Sem}$ | Percent | Summer | Percent |
|  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  |
| Gender | $\mathrm{n}=129$ |  | $\mathrm{N}=109$ |  | $\mathrm{n}=55$ |  | $\mathrm{n}=136$ |  | $\mathrm{n}=137$ |  | $\mathrm{n}=94$ |  | $\mathrm{n}=147$ |  | $\mathrm{n}=141$ |  | $\mathrm{n}=50$ |  |
| Male | 43 | 33.3\% | 36 | 33.0\% | 12 | 21.8\% | 59 | 43.4\% | 59 | 43.1\% | 36 | 38.3\% | 61 | 41.5\% | 66 | 46.8\% | 21 | 42\% |
| Female | 86 | 66.7\% | 73 | 67.0\% | 43 | 78.2\% | 77 | 56.6\% | 78 | 56.9\% | 58 | 61.7\% | 86 | 58.5\% | 75 | 53.2\% | 29 | 58\% |
| Nationality |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UAE national | 103 | 79.8\% | 88 | 80.7\% | 46 | 83.6\% | 104 | 76.7\% | 106 | 77.2\% | 76 | 80.9\% | 110 | 74.7\% | 105 | 74.3\% | 42 | 84\% |
| Non-UAE National |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bangladeshi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Comorian |  |  | 1 | 0.9\% | 1 | 1.8\% | 3 | 1.5\% | 3 | 2.3\% | 1 | 1.1\% | 3 | 2.1\% | 3 | 2.1\% | 2 | 4.0\% |
| Egyptian | 4 | 3.1\% | 4 | 3.7\% |  |  | 4 | 3.0\% | 4 | 2.9\% | 1 | 1.1\% | 4 | 2.7\% | 3 | 2.1\% |  |  |
| Indian | 1 | 0.8\% | 1 | 0.9\% |  |  | 1 | 0.8\% | 1 | 0.7\% | 1 | 1.1\% | 1 | 0.7\% | 1 | 0.7\% |  |  |
| Iranian | 2 | 1.5\% |  |  |  |  |  |  | 1 | 0.7\% | 1 | 1.1\% |  |  | 1 | 0.7\% |  |  |
| Iraqi | 2 | 1.5\% | 1 | 0.9\% | 1 | 1.8\% | 1 | 0.8\% | 1 | 0.7\% | 1 | 1.1\% | 1 | 0.7\% | 1 | 0.7\% | 1 | 2.0\% |
| Jordanian | 2 | 1.5\% | 2 | 1.8\% | 1 | 1.8\% | 4 | 3.0\% | 4 | 2.9\% | 1 | 1.1\% | 4 | 2.7\% | 3 | 2.1\% | 1 | 2.0\% |
| Lebanese |  |  | 1 | 0.9\% |  |  | 1 | 0.8\% |  |  |  |  |  |  |  |  |  |  |
| Omani | 1 | 0.8\% | 2 | 1.8\% | 3 | 5.5\% | 3 | 2.3\% | 2 | 1.5\% | 1 | 1.1\% |  |  |  |  |  |  |
| Pakistani |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 0.7\% | 1 | 0.7\% |  |  |
| Palestinian | 4 | 3.1\% | 3 | 2.8\% | 2 | 3.6\% | 4 | 3.0\% | 5 | 3.7\% | 6 | 6.5\% | 8 | 5.5\% | 8 | 5.7\% | 3 | 6.0\% |
| Saudi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sudanese | 3 | 2.3\% | 3 | 2.8\% |  |  | 2 | 1.5\% | 2 | 1.5\% | 1 | 1.1\% | 3 | 2.1\% | 3 | 2.1\% |  |  |
| Syrian | 3 | 2.3\% | 1 | 0.9\% |  |  | 3 | 2.3\% | 4 | 2.9\% | 3 | 3.3\% | 5 | 3.4\% | 5 | 3.6\% | 1 | 2.0\% |
| *** | 4 | 3.1\% | 2 | 1.8\% | 1 | 1.8\% | 6 | 4.5\% | 4 | 2.9\% | 1 | 1.1\% | 7 | 4.8\% | 7 | 5.0\% |  |  |

[^0]
## Total Headcount Enrollment by Nationality, 2012-2013 up to 2014-2015

| Undergraduate Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012-2013 |  |  |  |  |  | 2013-2014 |  |  |  |  |  | 2014-2015 |  |  |  |  |  |
|  | $1{ }^{\text {st }}$ Sem | Percent | $2{ }^{\text {nd }}$ Sem | Percent | Summer | Percent | $1^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem | Percent | Summer | Percent | $1^{\text {st }}$ Sem | Percent | $2{ }^{\text {nd }}$ Sem | Percent | Summer | Percent |
|  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  |
| Gender | $\mathrm{n}=123$ |  | $\mathrm{n}=116$ |  | $\mathrm{n}=51$ |  | $\mathrm{n}=239$ |  | $\mathrm{n}=241$ |  | $\mathrm{n}=92$ |  | $\mathrm{n}=270$ |  | $\mathrm{n}=244$ |  | $\mathrm{n}=107$ |  |
| Male | 68 | 55.3\% | 64 | 55.2\% | 23 | 45.1\% | 157 | 65.7\% | 156 | 64.7\% | 56 | 60.9\% | 168 | 62.2\% | 143 | 59.4\% | 64 | 60.6\% |
| Female | 55 | 44.7\% | 52 | 44.8\% | 28 | 54.9\% | 82 | 34.3\% | 85 | 35.3\% | 36 | 15.1\% | 102 | 37.8\% | 101 | 40.6\% | 43 | 39.4\% |
| Nationality |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UAE national | 90 | 73.2\% | 87 | 75.0\% | 42 | 82.7\% | 180 | 75.3\% | 187 | 77.6\% | 73 | 79.3\% | 193 | 71.5\% | 170 | 69.7\% | 85 | 77.3\% |
| Non-UAE National |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bangladeshi |  |  |  |  |  |  | 1 | 0.4\% | 1 | 0.4\% | 1 | 1.1\% | 1 | 0.4\% | 1 | 0.4\% | 1 | 0.9\% |
| Comorian | 4 | 3.3\% | 3 | 2.6\% | 1 | 1.9\% | 4 | 1.7\% | 3 | 1.2\% | 2 | 2.2\% | 4 | 1.5\% | 5 | 2.0\% | 5 | 4.5\% |
| Egyptian | 2 | 1.6\% | 3 | 2.6\% | 1 | 1.9\% | 5 | 2.1\% | 4 | 1.7\% | 2 | 2.2\% | 8 | 3.0\% | 4 | 1.6\% | 2 | 1.8\% |
| Iranian | 2 | 1.6\% | 2 | 1.7\% |  |  | 1 | 0.4\% | 2 | 0.8\% |  |  | 3 | 1.1\% | 2 | 0.8\% |  |  |
| Iraqi | 1 | 0.8\% | 1 | 0.9\% | 1 | 1.9\% | 2 | 0.8\% | 2 | 0.8\% |  |  | 2 | 0.7\% | 1 | 0.4\% | 1 | 0.9\% |
| Jordanian | 3 | 2.4\% | 3 | 2.6\% | 1 | 1.9\% | 9 | 3.8\% | 11 | 4.6\% | 4 | 4.3\% | 12 | 4.4\% | 11 | 4.5\% | 3 | 2.7\% |
| Mauritania |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 0.4\% | 1 | 0.4\% |  |  |
| Morocco |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 0.4\% |  |  |  |  |
| Omani |  |  | 2 | 1.7\% | 1 | 1.9\% | 3 | 1.3\% |  |  |  |  | 3 | 1.1\% | 5 | 2.0\% | 2 | 1.8\% |
| Pakistani | 1 | 0.8\% | 1 | 0.9\% |  |  | 2 | 0.8\% | 2 | 0.8\% |  |  | 2 | 0.7\% | 3 | 1.2\% | 2 | 1.8\% |
| Palestinian | 6 | 4.9\% | 5 | 4.3\% | 2 | 3.8\% | 10 | 4.2\% | 12 | 5.0\% | 5 | 5.4\% | 15 | 5.6\% | 18 | 7.2\% | 1 | 0.9\% |
| Saudi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Somalia |  |  |  |  |  |  | 1 | 0.4\% |  |  |  |  | 2 | 0.7\% |  |  |  |  |
| Sudanese | 3 | 2.4\% | 3 | 2.6\% |  |  | 3 | 1.2\% | 4 | 1.7\% |  |  | 6 | 2.2\% | 5 | 2.0\% | 2 | 1.8\% |
| Syrian | 7 | 5.7\% | 4 | 3.4\% | 1 | 1.9\% | 15 | 6.3\% | 9 | 3.7\% | 3 | 3.3\% | 14 | 5.2\% | 15 | 6.1\% | 2 | 1.8\% |
| Tanzanian |  |  | 1 | 0.9\% | 1 | 1.9\% | 2 | 0.8\% | 2 | 0.8\% | 1 | 1.1\% | 1 | 0.4\% | 1 | 0.4\% |  |  |
| Yemeni | 1 | 0.8\% |  |  |  |  | 2 | 0.8\% | 2 | 0.8\% | 1 | 1.1\% | 2 | 0.7\% | 2 | 0.8\% | 1 | 0.9\% |
| *** | 3 | 2.4\% | 1 | 0.9\% |  |  |  |  | 1 | 0.4\% |  |  |  |  |  |  |  |  |

*** are the Students who did not reveal their nationality.

## Total Headcount Enrollment by Nationality, 2015-2016 up to 2017-2018

| Undergraduate Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015-2016 |  |  |  |  |  | 2016-2017 |  |  |  |  |  |  |  | 2017-2018 |  |  |  |  |  |
|  | $1^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem | Percent | Summer | Percent | $1{ }^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem | Percent | Summ 1 P | Percent | Summ 2 | Percent | $1^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem | Percent | Summer | Percent |
|  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  |
| Gender | $\mathrm{n}=242$ |  | $\mathrm{n}=235$ |  | $\mathrm{n}=138$ |  | $\mathrm{n}=246$ |  | $\mathrm{n}=248$ |  | $\mathrm{n}=129$ |  | $\mathrm{n}=110$ |  | $\mathrm{n}=255$ |  | $\mathrm{n}=264$ |  | $\mathrm{n}=152$ |  |
| Male | 147 | 60.4\% | 147 | 62.4\% | 92 | 66.4\% | 138 | 56.3\% | 138 | 55.8\% | 73 | 56.6\% | 59 | 53.6\% | 142 | 55.5\% | 140 | 53.0\% | 87 | 57.2\% |
| Female | 95 | 39.6\% | 88 | 37.6\% | 46 | 33.6\% | 108 | 43.7\% | 110 | 44.2\% | 56 | 43.4\% | 51 | 43.4\% | 113 | 44.5\% | 124 | 47.0\% | 65 | 42.8\% |
| Nationality |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UAE national | 168 | 69.4\% | 165 | 70.2\% | 106 | 76.8\% | 162 | 65.9\% | 168 | 67.7\% | 96 | 74.4\% | 83 | 75.5\% | 179 | 70.2\% | 193 | 73.1\% | 121 | 79.6\% |
| Non-UAE National |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bahraini | 1 | 0.4\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bangladeshi | 1 | 0.4\% | 1 | 0.4\% | 1 | 0.7\% | 1 | 0.4\% | 1 | 0.4\% | 1 | 0.8\% |  |  |  |  |  |  |  |  |
| Comorian | 6 | 2.5\% | 6 | 2.6\% | 2 | 1.4\% | 6 | 2.4\% | 5 | 2.0\% | 2 | 1.6\% | 1 | 0.9\% | 5 | 2.0\% | 7 | 2.7\% | 3 | 2.0\% |
| Egyptian | 5 | 2.0\% | 5 | 2.1\% | 4 | 2.9\% | 6 | 2.4\% | 6 | 2.4\% | 2 | 1.6\% | 2 | 1.8\% | 6 | 2.4\% | 6 | 2.3\% | 4 | 2.6\% |
| Indian |  |  | 1 | 0.4\% | 1 | 0.7\% | 1 | 0.4\% | 1 | 0.4\% |  |  |  |  | 1 | 0.4\% | 1 | 0.4\% | 1 | 0.7\% |
| Iranian | 2 | 0.8\% | 2 | 0.9\% |  |  | 3 | 1.2\% | 3 | 1.2\% |  |  |  |  | 1 | 0.4\% | 1 | 0.4\% | 1 | 0.7\% |
| Iraqi | 2 | 0.8\% | 1 | 0.4\% |  |  | 2 | 0.8\% | 2 | 0.8\% | 2 | 1.6\% | 2 | 1.8\% | 4 | 1.6\% | 1 | 0.4\% | 1 | 0.7\% |
| Jordanian | 11 | 4.5\% | 9 | 3.8\% | 6 | 4.3\% | 13 | 5.3\% | 12 | 4.8\% | 6 | 4.7\% | 4 | 3.6\% | 9 | 3.5\% | 8 | 3.0\% | 1 | 0.7\% |
| Mauritania | 1 | 0.4\% | 1 | 0.4\% |  |  | 1 | 0.4\% | 1 | 0.4\% |  |  |  |  | 1 | 0.4\% | 1 | 0.4\% |  |  |
| Morocco |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 0.4\% | 1 | 0.4\% |  |  |
| Omani | 8 | 3.3\% | 9 | 3.8\% | 7 | 5.1\% | 11 | 4.5\% | 10 | 4.0\% | 7 | 5.4\% | 7 | 6.4\% | 10 | 3.9\% | 9 | 3.4\% | 6 | 3.9\% |
| Pakistani | 5 | 2.1\% | 4 | 1.7\% | 1 | 0.7\% | 3 | 1.2\% | 4 | 1.6\% | 2 | 1.6\% | 2 | 1.8\% | 4 | 1.6\% | 5 | 1.9\% | 3 | 2.0\% |
| Palestinian | 15 | 6.2\% | 14 | 6.0\% | 4 | 2.9\% | 16 | 6.5\% | 17 | 6.9\% | 5 | 3.9\% | 4 | 3.6\% | 17 | 6.7\% | 15 | 5.7\% | 4 | 2.6\% |
| Saudi |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 0.4\% |  |  |  |  |
| Seryian |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 0.4\% |  |  |  |  |
| Sudanese | 5 | 2.1\% | 3 | 1.3\% | 1 | 0.7\% | 4 | 1.6\% | 3 | 1.2\% | 1 | 0.8\% |  |  | 4 | 1.6\% | 2 | 0.8\% |  |  |
| Syrian | 10 | 4.1\% | 12 | 5.1\% | 4 | 2.9\% | 13 | 5.3\% | 11 | 4.4\% | 4 | 3.1\% | 4 | 3.6\% | 9 | 3.5\% | 10 | 3.8\% | 5 | 3.3\% |
| Tanzanian |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 0.4\% |  |  |
| Tunisian |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 0.4\% | 1 | 0.4\% | 1 | 0.7\% |
| Yemeni | 2 | 0.8\% | 2 | 0.9\% | 1 | 0.7\% | 3 | 1.2\% | 3 | 1.2\% |  |  |  |  | 1 | 0.4\% | 1 | 0.4\% |  |  |
| *** |  |  |  |  |  |  | 1 | 0.4\% | 1 | 0.4\% | 1 | 0.8\% | 1 | 0.9\% |  |  | 1 | 0.4\% | 1 | 0.7\% |

*** are the Students who did not reveal their nationality.

## Total Headcount Enrollment by Nationality, 2018-2019 up to 2020-2021

| Undergraduate Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018-2019 |  |  |  |  |  | 2019-2020 |  |  |  |  |  | 2020-2021 |  |  |  |  |  |
|  | $1^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem | Percent | Summer | Percent | $1{ }^{\text {st }}$ Sem | Percent | $2{ }^{\text {nd }}$ Sem | Percent | Summ. | Percent | $1^{\text {st }}$ Sem | Percent | $2^{\text {nd }}$ Sem | Percent | Summ. | Percent |
|  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  |
| Gender | n=309 |  | $\mathrm{n}=312$ |  | $\mathrm{n}=172$ |  | $\mathrm{n}=331$ |  | $\mathrm{N}=307$ |  | n=199 |  | $\mathrm{n}=362$ |  | n=329 |  | $\mathrm{N}=202$ |  |
| Male | 161 | 52.1\% | 163 | 52.2\% | 88 | 51.2\% | 158 | 47.7\% | 136 | 44.3\% | 99 | 49.7\% | 179 | 49.4\% | 159 | 48.3\% | 98 | 48.5\% |
| Female | 148 | 47.9\% | 149 | 47.8\% | 84 | 48.8\% | 173 | 52.3\% | 171 | 55.7\% | 100 | 50.3\% | 183 | 50.6\% | 170 | 51.7\% | 104 | 51.5\% |
| Nationality |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UAE national | 239 | 77.3\% | 246 | 78.8\% | 144 | 83.7\% | 255 | 77.0\% | 238 | 77.5\% | 169 | 84.9\% | 264 | 72.9\% | 244 | 74.2\% | 173 | 85.6\% |
| Non-UAE National |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cameroon | 9 | 2.9\% | 9 | 2.9\% | 5 | 2.9\% | 13 | 3.9\% | 10 | 3.3\% | 6 | 3.0\% | 12 | 3.3\% | 11 | 3.3\% | 4 | 2.0\% |
| Egyptian | 3 | 1.0\% | 1 | 0.3\% | 1 | 0.6\% | 3 | 0.9\% | 3 | 1.0\% | 1 | 0.5\% | 9 | 2.5\% | 6 | 1.8\% | 1 | 0.5\% |
| Iraqi | 4 | 1.3\% | 4 | 1.3\% | 2 | 1.2\% |  |  | 3 | 1.0\% | 1 | 0.5\% | 4 | 1.1\% | 1 | 0.3\% | 2 | 1.0\% |
| Jordanian | 8 | 2.6\% | 8 | 2.6\% | 3 | 1.7\% | 12 | 3.6\% | 12 | 3.9\% | 5 | 2.5\% | 12 | 3.3\% | 10 | 3.0\% | 5 | 2.5\% |
| Mauritania |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Morocco | 2 | 0.6\% | 2 | 0.6\% |  |  | 3 | 0.9\% | 3 | 1.0\% | 2 | 1.0\% | 3 | 0.8\% | 2 | 0.6\% | 2 | 1.0\% |
| Omani |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pakistani |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Palestinian | 13 | 4.2\% | 14 | 4.5\% | 6 | 3.5\% | 12 | 3.6\% | 12 | 3.9\% | 3 | 1.5\% | 14 | 3.9\% | 13 | 4.0\% | 2 | 1.0\% |
| Saudi Arabia |  |  | 1 | 0.3\% |  |  |  |  |  |  |  |  |  |  | 1 | 0.3\% |  |  |
| Syrian | 4 | 1.3\% | 3 | 1.0\% | 1 | 0.6\% | 1 | 0.3\% | 2 | 0.7\% | 1 | 0.5\% | 1 | 0.3\% | 1 | 0.3\% | 1 | 0.5\% |
| Tanzanian |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tunisian | 1 | 0.3\% | 1 | 0.3\% |  |  | 1 | 0.3\% | 1 | 0.3\% | 1 | 0.5\% | 1 | 0.3\% | 1 | 0.3\% | 1 | 0.5\% |
| Yemeni |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *** | 26 | 8.4\% | 23 | 7.4 | 10 | 5.8\% | 26 | 7.9\% | 23 | 7.5\% | 10 | 5.0\% | 42 | 11.6\% | 39 | 11.9\% | 11 | 5.4\% |

*** are the Students who did not reveal their nationality

Total Headcount Enrollment by Nationality, 2021-2022 up to Second (Spring) Semester 2023-2024


*** are the Students who did not reveal their nationality

Total Headcount Enrollment by Nationality, 2016-2017 up to 2019-2020

| Graduate Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016-2017 |  |  |  |  |  |  |  | 2017-2018 |  |  |  |  |  |  |  |  |  |
|  | Term 2 | Percent | Term 3 | Percent | Term 4 | Percent | Term 5 | Percent | Term 1 | Percent | Term 2 | Percent | Term 3 | Percent | Term 4 | Percent | Term 5 | Percent |
|  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  |
| Gender | $\mathrm{n}=39$ |  | $\mathrm{n}=48$ |  | $\mathrm{n}=52$ |  | $\mathrm{n}=57$ |  | $\mathrm{n}=88$ |  | $\mathrm{n}=91$ |  | $\mathrm{n}=87$ |  | $\mathrm{n}=90$ |  | $\mathrm{n}=71$ |  |
| Male | 14 | 35.9\% | 16 | 33.3\% | 19 | 36.5\% | 23 | 40.4\% | 46 | 52.3\% | 48 | 52.7\% | 42 | 48.3\% | 47 | 52.2\% | 33 | 46.5\% |
| Female | 25 | 64.1\% | 32 | 66.7\% | 33 | 63.5\% | 34 | 59.6\% | 42 | 47.7\% | 43 | 47.3\% | 45 | 51.7\% | 43 | 47.8\% | 38 | 53.5\% |
| Nationality |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UAE national | 38 | 97.4 | 48 | 100\% | 52 | 100\% | 57 | 100\% | 88 | 100\% | 91 | 100\% | 85 | 97.7\% | 87 | 96.7\% | 67 | 94.4\% |
| Non-UAE National |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Jordanian | 1 | 2.6\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Egyptian |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1.1\% | 2 | 2.2\% | 2 | 2.8\% |
| Palestinian |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1.1\% | 1 | 1.1\% | 1 | 2.8\% |
| Cameroon |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 2.8\% |


| Graduate Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018-2019 |  |  |  |  |  |  |  |  |  | 2019-2020 |  |  |  |  |  |  |  |  |  |
|  | Term 1 | Percent | Term 2 | Percent | Term 3 | Percent | Term 4 | Percent | Term 5 | Percent | Term 1 | Percent | Term 2 | Percent | Term 3 | Percent | Term 4 | Percent | Term 5 | Percent |
|  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  |
| Gender | 96 |  | 84 |  | 75 |  | 77 |  | 56 |  | 63 |  | 56 |  | 40 |  | 25 |  | 14 |  |
| Male | 43 | 44.8\% | 33 | 39.3\% | 28 | 37.3\% | 28 | 36.4\% | 23 | 41.1\% | 25 | 39.7\% | 24 | 42.9\% | 18 | 45.0\% | 10 | 40.0\% | 5 | 35.7\% |
| Female | 53 | 55.2\% | 51 | 60.7\% | 47 | 62.7\% | 49 | 63.6\% | 33 | 58.9\% | 38 | 60.3\% | 32 | 57.1\% | 22 | 55.0\% | 15 | 60.0\% | 9 | 64.3\% |
| Nationality |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UAE national | 90 | 93.75\% | 78 | 92.86\% | 68 | 90.67\% | 70 | 90.9\% | 53 | 94.6\% | 58 | 92.1\% | 52 | 92.9\% | 37 | 92.5\% | 23 | 92.0\% | 13 | 92.9\% |
| Non-UAE National |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cameroon | 1 | 1.04\% | 1 | 1.19\% | 2 | 2.67\% | 2 | 2.6\% | 1 | 1.8\% | 2 | 3.2\% | 1 | 1.8\% | 1 | 2.5\% | 1 | 4.0\% |  |  |
| Egyptian | 2 | 2.08\% | 2 | 2.38\% | 2 | 2.67\% | 2 | 2.6\% |  |  |  |  |  |  |  |  |  |  | 1 | 7.1\% |
| Iraqi |  |  |  |  |  |  |  |  |  |  | 1 | 1.6\% | 1 | 1.8\% | 1 | 2.5\% | 1 | 4.0\% |  |  |
| Palestine | 2 | 2.08\% | 2 | 2.38\% | 2 | 2.67\% | 2 | 2.6\% | 1 | 1.8\% | 1 | 1.6\% | 1 | 1.8\% |  |  |  |  |  |  |
| *** | 1 | 1.04\% | 1 | 1.19\% | 1 | 1.33\% | 1 | 1.3\% | 1 | 1.8\% | 1 | 1.6\% | 1 | 1.8\% | 1 | 2.5\% |  |  |  |  |

*** are the Students who did not reveal their nationality

Total Headcount Enrollment by Nationality, 2020-2021

| Graduate Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2020-2021 |  |  |  |  |  |  |  |  |  | 2021-2022 |  |  |  |  |  |  |  |  |  |
|  | Term 1 | Percent | Term 2 | Percent | Term 3 | Percent | Term 4 | Percent | Term 5 | Percent | Term 1 | Percent | Term 2 | Percent | Term 3 | Percent | Term 4 | Percent | Term 5 | Percent |
|  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  | Headcount |  |
| Total Enrollment | $\mathrm{n}=12$ |  | $\mathrm{n}=2$ |  | $\mathrm{n}=1$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 5 | 41.7\% | 1 | 50.0\% | 1 | 100\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 7 | 58.3\% | 1 | 50.0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Nationality |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UAE national | 11 | 91.7\% | 2 | 100\% | 1 | 100\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-UAE National |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Iraqi | 1 | 8.3\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Faculty Profile

Total Headcount Faculty Members from AY 2016-2017 up to 2018-2019

|  | 2016-2017 |  |  |  | 2017-2018 |  |  |  | 2018-2019 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First Semester |  | Second Semester |  | First Semester |  | Second Semester |  | First Semester |  | Second Semester |  |
|  | Headcount | Percent | Headcount | Percent | Headcount | Percent | Headcount | Percent | Headcount | Percent | Headcount | Percent |
| Total Faculty | 21 |  | 22 |  | 21 |  | 25 |  | 29 |  | 27 |  |
| - Male | 17 | 81.0\% | 18 | 81.8\% | 19 | 90.5\% | 22 | 88.0\% | 26 | 89.7\% | 22 | 81.5\% |
| - Female | 4 | 19.0\% | 4 | 18.2\% | 2 | 9.5\% | 3 | 12.0\% | 3 | 10.3\% | 5 | 18.5\% |
| Full-Time Faculty | 14 | 66.7\% | 15 | 68.2\% | 16 | 76.2\% | 17 | 68.0\% | 13 | 44.8\% | 13 | 481\% |
| - Business Administration | 5 |  | 6 |  | 7 |  | 7 |  | 3 |  | 2 |  |
| - Male | 5 | 100\% | 6 | 100\% | 7 | 100\% | 7 |  | 3 | 100\% | 2 | 100\% |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  |
| - Information Technology | 3 |  | 3 |  | 2 |  | 3 |  | 2 |  | 3 |  |
| - Male | 3 | 100\% | 3 | 100\% | 2 | 100\% | 3 | 100\% | 2 | 100\% | 3 | 100\% |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  |
| - Mass Comm. in Public Relation | 3 |  | 3 |  | 3 |  | 3 |  | 3 |  | 3 |  |
| - Male | 2 | 66.7\% | 2 | 66.7\% | 2 | 66.7\% | 2 | 66.7\% | 2 | 66.7\% | 2 | 66.7\% |
| - Female | 1 | 33.3\% | 1 | 33.3\% | 1 | 33.3\% | 1 | 33.3\% | 1 | 33.3\% | 1 | 33.3\% |
| - Arts, Social Sciences and Humanities | 1 |  | 1 |  | 2 |  | 2 |  | 2 |  | 2 |  |
| - Male | 1 | 100\% | 1 | 10\% | 2 | 100\% | 2 | 100\% | 2 | 100\% | 2 | 100\% |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  |
| - General Education | 2 |  | 2 |  | 2 |  | 2 |  | 3 |  | 3 |  |
| - Male | 1 | 50.0\% | 1 | 50.0\% | 1 | 50.0\% | 1 | 50.0\% | 2 | 66.7\% | 2 | 66.7\% |
| - Female | 1 | 50.0\% | 1 | 50.0\% | 1 | 50.0\% | 1 | 50.0\% | 1 | 33.3\% | 1 | 33.3\% |
| Total Part-Time Faculty | 7 | 33.3\% | 7 | 31.8\% | 5 | 23.8\% | 8 |  | 16 |  | 14 |  |
| - Business Administration |  |  |  |  |  |  |  |  | 5 |  | 4 |  |
| - Male |  |  |  |  |  |  |  |  | 5 | 100\% | 4 | 100\% |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  |
| - Information Technology |  |  |  |  |  |  | 1 |  | 2 |  | 2 |  |
| - Male |  |  |  |  |  |  | 1 | 100\% | 2 | 100\% | 1 | 50.0\% |
| - Female |  |  |  |  |  |  |  |  |  |  | 1 | 50.05 |
| - Mass Comm. In Public Relation | 1 |  | 1 |  | 1 |  | 2 |  | 3 |  | 3 |  |
| - Male | 1 | 100\% | 1 | 100\% | 1 | 100\% | 2 | 100\% | 3 | 100\% | 3 | 100\% |
| - Female |  |  |  |  |  |  |  |  |  |  |  |  |
| - Arts, Social Sciences and Humanities | 1 |  | 1 |  |  |  | 1 |  | 1 |  | 2 |  |
| - Male |  |  |  |  |  |  |  |  | 1 | 100\% | 1 | 50.0\% |
| - Female | 1 | 100\% | 1 | 100\% |  |  | 1 | 100\% |  |  | 1 |  |
| - General Education | 5 |  | 5 |  | 4 |  | 4 |  | 5 |  | 3 |  |
| - Male | 4 | 80.0\% | 4 | 80.0\% | 4 | 100\% | 4 | 100\% | 5 | 100\% | 2 | 66.7\% |
| - Female | 1 | 20.0\% | 1 | 20.0\% |  |  |  |  |  |  | 1 | 33.3\% |

Total Headcount Faculty Members from AY 2019-2020 up to 2021-2022

|  | 2019-2020 |  |  |  | 2020-2021 |  |  |  | 2021-2022 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First Semester |  | Second Semester |  | First Semester |  | Second Semester |  | First Semester |  | Second Semester |  |
|  | Headcount | Percent | Headcount | Percent | Headcount | Percent | Headcount | Percent | Headcount | Percent | Headcount | Percent |
| Total Faculty | 24 |  | 25 |  | 25 |  | 24 |  | 33 |  | 34 |  |
| Male | 17 | 70.8\% | 19 | 76.0\% | 20 | 80.0\% | 19 | 79.2\% | 22 | 66.7\% | 24 | 69.6\% |
| Female | 7 | 29.2\% | 6 | 24.0\% | 5 | 20.0\% | 5 | 20.8\% | 11 | 33.3\% | 10 | 29.4\% |
| Full-Time Faculty | 14 | 58.3\% | 18 | 72.0\% | 14 | 56.0\% | 15 | 62.5\% | 20 | 60.6\% | 26 | 76.5\% |
| Business Administration | 4 |  | 6 |  | 6 |  | 6 |  | 6 |  | 6 |  |
| Male | 3 | 75.0\% | 5 | 83.3\% | 5 | 83.3\% | 5 | 83.3\% | 4 | 66.7\% | 4 | 66.7\% |
| Female | 1 | 25.0\% | 1 | 16.7\% | 1 | 16.7\% | 1 | 16.7\% | 2 | 33.3\% | 2 | 33.3\% |
| Information Technology | 3 |  | 4 |  | 4 |  | 4 |  | 4 |  | 4 |  |
| Male | 3 | 100\% | 4 | 100\% | 4 | 100\% | 4 | 100\% | 4 | 100\% | 3 | 75.\% |
| Female |  |  |  |  |  |  |  |  |  |  | 1 | 25.0 |
| Nursing Program |  |  |  |  |  |  |  |  | 4 |  | 4 |  |
| Male |  |  |  |  |  |  |  |  | 2 | 50.0\% | 2 | 50.0\% |
| Female |  |  |  |  |  |  |  |  | 2 | 50.0\% | 2 | 50.0\% |
| Mass Comm. In Public Relation | 3 |  | 4 |  | 2 |  | 3 |  | 3 |  | 5 |  |
| Male | 1 | 33.3\% | 1 | 25.0\% | 1 | 50.0\% | 2 | 66.7\% | 2 | 66.7\% | 4 | 80.0\% |
| Female | 2 | 66.7\% | 3 | 75.0\% | 1 | 50.0\% | 1 | 33.3\% | 1 | 33.3\% | 1 | 20.0\% |
| Arts, Social Sciences and Humanities | 1 |  | 1 |  | 1 |  | 1 |  | 1 |  | 4 |  |
| Male | 1 | 100\% | 1 | 100\% | 1 | 100\% | 1 | 100\% | 1 | 100\% | 3 | 75\% |
| Female |  |  |  |  |  |  |  |  |  |  | 1 | 25\% |
| General Education | 3 |  | 3 |  | 1 |  | 1 |  | 2 |  | 3 |  |
| Male | 2 | 66.7\% | 2 | 66.7\% | 1 | 100\% | 1 | 100\% | 1 | 50\% | 2 | 66.7\% |
| Female | 1 | 33.3\% | 1 | 33.3\% |  |  |  |  | 1 | 50\% | 1 | 33.3\% |
| Total Part-Time Faculty | 10 | 41.7\% | 7 | 28.0\% | 11 | 44.0\% | 9 | 37.5\% | 13 | 39.4\% | 8 | 23.5\% |
| Business Administration | 2 |  |  |  |  |  |  |  |  |  |  |  |
| Male | 2 | 100\% |  |  |  |  |  |  |  |  |  |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |  |
| Information Technology |  |  |  |  |  |  |  |  | 2 |  | 1 |  |
| Male |  |  |  |  |  |  |  |  | 2 | 100\% | 1 | 100\% |
| Female |  |  |  |  |  |  |  |  |  |  |  |  |
| Mass Comm. in Public Relation | 2 |  | 1 |  | 2 |  | 1 |  | 4 |  | 2 |  |
| Male |  |  | 1 | 100\% | 2 | 100\% | 1 | 100\% | 3 | 75\% | 2 | 100\% |
| Female | 2 | 100\% |  |  |  |  |  |  | 1 | 25\% |  |  |
| Arts, Social Sciences and Humanities | 2 |  | 2 |  | 3 |  | 3 |  | 2 |  |  |  |


| Male | 2 | $100 \%$ | 2 | $100 \%$ | 1 | $33.3 \%$ | 1 | $33.3 \%$ | 1 | $50 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female |  |  |  |  | 2 | $66.7 \%$ | 2 | $66.7 \%$ | 1 | $50 \%$ |  |  |
| General Education | 4 |  | 4 |  | 6 |  | 5 |  | 5 |  |  |  |
| Male | 3 | $75.0 \%$ | 3 | $75.0 \%$ | 5 | $83.3 \%$ | 4 | $80.0 \%$ | 2 | $40 \%$ | 3 | $66.7 \%$ |
| Female | 1 | $25.0 \%$ | 1 | $25.0 \%$ | 1 | $16.7 \%$ | 1 | $20.0 \%$ | 3 | $60 \%$ | 2 | $33.3 \%$ |

## Total Headcount Faculty Members from 2022-2023- Second (Spring) Semester 2023-2024

|  | 2022-2023 |  |  |  | 2023-2024 |  |  |  | 2024-2025 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First Semester |  | Second Semester |  | First Semester |  | Second Semester |  | First Semester |  | Second Semester |  |
|  | Headcount | Percent | Headcount | Percent | Headcount | Percent | Headcount | Percent | Headcount | Percent | Headcount | Percent |
| Total Faculty | 48 |  | 46 |  | 47 |  | 45 |  |  |  |  |  |
| Male | 32 | 66.7\% | 33 | 71.7\% | 30 | 63.8\% | 26 | 57.8\% |  |  |  |  |
| Female | 16 | 33.3\% | 13 | 28.3\% | 17 | 36.2\% | 19 | 42.2\% |  |  |  |  |
| Full-Time Faculty | 30 | 62.5\% | 38 | 82.6\% | 39 | 83.0\% | 40 | 88.9\% |  |  |  |  |
| Male | 18 | 60.0\% | 28 | 73.7\% | 23 | 59.0\% | 23 | 57.5\% |  |  |  |  |
| Female | 12 | 40.0\% | 10 | 26.3\% | 16 | 41.0\% | 17 | 42.5\% |  |  |  |  |
| Business Administration | 3 | 6.3\% | 4 | 8.7\% | 4 | 8.5\% | 5 | 12.5\% |  |  |  |  |
| Male | 2 | 66.7\% | 3 | 75.0\% | 3 | 75.0\% | 4 | 80.0\% |  |  |  |  |
| Female | 1 | 33.3\% | 1 | 25.0\% | 1 | 25.0\% | 1 | 20.0\% |  |  |  |  |
| Information Technology | 5 | 10.4\% | 5 | 10.9\% | 5 | 10.6\% | 5 | 12.5\% |  |  |  |  |
| Male | 4 | 80.0\% | 4 | 80.0\% | 4 | 80.0\% | 4 | 80.0\% |  |  |  |  |
| Female | 1 | 20.0\% | 1 | 20.0\% | 1 | 20.0\% | 1 | 20.0\% |  |  |  |  |
| Nursing Program | 7 | 14.7\% | 7 | 15.2\% | 13 | 27.7\% | 13 | 32.5\% |  |  |  |  |
| Male | 4 | 57.1\% | 5 | 71.4\% | 6 | 46.2\% | 5 | 38.5\% |  |  |  |  |
| Female | 3 | 42.9\% | 2 | 28.6\% | 7 | 53.8\% | 8 | 61.5\% |  |  |  |  |
| Mass Communication and Public Relations | 5 | 10.4\% | 5 | 10.9\% | 5 | 10.6\% | 5 | 12.5\% |  |  |  |  |
| Male | 4 | 80.0\% | 4 | 80.0\% | 4 | 80.0\% | 4 | 80.0\% |  |  |  |  |
| Female | 1 | 20.0\% | 1 | 20.0\% | 1 | 20.0\% | 1 | 20.0\% |  |  |  |  |
| Arabic Language and Literature | 2 | 4.2\% | 4 | 8.7\% | 4 | 8.5\% | 4 | 10.0\% |  |  |  |  |
| Male | 2 | 100\% | 3 | 75.0\% | 3 | 75.0\% | 3 | 75.0\% |  |  |  |  |
| Female |  |  | 1 | 25.0\% | 1 | 25.0\% | 1 | 25.0\% |  |  |  |  |
| Arts in Family Science | 5 | 10.4\% | 4 | 8.7\% | 4 | 8.5\% | 4 | 10.0\% |  |  |  |  |
| Male | 1 | 20.0\% | 2 | 50\% | 1 | 25.0\% | 1 | 25.0\% |  |  |  |  |
| Female | 4 | 80.0\% | 2 | 50\% | 3 | 75.0\% | 3 | 75.0\% |  |  |  |  |
| General Education | 3 | 6.3\% | 9 | 19.6\% | 4 | 8.5\% | 4 | 10.0\% |  |  |  |  |
| Male | 1 | 33.3\% | 7 | 77.8\% | 2 | 50.0\% | 2 | 50.0\% |  |  |  |  |
| Female | 2 | 66.7\% | 2 | 22.2\% | 2 | 50.0\% | 2 | 50.0\% |  |  |  |  |
| Total Part-Time Faculty | 18 | 37.5\% | 8 | 17.4\% | 8 | 17.0\% | 5 | 11.1\% |  |  |  |  |
| Male | 13 | 72.2\% | 5 | 62.5\% | 7 | 87.5\% | 3 | 60.0\% |  |  |  |  |
| Female | 5 | 27.8\% | 3 | 37.5\% | 1 | 12.5\% | 2 | 40.0\% |  |  |  |  |
| Business Administration | 1 | 2.1\% | 1 | 2.2\% | 1 | 12.5\% |  |  |  |  |  |  |
| Male |  |  | 1 | 100\% | 1 | 100\% |  |  |  |  |  |  |
| Female | 1 | 100\% |  |  |  |  |  |  |  |  |  |  |



# Financial Data 

Total Revenues, Expenses, and Profits AY 2022-2023

| Program/Items | Revenue | Expenses | Profit/(-Loss) |
| :--- | ---: | ---: | ---: |
| Business Administration Program | $1,120,200.00$ | $1,231,910.11$ | $-111,710.11$ |
| Information Technology Program | $3,310,810.50$ | $2,683,087.77$ | $627,722.73$ |
| Nursing Program | $8,331,052.26$ | $4,245,019.27$ | $4,086,032.99$ |
| Mass Communication and Public | Relation Programs | $3,852,095.07$ | $2,159,881.31$ |
| Arabic Language and Literature | $741,692,000$ | $952,093.19$ | $-210,723.19$ |
| Family Sceinces Program | $2,386,862.00$ | $1,213,447.72$ | $1,173,414.28$ |
| General Education Program | 0.00 | $1,482,148.57$ | $-1,482,148.57$ |
| Consultative Center for Continuing Education, Science and Technology <br> CCCEST) | $105,406.90$ | $143,431.17$ | $-38,024.27$ |
| Administrative Departments | $2,855,274.89$ | $5,995,124.85$ | $-3,139,849.96$ |
| Others |  |  |  |
| Total | $22,703,071.62$ | $20,106,143.96$ | $2,596,927.66$ |


| Program/Items | Revenue | Expenses | Profit / (Loss) |
| :--- | ---: | ---: | ---: |
| Business Administration Program | 1340944.91 | 1800905.89 | -459960.98 |
| Information Technology Program | 2715073.56 | 1522619.94 | 1192453.62 |
| Nursing Program | 4272108.21 | 2175279.42 | 2096828.79 |
| Mass Communication and Public Relation <br> Programs | 4158201.02 | 1531209.18 | 2626991.84 |
| Arabic Language and Literature, and Family <br> Sciences Program | 1184655.97 | 743127.72 | 441528.25 |
| General Education Program | 0 | 769501.2 | -769501.2 |
| Consultative Center for Continuing <br> Education, Science and Technology <br> (CCCEST) | 113906.6 | 168640.13 | -54733.53 |
| Administrative Expenses | 14934241.63 | 5668737.47 | -5668737.47 |
| Others | 0 | 14380020.95 | 1149351.36 |
| Total |  |  | 544220.68 |


| Program/Items | Revenue | Expenses | Profit / (Loss) |
| :--- | ---: | ---: | ---: |
| Information Technology | $2,774,535.14$ | $-1,680,637.29$ | $1,093,897.85$ |
| Business Administration | $2,380,109.84$ | $-2,245,187.91$ | $134,921.93$ |
| Mass Communication | $4,989,557.38$ | $-1,211,930.60$ | $3,777,626.78$ |
| Arabic Language and Literature | $1,274,624.89$ | $-540,897.96$ | $733,726.93$ |
| General Education | 0.00 | 0.00 | 0.00 |
| CCEED | $170,610.42$ | $-201,018.07$ | $-30,407.65$ |
| Administrative Expenses | 0.00 | $-5,284,519.85$ | $-5,284,519.85$ |
| Others | 0.00 | 0.00 | 0.00 |
| TOTAL | $11,589,437.68$ | $-11,164,191.68$ | $425,246.00$ |


| Program/Items | Revenue | Expenses | Profit / (Loss) |
| :--- | ---: | ---: | ---: |
| Information Technology Program | $2,243,351.41$ | $-1,510,875.25$ | $732,476.16$ |
| Business Administration Program | $3,903,930.77$ | $-2,253,462.35$ | $1,650,468.42$ |
| Mass Communication in Public <br> Relation Program | $4,739,438.90$ | $-1,604,605.10$ | $3,134,833.80$ |
| Arabic Language and Literature <br> Program | $998,567.81$ | $-536,423.29$ | $462,144.52$ |
| General Education | 0.00 | 0.00 | 0.00 |
| CCEED | $230,497.29$ | $-245,827.17$ | $-15,329.88$ |
| Administrative Expenses | 0.00 | $-5,122,344.21$ | $-5,122,344.21$ |
| Others | 0.00 | 0.00 | 0.00 |
| TOTAL | $12,115,786.18$ | $-11,273,537.37$ | $842,248.81$ |


| Program/Items | Revenue | Expenses | Profit/ (Loss) |
| :---: | :---: | :---: | :---: |
| - Information Technology Program | 1706882.23 | 891508.46 | 815373.77 |
| - Business Administration Program | 5640864.50 | 1480100.57 | 4160763.93 |
| - Mass Communication and Public Relation Program | 4325246.63 | 1198182.01 | 3127064.62 |
| - Arabic Language and Literature | 703813.84 | 757216.69 | (53402.85) |
| - G-Edu. | 505788.30 | 623028.97 | (117240.66) |
| - CCEED | 465530.00 | 382398.69 | 83131.31 |
| - Administrative Expenses | 0.00 | 6963184.58 | (6963184.58) |
| - Others | 980813.00 | 0.00 | 980813 |
| TOTAL | 14328938.50 | 12295619.97 | 2033318.53 |

Total Revenues, Expenses, and Profits AY 2017-2018

| Program/Items | Revenue | Expenses | Profit/ (Loss) |
| :--- | :---: | :---: | :---: |
| - Information Technology Program | $\mathbf{1 , 1 6 4 , 5 4 1 . 0 0}$ | $\mathbf{1 , 0 4 2 , 6 9 5 . 5 5}$ | $\mathbf{1 2 1 , 8 4 5 . 4 5}$ |
| - Business Administration Program | $\mathbf{6 , 0 4 4 , 5 9 3 . 0 0}$ | $\mathbf{2 , 5 8 5 , 4 6 8 . 3 7}$ | $\mathbf{3 , 4 5 9 , 1 2 4 . 6 3}$ |
| - Mass Communication and Public <br> Relation Program | $\mathbf{4 , 1 3 2 , 5 1 3 . 0 0}$ | $\mathbf{1 , 3 9 9 , 5 4 5 . 3 1}$ | $\mathbf{2 , 7 3 2 , 9 6 7 . 6 9}$ |
| - Arabic Language and Literature | $\mathbf{5 6 8 , 1 6 0 . 0 0}$ | $\mathbf{7 1 6 , 9 9 4 . 7 7}$ | $\mathbf{- 1 4 8 8 3 4 . 7 7}$ |
| - CCEED | $\mathbf{7 7 1 , 7 4 9 . 0 0}$ | $\mathbf{3 2 1 , 9 6 6 . 3 0}$ | $\mathbf{4 4 9 , 7 8 2 . 7 0}$ |
| - Administrative Expenses | $\mathbf{0 . 0 0}$ | $\mathbf{6 , 4 2 8 , 4 3 1 . 0 0}$ | $\mathbf{- 6 , 4 2 8 , 4 3 1 . 0 0}$ |
| • Others | $\mathbf{9 3 7 , 2 5 5 . 0 0}$ |  | $\mathbf{9 3 7 , 2 5 5 . 0 0}$ |
|  | $\mathbf{1 3 , 6 1 8 , 8 1 1 . 0 0}$ | $\mathbf{1 2 , 4 9 5 , 1 0 1 . 3 0}$ | $\mathbf{1 , 1 2 3 , 7 0 9 . 7 0}$ |


| Program/Items | Revenue | Expenses | Profit/ (Loss) |
| :--- | ---: | ---: | :---: |
| - Information Technology Program | 1562778.00 | 1259538.00 | 303240.00 |
| - Business Administration Program | 4650378.00 | 2883022.00 | 1767356.00 |
| -Mass Communication and Public <br> Relation Program | 2255748.00 | 1326054.00 | 929694.00 |
| - Arabic Language and Literature | 205200.00 | 347837.00 | $(142637.00)$ |
| - CCEED | 515978.00 | 459691.00 | 56287.00 |
| - Administrative Expenses | 0.00 | 4138705.00 | $(4138705.00)$ |
| - Others | 2325996.00 |  | 0 |


[^0]:    *** are the Students who did not reveal their nationality.

